

# RAINBOW ENGLISH



О. В. Афанасьева, И. В. Михеева,  
А. В. Сьянов

## АНГЛИЙСКИЙ ЯЗЫК



### ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ПРАКТИКУМ

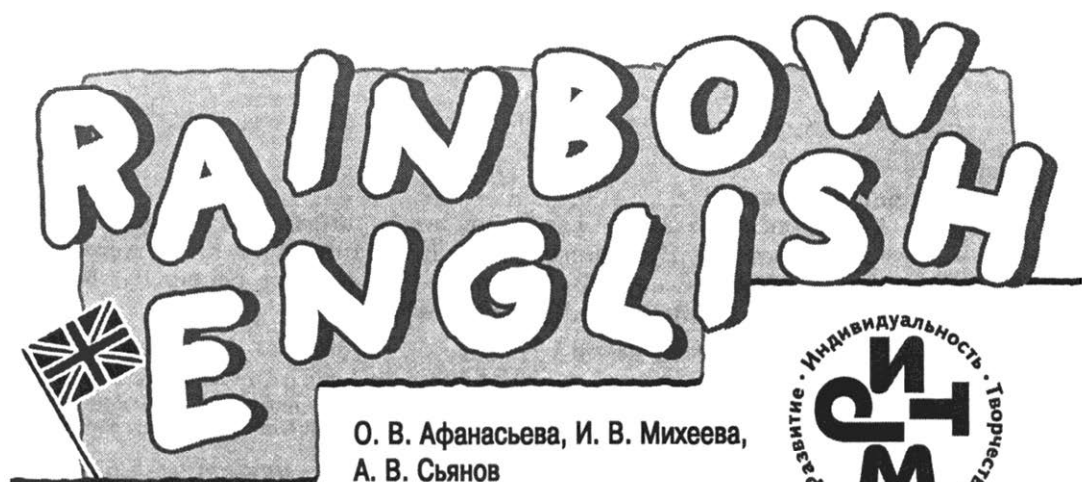
к учебнику О. В. Афанасьевой, И. В. Михеевой



3  
КЛАСС



дрофа



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# 3

класс

2-е издание, стереотипное



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**Михеева Ирина Владимировна**  
**Сьянов Александр Валерьевич**

## **АНГЛИЙСКИЙ ЯЗЫК**

**3 класс**

**Лексико-грамматический практикум**  
**к учебнику О. В. Афанасьевой, И. В. Михеевой**

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## What We See and What We Have

## Steps 1—7

**1** а) Допиши строчные буквы к этим заглавным.

B\_\_\_\_, D\_\_\_\_, S\_\_\_\_, P\_\_\_\_, E\_\_\_\_, T\_\_\_\_, F\_\_\_\_,  
I\_\_\_\_, W\_\_\_\_, J\_\_\_\_, C\_\_\_\_, O\_\_\_\_, R\_\_\_\_.

б) Допиши заглавные буквы к этим строчным.

k\_\_\_\_, z\_\_\_\_, g\_\_\_\_, m\_\_\_\_, x\_\_\_\_, n\_\_\_\_, l\_\_\_\_,  
v\_\_\_\_, h\_\_\_\_, y\_\_\_\_, a\_\_\_\_, q\_\_\_\_, u\_\_\_\_.

**2** Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

wing, pink, song, English, king, bank,  
morning, kangaroo, stocking, skating rink,  
thank, evening

[ŋ]

wing

[ŋk]

pink

[ŋg]

English

**3** Вставь в предложения недостающие местоимения *my, her, his, its*.

1. This is a boy. His name is Ben. He is by the lake with \_\_\_\_\_ boat. \_\_\_\_\_ name is "Ann".

2. I am Sally. This is \_\_\_\_\_ granny. \_\_\_\_\_ name is Sindy. She is on the bench with \_\_\_\_\_ cat. \_\_\_\_\_ name is Missy.

3. You can see a girl. \_\_\_\_\_ name is Meggy. She is in the park with \_\_\_\_\_ friend. \_\_\_\_\_ name is Roy. This is \_\_\_\_\_ teddy bear.

4. Hi! \_\_\_\_\_ name is Dustin. This is \_\_\_\_\_ father. \_\_\_\_\_ name is Raymond. And that is \_\_\_\_\_ house. \_\_\_\_\_ roof is green.

**4** Напиши нужную форму неопределённого артикля — *a* или *an*.

1. an apple; 2. \_\_\_\_\_ ring; 3. \_\_\_\_\_ evening; 4. \_\_\_\_\_ birch; 5. \_\_\_\_\_ old

king; 6. \_\_\_\_\_ good evening; 7. \_\_\_\_\_  
brown ant; 8. \_\_\_\_\_ old bank; 9. \_\_\_\_\_  
orange.

**5** Заполни пропуски, используя неопределённый артикль *a* в нужной форме.

1. This is an ant. 2. Kate has \_\_\_\_\_  
new doll. 3. The king has \_\_\_\_\_ good  
ring. 4. Fred has \_\_\_\_\_ old spoon. 5. Pete  
has \_\_\_\_\_ English book. 6. The bird has  
\_\_\_\_\_ egg. 7. Emma has \_\_\_\_\_ red cow.  
8. Mike has \_\_\_\_\_ new clock. 9. It is  
\_\_\_\_\_ good evening.

**6** Заполни пропуски нужной формой глагола — *have* или *has*.

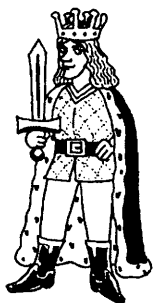
1. Betty has a big house. 2. Ann \_\_\_\_\_  
two pink stockings. 3. They \_\_\_\_\_ three  
brown kangaroos. 4. We \_\_\_\_\_ six black  
caps. 5. Rex \_\_\_\_\_ four big bones.  
6. Benny and Sid \_\_\_\_\_ eleven sweet  
bananas. 7. I \_\_\_\_\_ seven nice rings.  
8. You \_\_\_\_\_ an old phone.

**7** Придумай и напиши, кому принадлежат эти вещи и животные. Слова из рамки тебе помогут.

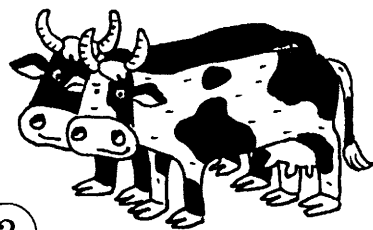
Helen, Ben and Jim, Jane, Sally and Nick,  
Pete Smith, Kate and Emma, Ann and  
Kitty, Pam Brown

1. Helen has a pet.
2. Sally and Nick have a nice house.
3. \_\_\_\_\_ has a cute doll.
4. \_\_\_\_\_ has a funny cat.
5. \_\_\_\_\_ have a good old clock.
6. \_\_\_\_\_ has a brown cat.
7. \_\_\_\_\_ have new toys.
8. \_\_\_\_\_ have new desks.

**8** Сделай подписи к рисункам, используй *this* или *these*.



① This is a king



② \_\_\_\_\_

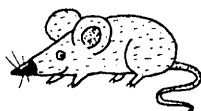
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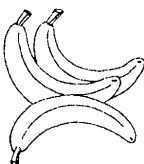
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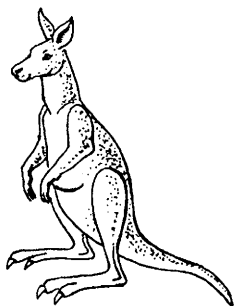
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8



9



**9** Напиши недостающие словосочетания во множественном или единственном числе.

1. this car — these cars

2. \_\_\_\_\_ — those kangaroos

3. that boot — \_\_\_\_\_

4. \_\_\_\_\_ — those rings



5. this king — \_\_\_\_\_
6. that skating rink — \_\_\_\_\_
7. \_\_\_\_\_ — these buses

**10** Расшифруй слова и напиши их.

- |                       |                   |
|-----------------------|-------------------|
| 1. ikgn — <u>king</u> | 5. mroingn _____  |
| 2. nElshig _____      | 6. irng _____     |
| 3. osng _____         | 7. eingven _____  |
| 4. wgni _____         | 8. kngoaoar _____ |

**11** Перепиши эти предложения, используя существительные во множественном числе.

1. This clown is funny. — These clowns are funny.
2. That is a red roof. \_\_\_\_\_  
\_\_\_\_\_
3. This bus is big. \_\_\_\_\_  
\_\_\_\_\_
4. That is a banana cake. \_\_\_\_\_  
\_\_\_\_\_
5. She is a happy girl. \_\_\_\_\_  
\_\_\_\_\_

6. This ball is under the table. \_\_\_\_\_

7. That is a good playroom. \_\_\_\_\_

8. This is a purple flower. \_\_\_\_\_

9. This is a brown kangaroo. \_\_\_\_\_

10. That is a blue stocking. \_\_\_\_\_

**12** Перепиши эти предложения, используя существительные в единственном числе.

1. These are good pets. — This is a good pet.

2. These are old kings. \_\_\_\_\_

3. Those are little hooks. \_\_\_\_\_

4. These are good schools. \_\_\_\_\_

5. These are red buses. \_\_\_\_\_

6. Those are cute chicks. \_\_\_\_\_

7. These are pink roses. \_\_\_\_\_

8. Those are English books. \_\_\_\_\_

**13** Переделай данные вопросы в утверждения и напиши их.

1. Are they black cats? — They are black cats.

2. Is this a red cow? \_\_\_\_\_

3. Are those old turtles? \_\_\_\_\_

4. Is that a good orange? \_\_\_\_\_

5. Is it a big farm? \_\_\_\_\_

6. Is this her cookbook? \_\_\_\_\_

7. Is this his name? \_\_\_\_\_

8. Are these green hills? \_\_\_\_\_

9. Are they blue ships? \_\_\_\_\_

**14** Переделай данные утверждения в вопросы и напиши их.

1. It is a big lorry. — Is it a big lorry?

2. Pete is from London. \_\_\_\_\_

3. They are good nurses. \_\_\_\_\_

4. It is a French book. \_\_\_\_\_

5. The cats are sweet. \_\_\_\_\_

6. He is a funny clown. \_\_\_\_\_

7. It is a red rose. \_\_\_\_\_

8. They are eight. \_\_\_\_\_

9. It is morning. \_\_\_\_\_

**15** Заполни пропуски нужной формой глагола — *have* или *has*.

1. Hi! I'm Tom. I have a big family.

2. Greg and Polly \_\_\_\_\_ a big house by the lake.

3. The house \_\_\_\_\_ a green roof and pink walls.

4. We \_\_\_\_\_ a big green garden.

5. Sally \_\_\_\_\_ four cows and three chicks.

6. My parents \_\_\_\_\_ a black car.

7. My dog \_\_\_\_\_ a bone.

8. Birds \_\_\_\_\_ two wings.

**16** Заполни пропуски в предложениях, выбрав нужные местоимения в скобках.

1. Hello! (I/My) My name is Dustin.

(I/My) \_\_\_\_\_ am a pupil. (I/My) \_\_\_\_\_

have a granny. (She/Her) \_\_\_\_\_ is from

London. (She/Her) \_\_\_\_\_ name is Gwen.  
(She/Her) \_\_\_\_\_ is old and sweet. (She/  
Her) \_\_\_\_\_ dog is old too.

**12**

Unit 4

2. This is Greg. (He/His) \_\_\_\_\_ is a  
teacher. (He/His) \_\_\_\_\_ teaches English at  
school in the morning. (He/His) \_\_\_\_\_  
likes to sing. (He/His) \_\_\_\_\_ sings in the  
afternoon. (He/His) \_\_\_\_\_ bird likes to  
sing too. (It/Its) \_\_\_\_\_ name is Witty.  
(It/Its) \_\_\_\_\_ wings are yellow.

3. Polly is a student. (She/Her) \_\_\_\_\_ is  
not old. (She/Her) \_\_\_\_\_ is from Leeds.  
(She/Her) \_\_\_\_\_ room is little and cute.  
(It/Its) \_\_\_\_\_ walls are pink. (She/Her)  
\_\_\_\_\_ has a cat. (It/Its) \_\_\_\_\_ name  
is Lilly. (It/Its) \_\_\_\_\_ bed is in a big  
box.



**17** Составь и напиши предложения о том,  
что и когда делают упомянутые в таблице  
люди.

Morning	Afternoon	Evening
<b>My parents (They)</b>		
1. work	2. meet	3. read
<b>Dustin and Kitty (They)</b>		
4. sing songs	5. ride bikes	6. skate
<b>Polly and I (We)</b>		
7. go to school	8. meet	9. play ping-pong

1. My parents work in the morning.

2. They \_\_\_\_\_

3. They \_\_\_\_\_

4. Dustin and Kitty \_\_\_\_\_

5. They \_\_\_\_\_

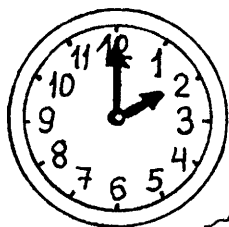
6. They \_\_\_\_\_

7. Polly and I \_\_\_\_\_

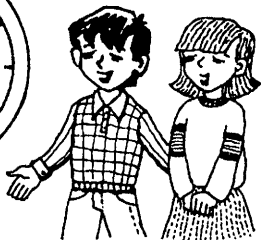
8. We \_\_\_\_\_

9. We \_\_\_\_\_

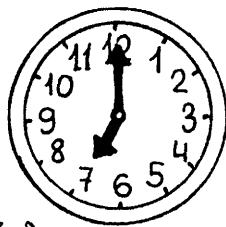
**18** a) Посмотри на картинки и напиши, что и в какое время делают их герои.



Robin Gwen



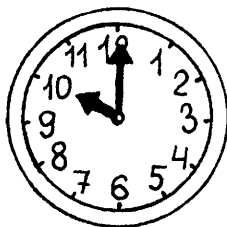
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Kitty



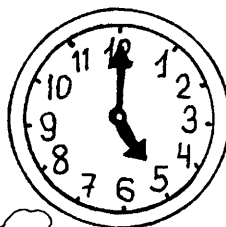
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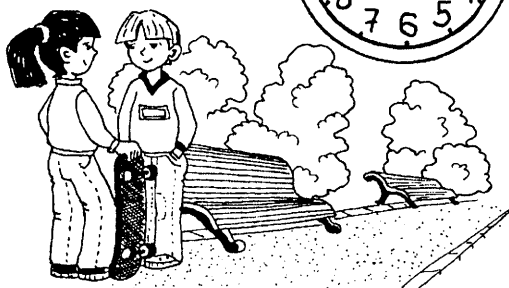
Cliff Sid



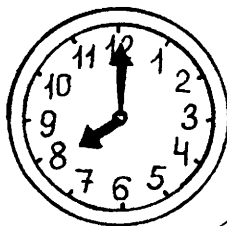
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Ann Joe

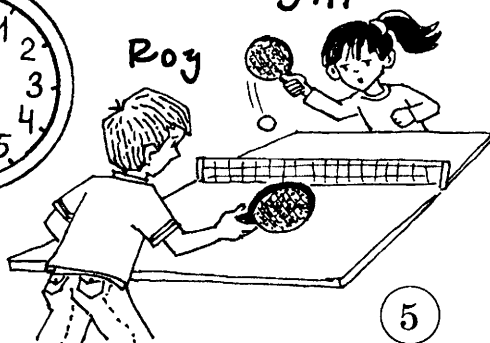


4



Jill

Roy



5

1. Robin and Gwen sing at 2 o'clock in the afternoon.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

15

Unit 1

**b)** Напиши, что ты делаешь в это же время.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**19** Выбери нужные предлоги из рамки и заполни ими пропуски в предложениях.

in, on, under, by

1. The house is under the trees. 2. The kite is \_\_\_\_\_ the sky. 3. The plates are \_\_\_\_\_ the table. 4. The old man is \_\_\_\_\_ the bench. 5. Two ships are \_\_\_\_\_ the lake. 6. The cake is \_\_\_\_\_ the plate. 7. The



farm is \_\_\_\_\_ the lake. 8. Three birds are \_\_\_\_\_ the tree.

16

Unit 1

**20** Посмотри на картинку и допиши предложения. Используй предлоги *in, on, by, under*.

1. The chimp is on the ball.

2. The small balls are \_\_\_\_\_

3. The big ball is \_\_\_\_\_

4. The table \_\_\_\_\_

5. The cat \_\_\_\_\_

6. The funny clown \_\_\_\_\_



**21** Напиши семь предложений, используя таблицу.

I		nice toys
He		English songs
She	like/likes	red bikes
They	have/has	cute dolls
The children		nice cakes
We		

1. I like nice toys.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**22** Напиши, что эти люди любят делать в вечернее время.

1. We/to meet at home — We like to meet at home in the evening.

2. Mum and dad/to run in the park

\_\_\_\_\_

3. Dustin and Polly/to ride horses in the park

\_\_\_\_\_

4. My little sisters/to play games

\_\_\_\_\_

5. Bess and Fred/to read English books

\_\_\_\_\_

6. These children/to sing songs

---

7. I/feed my dog

---

18

Unit 1

**23** Составь предложения и напиши их.

1. swims/King Roy/in the morning/at 8 o'clock.

King Roy swims at 8 o'clock in the morning.

2. has/this house/two big rooms/and a green roof.

---

3. we/at 4 o'clock/meet/in the afternoon.

---

4. have/big/black boots/I.

---

5. bikes/we/ride/in the park/in the evening.

---

6. these children/at school/are/in the morning.

---

7. like/I/her/by the park/house. \_\_\_\_\_

---

**24** Вычеркни одно лишнее слово в каждой строчке.

1. morning, afternoon, evening, o'clock
2. boot, stocking, cow, blouse
3. spoon, room, roof, house
4. in, on, by, how
5. her, its, he, my
6. tulip, stone, birch, rose

**25** Составь и напиши вопросы, чтобы они соответствовали ответам.

1. What is your name? — My name is Kate.
2. How \_\_\_\_\_?  
— I'm very well, thank you.
3. What \_\_\_\_\_?  
— His name is Pete.
4. Where \_\_\_\_\_?  
— I'm at school.
5. What \_\_\_\_\_?  
— It is a rose.
6. Are \_\_\_\_\_?  
— Yes, they are good pets.
7. Where \_\_\_\_\_?  
— I am at home.

**26** Закончи предложения, используя слова из рамки.

What, Where, How

20

Unit

1. What are these books? 2. \_\_\_\_\_ is his house? 3. \_\_\_\_\_ old are you? 4. \_\_\_\_\_ is the time? 5. \_\_\_\_\_ is this? 6. \_\_\_\_\_ are Sue and Jack? — They are at home. 7. \_\_\_\_\_ are you? — I'm fine.

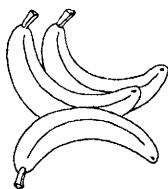
**27** Обведи правильный ответ — *a* или *b*.

1. A: Good afternoon!  
B: a) Good morning!  
    **(b)** Good afternoon!
2. A: Nice to meet you!  
B: a) Nice to meet you too!  
    b) Nice to see you too!
3. A: What is your name?  
B: a) My name is Max.  
    b) The name is Max.
4. A: How are you?  
B: a) I like it, thank you.  
    b) I'm very well, thank you.
5. A: Good night!  
B: a) Thank you!  
    b) Good night!

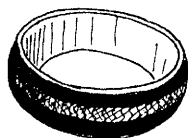
Разгадай кроссворд и узнай, какое слово скрывается под номером 9.



1



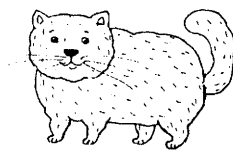
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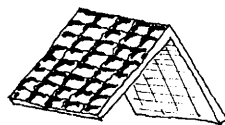
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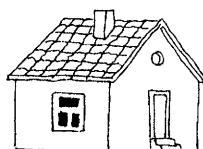
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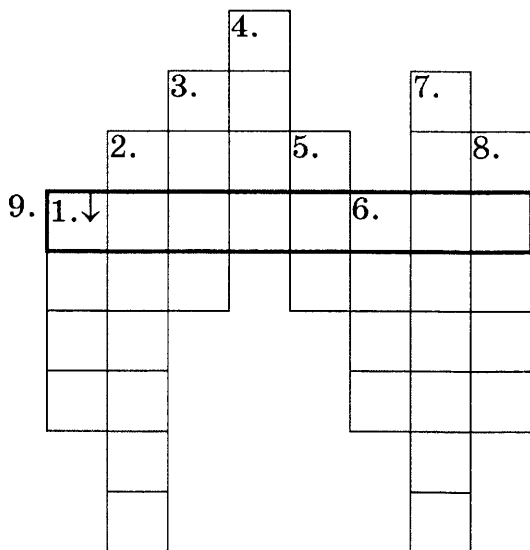
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7



8



# Unit 2

## What We Like

### Steps 1—7

22

Unit 2

**1** Распредели слова из рамки по трём столбикам в зависимости от произношения ударных гласных.

our, bear, chair, eat, flowerbed, there,  
read, shower, speak, teach, their, tower,  
these, evening, parents, flower

[aʊə]

our

[eə]

bear

[i:]

eat

**2** Распредели глаголы в третьем лице единственного числа по трём столбикам в зависимости от произношения окончаний.

eats, speaks, meets, reads, teaches, rides,  
sings, swims, cooks, feeds, runs, jumps,  
likes, kisses, sleeps, plays, sits, helps

[s]

eats

[z]

reads

[ɪz]

teaches

**3** Напиши данные словосочетания с существительными в единственном числе.

1. black cats — a black cat

2. nice mornings

3. pink tulips

4. purple plums

5. thick books

6. young kings

7. big birds

8. brown cows



**4** Расшифруй слова и напиши их.

- |                         |                   |
|-------------------------|-------------------|
| 1. achte — <u>teach</u> | 7. swheo _____    |
| 2. edra _____           | 8. ihcar _____    |
| 3. tae _____            | 9. erba _____     |
| 4. lewl _____           | 10. ntrapes _____ |
| 5. weotr _____          | 11. eirht _____   |
| 6. pakes _____          | 12. ryou _____    |

**5** Напиши данные словосочетания во множественном числе.

1. a red kangaroo — red kangaroos
2. a good parent \_\_\_\_\_
3. a big wing \_\_\_\_\_
4. my chair \_\_\_\_\_
5. his grandparent \_\_\_\_\_
6. a red rose \_\_\_\_\_
7. a blue lake \_\_\_\_\_
8. an English pupil \_\_\_\_\_

**6** Соедини прилагательные и существительные так, как тебе кажется правильным, и заверши предложения с помощью получившихся словосочетаний.

purple	shower
brown	flowers
cold	tower
old	teddy bear
white	chair
funny	bear

1. My father takes a cold shower in the morning. 2. We have nice \_\_\_\_\_ in the flowerbed. 3. Mary has a cute \_\_\_\_\_ and she likes it. 4. I can see an \_\_\_\_\_ on the hill. It is very, very old. 5. Rick has a white bed and a \_\_\_\_\_ in his bedroom. 6. This big \_\_\_\_\_ is young and strong.

**7** Заполни таблицу недостающими местоимениями.

Личные местоимения	Притяжательные местоимения
I	my
you	
he	
	her
	its
we	
they	

**8** Заполни пропуски подходящими по смыслу местоимениями.

26  
2  
i  
c  
c  
o

Hello! (1) My name is Alex. (2) \_\_\_\_\_  
am nine years old. (3) \_\_\_\_\_ family is not  
very big. (4) \_\_\_\_\_ have a little sister,  
(5) \_\_\_\_\_ name is Sally. (6) \_\_\_\_\_ have  
a mother, (7) \_\_\_\_\_ name is Anna and  
a father, (8) \_\_\_\_\_ name is Andrew.  
(9) \_\_\_\_\_ mother is a school teacher. (10)  
\_\_\_\_\_ teaches English. And (11) \_\_\_\_\_  
father is a cook, (12) \_\_\_\_\_ can cook very  
well. (13) \_\_\_\_\_ have grandparents. (14)  
\_\_\_\_\_ names are Emma and Jack Brown.  
(15) \_\_\_\_\_ have a cat, (16) \_\_\_\_\_ name  
is Bob. (17) \_\_\_\_\_ like (18) \_\_\_\_\_ cat  
very much. It's very funny. And what is  
(19) \_\_\_\_\_ name?

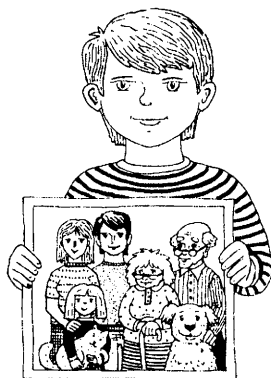
**9** Заполни пропуски подходящими по смыслу местоимениями.

1. This is Ann. Her mother is very nice.
2. These are Tom and Sid. \_\_\_\_\_ father

likes to cook. 3. I am Mary. \_\_\_\_\_ sister teaches English. 4. They are Alice and Bob. \_\_\_\_\_ house is by the lake. 5. This is Polly. \_\_\_\_\_ parents run in the morning. 6. This is Ben Brown. \_\_\_\_\_ dog likes to swim in the lake. 7. They are Steve and Betty. \_\_\_\_\_ cows are red and brown.

**10** Посмотри на картинку и закончи предложения, в которых мальчик по имени Марк (Mark) представляет членов своей семьи.

1. This is my father. His name is Jake. 2. This is \_\_\_\_\_ mother. \_\_\_\_\_ name is Rose. 3. This is \_\_\_\_\_ little sister. \_\_\_\_\_ name is Sally. 4. These are \_\_\_\_\_ grandparents. \_\_\_\_\_ names are Don and Meg. 5. This is \_\_\_\_\_ dog. \_\_\_\_\_ name is Rex. 6. This is \_\_\_\_\_ cat. \_\_\_\_\_ name is Bess.



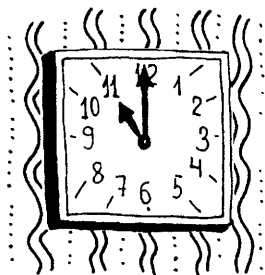


Посмотри на картинки с часами и напиши, который час.

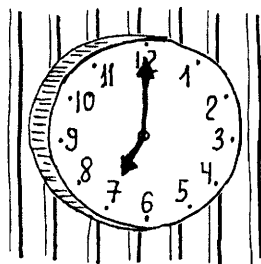
What's the time?

28

Unit 2



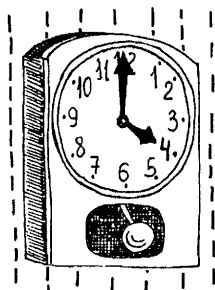
A.M.



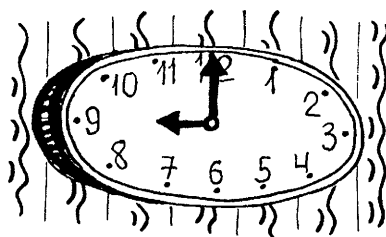
P.M.

It's eleven o'clock

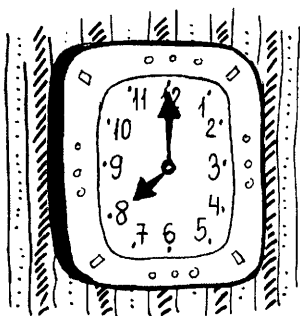
in the morning.



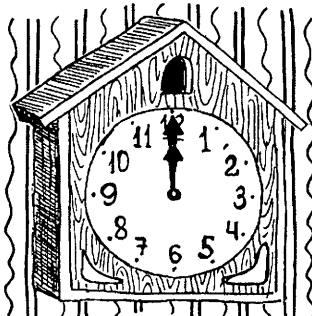
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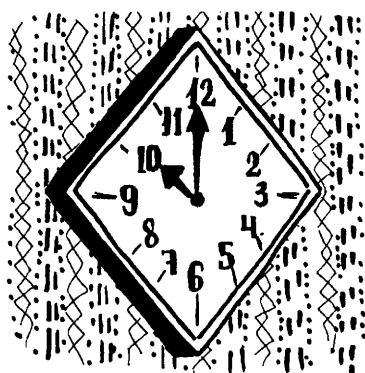
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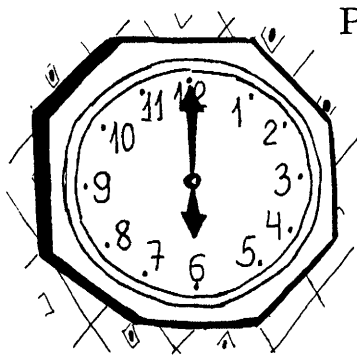
A.M.



P.M.



A.M.

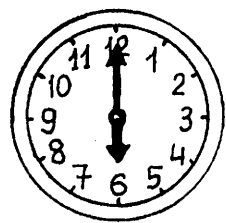


P.M.

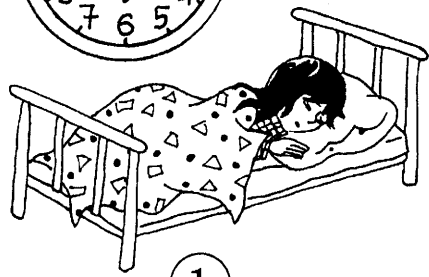
29

Unit 2

**12** Посмотри на картинки и напиши, что делают изображённые на них дети и в какое время. Словосочетания из рамки тебе помогут.



A.M.

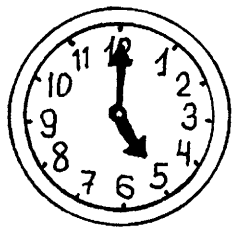


1

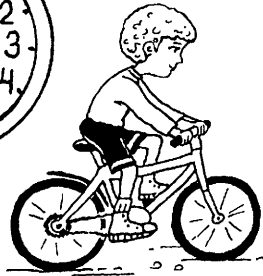
A.M.



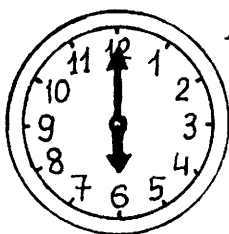
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P.M.



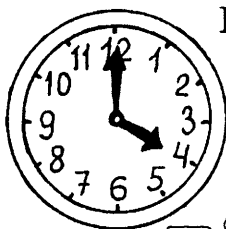
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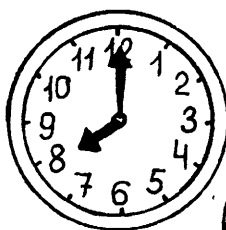
A.M.



4



P.M.



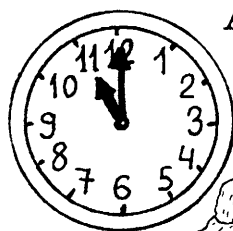
P.M.



5



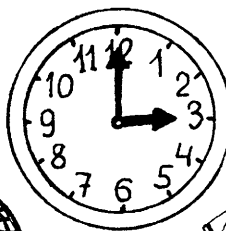
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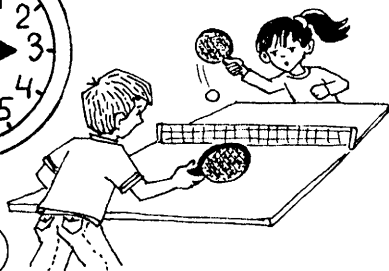
A.M.



7



P.M.



8

sleep in her bed, ride a bike, run in the park, sit by the lake, help their parents, read books, feed his dog, play ping-pong

1. She sleeps in her bed at six o'clock in the morning.

2. They run in the park at seven o'clock in the morning.

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**13** Закончи предложения, используя глаголы из рамки.

play, sleep, feed, help, run, read, ride, sit



1. Don feeds his baby sister. 2. Bob \_\_\_\_\_ in his bed. 3. Jane \_\_\_\_\_ with her toys. 4. Len \_\_\_\_\_ his new bike. 5. Meg \_\_\_\_\_ a new book. 6. Liz \_\_\_\_\_ by the lake. 7. Ron \_\_\_\_\_ his mother in the kitchen. 8. Rose \_\_\_\_\_ by the window with her English book.

**14** Напиши семь предложений о том, что указанные в таблице люди делают днём.

In the afternoon	Helen	meet/meets her little sister
	Eve	help/helps in the kitchen
	Ann and Linda	cook/cooks fish
	Alex and Rick	sleep/sleeps
	Will	read/reads books
	Sally	feed/feeds birds
	Tom and Meg	play/plays games
	Linda	teach/teaches English

1. In the afternoon Helen meets her little sister.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**15** Закончи предложения, используя нужную форму глагола — *like* или *likes*.

1. Jack likes to cook. 2. Betty and Will \_\_\_\_\_ their little chimp. 3. Henry \_\_\_\_\_ to play with his toys. 4. Jane \_\_\_\_\_ her brown teddy bear. 5. Jake and his father \_\_\_\_\_ to ride their bikes in the park. 6. My parents \_\_\_\_\_ to sit by the lake in the evening. 7. Ann and Mary \_\_\_\_\_ to speak English. 8. Nick \_\_\_\_\_ to teach English.

**16** Напиши, что любят эти животные. Слова из рамки тебе помогут.

bananas, apples, milk, fish, bones

1. Cats like \_\_\_\_\_
2. Horses \_\_\_\_\_
3. Bears \_\_\_\_\_
4. Chimps \_\_\_\_\_
5. Dogs \_\_\_\_\_

**17** Посмотри на таблицу и напиши, что нравится указанным в ней людям.

	Jake	Kate	Bob and Rick	Sue and Mary
Run by the lake	+		+	
Sit under the tree				+
Play football	+			
Read books			+	
Swim in the lake		+		
Sing songs				+
Cook		+		

1. Jake likes to run by the lake. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**18** Составь и напиши предложения со словом *very*.

1. this old song/good — This old song is very good.

2. the king and the queen/sad — The king and the queen are very sad.

3. her parents/happy \_\_\_\_\_

4. the tower/old \_\_\_\_\_

5. the red flowers/nice \_\_\_\_\_

6. these teddy bears/cute \_\_\_\_\_

7. the clown/funny \_\_\_\_\_

8. their wings/big \_\_\_\_\_

**19** Составь и напиши предложения со словом *well*.

1. my sister Lizzy/run — My sister Lizzy runs well.

2. Sam and Will/play ping-pong — Sam and Will play ping-pong well.

3. his father/cook fish \_\_\_\_\_

4. the little chimps/jump \_\_\_\_\_

5. Mary/ride her horse \_\_\_\_\_

6. the pupils/sing English songs \_\_\_\_\_

7. these students/speak English \_\_\_\_\_

8. my parents/swim \_\_\_\_\_

**20** Закончи предложения, используя слова *very* или *well*.

1. Jim is very nice, I like him. 2. My mother cooks well. 3. We are \_\_\_\_\_ happy: we have a \_\_\_\_\_ good bike. 4. They can read \_\_\_\_\_. 5. Will and Mark can sing \_\_\_\_\_. 6. This pig is \_\_\_\_\_ big. 7. Dan can swim and run \_\_\_\_\_. 8. I can see those trees \_\_\_\_\_. 9. The houses are \_\_\_\_\_ old. 10. This bird is \_\_\_\_\_ funny.

**21** Напиши, что эти люди умеют делать хорошо, очень хорошо или не очень хорошо. Используй *well* 😐, *very well* 😊 или *not very well* ☹.

1. Jack/read English books ☹ — Jack can read English books but not very well.

2. Ann/sing 😐 \_\_\_\_\_

3. Mrs Green/teach English at school 😊 \_\_\_\_\_

4. Jim/swim ☹ \_\_\_\_\_

5. Henry and Ann/play ping-pong ☹ \_\_\_\_\_

6. Dick/ride a bike ☺ \_\_\_\_\_

7. Maggy/jump ☹ \_\_\_\_\_

8. Bob/speak English ☹ \_\_\_\_\_

9. Rex/run/jump ☺ \_\_\_\_\_

10. Mark/cook ☹ \_\_\_\_\_

**22** Закончи предложения, вставив *to*, где необходимо.

1. She likes to eat apples. She can \_\_\_\_\_ eat many apples. 2. Dan likes \_\_\_\_\_ speak English. He can \_\_\_\_\_ speak English but not

very well. 3. The boys like \_\_\_\_ swim in the lake. They can \_\_\_\_ swim very well. 4. I like \_\_\_\_ kiss my parents goodbye. 5. Ben can \_\_\_\_ teach French well. He likes \_\_\_\_ teach pupils. 6. They like \_\_\_\_ sit by the lake in the evening. 7. Greg can \_\_\_\_ cook fish very well. He likes \_\_\_\_ cook fish.

**23** Заполни пропуски в предложениях, выбрав правильные формы глаголов в скобках.

### Jack and His Family

Jack (1) (have/has) has a family but it (2) (am/is/are) \_\_\_\_\_ not very big. He (3) (have/has) \_\_\_\_\_ a mother, a father and a little sister. His mother (4) (am/is/are) \_\_\_\_\_ a teacher. She (5) (teach/teaches) \_\_\_\_\_ English at school in the morning. In the evening she (6) (read/reads) \_\_\_\_\_ books and (7) (help/helps) \_\_\_\_\_ Jack with his English. His father (8) (am/is/are) \_\_\_\_\_ a cook. He can (9) (cook/cooks)

\_\_\_\_\_ very well. In the afternoon Jack and his father (10) (like/likes) \_\_\_\_\_ to swim and ride bikes in the park.

**24** Напиши, что ты умеешь делать хорошо, очень хорошо и не очень хорошо. Используй слова из рамки.

swim, cook, sing, ride a bike/a horse,  
jump, read Russian/English books,  
run, speak Russian/English,  
play the piano/video games

*Образец:* I can read Russian books well.

I can speak Russian very well.

I can swim but not very well.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



25

1. doctor, bear, pupil, teacher

2. eat, read, speak, cute

3. kite, cook, can, cat

4. morning, evening, afternoon, flowerbed

5. banana, plum, apple, cook

26

1. Good morning!

a) I'm fine!

b) Good morning!

2. What's your name?

a) I'm Polly.

b) She's Polly.

### 3. Nice to meet you!

a) Nice to meet you too!

b) Hello!

4. How old are you?

a) I'm eight.

b) It's eight.

## 5. How are you?

a) I'm fine, thank you.

b) I'm Jack.

6. Where are you from?

a) I'm very well, thank you.

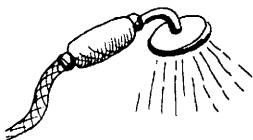
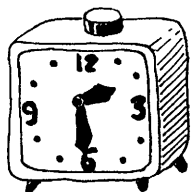
b) I'm from London.

7. Are you a pupil?

a) Yes, I am.

b) Yes, you are.

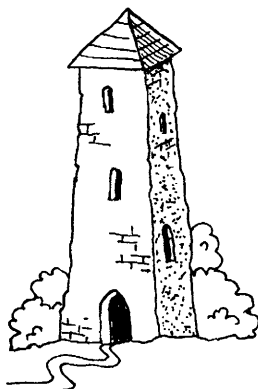
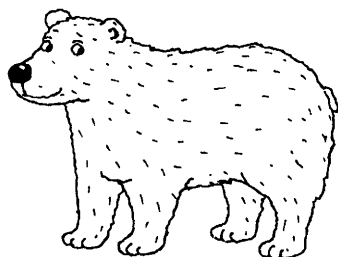
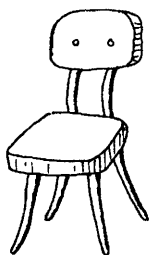
**27** Найди и обведи десять слов, обозначающих предметы, животных и людей на картинках.



41

Unit 2

c	o	a	<u>c</u>	<u>l</u>	<u>o</u>	<u>c</u>	<u>k</u>	x	g
f	l	o	w	e	r	a	c	h	q
w	t	o	w	e	r	h	s	t	m
s	h	o	w	e	r	o	p	w	l
r	c	h	a	i	r	p	j	d	r
a	v	b	e	a	r	n	b	u	y
l	g	d	p	a	r	e	n	t	s
m	o	t	h	e	r	k	d	e	x
f	a	t	h	e	r	z	v	c	n
f	l	o	w	e	r	b	e	d	q



# What Colour?

42

## Steps 1—7

Unit 3

**1** Распредели слова из рамки по двум столбикам в соответствии с произношением выделенных букв.

Moscow, rainbow, cow, tower, window,  
town, shower, narrow, brown, sparrow,  
slow, flower, low, how, yellow, old

[aʊ]

cow

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---

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---

---

[əʊ]

Moscow

---

---

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---

---

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---

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**2** Закончи фразы, используя слова из рамки.

town, bear, narrow, slow, cow, low,  
rainbow, shower, sparrow, yellow, flower

43

Unit 3

1. a big bright flower
2. a white and brown \_\_\_\_\_
3. a big \_\_\_\_\_
4. a \_\_\_\_\_ window
5. a small old \_\_\_\_\_
6. a cold \_\_\_\_\_
7. a \_\_\_\_\_ street
8. a funny teddy \_\_\_\_\_
9. a little grey \_\_\_\_\_
10. a \_\_\_\_\_ car
11. a beautiful \_\_\_\_\_
12. a \_\_\_\_\_ door

**3** Распредели слова из рамки по двум столбикам в соответствии с произношением выделенных букв.

map, bright, night, bag, flag, light, fine,  
lamp, fat, sky, fly, pie

[æ]

map

[aɪ]

bright

**4** Распредели слова из рамки по двум столбикам в соответствии с их произношением.

you, her, fern, birch, tulip, cute, student,  
new, nurse, pupil, turtle, girl

[ju:]

you

[ɜ:]

her

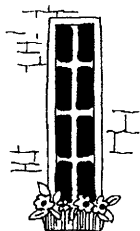
**5** Заполни пропуски в предложениях, используя притяжательные местоимения.

1. Nick meets his friends. 2. Jane and Rose read \_\_\_\_\_ books. 3. The dog sleeps in \_\_\_\_\_ doghouse. 4. Will sits on \_\_\_\_\_ chair. 5. The children feed \_\_\_\_\_ birds. 6. Mike rides \_\_\_\_\_ bike. 7. Sue looks at \_\_\_\_\_ house. 8. Fred and Dan sing \_\_\_\_\_ songs. 9. I like \_\_\_\_\_ new kite.

**6** Расшифруй и напиши данные слова.

- |                     |                  |
|---------------------|------------------|
| 1. wlo — <u>low</u> | 7. ibgrht _____  |
| 2. kadr _____       | 8. ltihg _____   |
| 3. oculro _____     | 9. ewak _____    |
| 4. hatw _____       | 10. itnh _____   |
| 5. wen _____        | 11. tsrnog _____ |
| 6. onuyg _____      | 12. atf _____    |

**7** Сделай подписи к картинкам.

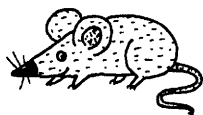


1. a little \_\_\_\_\_

2. a narrow \_\_\_\_\_

3. the bright \_\_\_\_\_





4. a weak \_\_\_\_\_

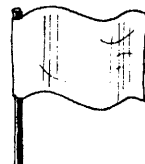
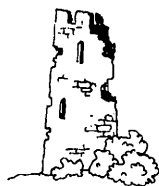
5. a strong \_\_\_\_\_



6. a slow \_\_\_\_\_

7. a white \_\_\_\_\_

8. an old \_\_\_\_\_



### 8 Расшифруй и напиши названия цветов.

1. der — red

6. iknp \_\_\_\_\_

2. lacbk \_\_\_\_\_

7. ulbe \_\_\_\_\_

3. lowyle \_\_\_\_\_

8. rpulep \_\_\_\_\_

4. robnw \_\_\_\_\_

9. hweti \_\_\_\_\_

5. regen \_\_\_\_\_

10. yger \_\_\_\_\_

### 9 Соотнеси животных, предметы и их цвета. Напиши предложения, используя получившиеся словосочетания.

frogs	red
mice	yellow
bears	orange
oranges	green
lemons	blue
pigs	pink
the sky	black
the sun	brown
nights	grey

1. Frogs are green.
2. The sky is blue.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**10** Заполни пропуски в предложениях, используя *can be* или *cannot be*.

1. Mice can be white, black, grey but they cannot be orange.
2. Cats \_\_\_\_\_ grey, white, black but they \_\_\_\_\_ pink.
3. Horses \_\_\_\_\_ yellow but they \_\_\_\_\_ white, dark brown, black.
4. The sky \_\_\_\_\_ bright blue, orange, black but it \_\_\_\_\_ green.
5. The stars in the sky \_\_\_\_\_ blue, white, dark blue but they \_\_\_\_\_ grey.
6. Apples \_\_\_\_\_ grey, purple but they \_\_\_\_\_ bright green or dark red.
7. The sun



\_\_\_\_\_ bright yellow, white, orange but  
it \_\_\_\_\_ bright blue. 8. The grapes  
\_\_\_\_\_ orange but they \_\_\_\_\_ dark  
purple, purple, dark blue.

**11** Напиши вопросы и ответы на них, используя слова из рамок.

the sky, the sun, the moon, the night,  
lakes, the rainbow

blue, yellow, green, white, grey, orange,  
black, red, purple, pink, brown, dark blue

1. What colour is the sky? — It is blue.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**12** Напиши вопросы и ответы на них, используя слова из рамки.

bananas, lemons, oranges, bears,  
plums, apples

1. What colour are bananas? — They are yellow.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**13** Заполни пропуски в вопросах и ответах, вписав в них нужные слова.

1. What colour is your car, Mike? — My car is red.

2. \_\_\_\_\_ are these trees? — They \_\_\_\_\_ green and yellow.

3. \_\_\_\_\_ colour \_\_\_\_\_ those birds? — \_\_\_\_\_ grey.

4. What colour \_\_\_\_\_ the sun? — \_\_\_\_\_ is \_\_\_\_\_.

5. \_\_\_\_\_ colour \_\_\_\_\_ your bike, Jack? — \_\_\_\_\_ bike \_\_\_\_\_ yellow.

6. \_\_\_\_\_ is \_\_\_\_\_ cat, Jane? — It \_\_\_\_\_ black and white.

7. \_\_\_\_\_ the bananas? — \_\_\_\_\_ are yellow.

8. What colour \_\_\_\_\_ the oranges? — The \_\_\_\_\_ are \_\_\_\_\_.

9. What \_\_\_\_\_ is \_\_\_\_\_ blouse? — Her \_\_\_\_\_ dark blue.

10. \_\_\_\_\_ are their hats? — \_\_\_\_\_ purple.

**14** Напиши предложения, расставив слова в правильном порядке.

1. is/look,/a red rose/it. — Look, it is a red rose.

2. birches/these/green/are/yellow/and. \_\_\_\_\_

3. are/colour/books/what/those? \_\_\_\_\_

4. under/the tulips/are/the window. \_\_\_\_\_

5. on/black/cats/those/are/the white roof. \_\_\_\_\_

6. the brown/dog/is/the house/by. \_\_\_\_\_

7. the night/dark/cold/is/and. \_\_\_\_\_

8. and/big/the apple/is/sweet. \_\_\_\_\_

9. are/funny/good/clowns/and? \_\_\_\_\_

10. morning/this/bright/is/and/hot. \_\_\_\_\_

**15** Заполни пропуски в предложениях, вписав глагол *can* 😊 или *can't* ☹.

1. Polly 😊 can ride a bike but she ☹ can't ride a horse. 2. Jane and Willy ☹ \_\_\_\_\_

speak French but they 😊 \_\_\_\_\_ speak Eng-

lish. 3. The children ☹ \_\_\_\_\_ play in the street but they 😊 \_\_\_\_\_ play in the park.

4. Mike ☹ \_\_\_\_\_ eat oranges but he 😊 \_\_\_\_\_ eat apples. 5. Little Polly 😊 \_\_\_\_\_

speak but she ☹ \_\_\_\_\_ read. 6. Horses 😊 \_\_\_\_\_ be white, dark brown, grey but they

☹ \_\_\_\_\_ be pink. 7. James Brown 😊 \_\_\_\_\_

teach English but he ☹ \_\_\_\_\_ teach Rus-

sian. 8. We ☹ \_\_\_\_\_ see a kangaroo in our

school but we 😊 \_\_\_\_\_ see it in the zoo.

**16 a)** Напиши, что эти люди умеют делать хорошо, очень хорошо или не умеют делать. Используй *well* 😊, *very well* 😄, *cannot/can't* 😞.

1. Marry/swim 😊 — Marry can swim well.
2. run/James 😊 \_\_\_\_\_
3. ride/a horse/Mike/ 😞 \_\_\_\_\_
4. Sally/speak/French 😞 \_\_\_\_\_
5. teach/Richard/English 😊 \_\_\_\_\_
6. sing/English/Jack/songs 😞 \_\_\_\_\_
7. Wendy/cook 😊 \_\_\_\_\_
8. lemons/Jane/eat 😞 \_\_\_\_\_
9. bike/Polly/her/ride 😞 \_\_\_\_\_
10. play/Tom/games/computer 😊 \_\_\_\_\_

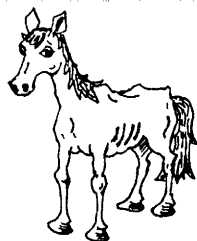
**b)** А теперь напиши о себе, начиная предложения словами: *I can/I can't (cannot) ...* .

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**17** Охарактеризуй героев этих картинок и предметы на них, используя слова из рамок.

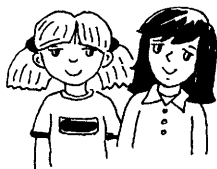
weak, young, fat, happy, old, strong,  
thin, sad, narrow

bear, man, horse, king, clowns, books,  
cat, girls, street



1

a weak horse

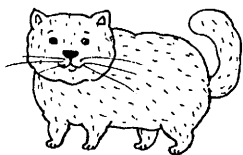


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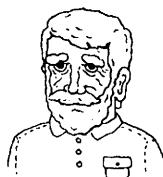


3

\_\_\_\_\_



4



5



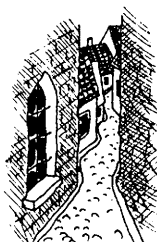
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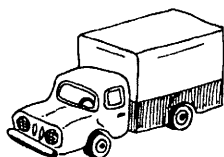


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9

**18** Опиши картинки, используя местоимения *this* и *these*.



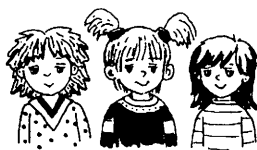
1



2

This lorry is new.

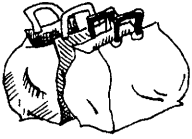
These cars are old.



3



4



5



6



7



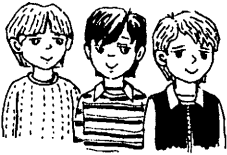
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9



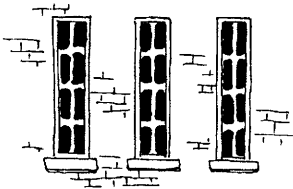
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11



12



13



**19** a) Заполни пропуски в вопросах и ответах словами из рамки.

big, strong, little, fast, happy, young, slow

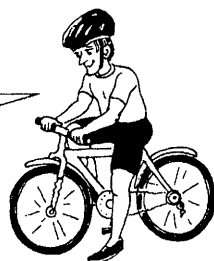
56

Unit 3



1. Are you big?

Yes, I am.



2. Am I \_\_\_\_\_? — No, \_\_\_\_\_ aren't.

3. Are you \_\_\_\_\_? — Yes, \_\_\_\_\_

4. Am I \_\_\_\_\_? — Yes, \_\_\_\_\_

5. Are you \_\_\_\_\_? — Yes, \_\_\_\_\_

6. Am I \_\_\_\_\_? — No, \_\_\_\_\_ aren't

7. Am I \_\_\_\_\_? — Yes, \_\_\_\_\_

8. Are you \_\_\_\_\_? — Yes, I \_\_\_\_\_

**b)** А теперь напиши о себе.

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am not \_\_\_\_\_

I am not \_\_\_\_\_

I am not \_\_\_\_\_

**20** Закончи предложения, используя глаголы в скобках в правильной форме.

1. Jane can (ride) ride a bike very well.

She (ride) \_\_\_\_\_ her bike very well.

2. Mike and Kate can (speak) \_\_\_\_\_

English very well. They (speak) \_\_\_\_\_

English very well. 3. Mark (cook) \_\_\_\_\_

very well. He can (cook) \_\_\_\_\_ very well.

4. Anna can (sing) \_\_\_\_\_ French songs

very well. She (sing) \_\_\_\_\_ French songs

very well. 5. Robert (count) \_\_\_\_\_ very

well. He can (count) \_\_\_\_\_ very well.

6. My father and I (swim) \_\_\_\_\_ very

well. We can (swim) \_\_\_\_\_ very well.

7. Peter and Mary (play) \_\_\_\_\_ ping-pong

very well. They can (play) \_\_\_\_\_ ping-pong

very well.

**21** Составь и напиши предложения.

1. the sky/bright/is/now/blue. — The sky is  
bright blue now.

2. father/his/is/strong? \_\_\_\_\_

\_\_\_\_\_

3. fat/very/is/kangaroo/this. \_\_\_\_\_

4. house/this/narrow/windows/has. \_\_\_\_\_

5. can't/little/Mike/ride/a bike. \_\_\_\_\_

6. the clouds/are/white? \_\_\_\_\_

7. colour/is/the sun/what? \_\_\_\_\_

8. the rainbow/beautiful/is/today/very. \_\_\_\_\_

9. Ann/an old/has/bike/slow/and. \_\_\_\_\_

**22** Напиши, из каких цветов состоит радуга, и раскрась её.

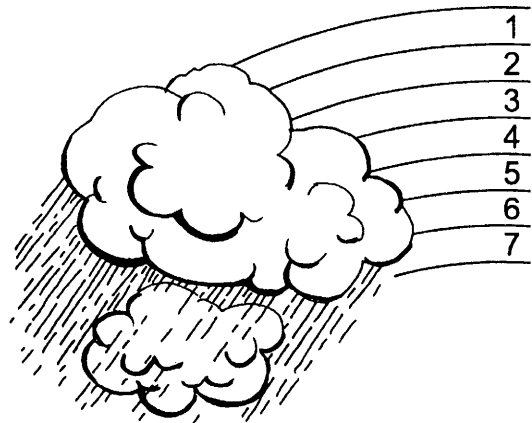
1. r \_\_\_\_\_

2. o \_\_\_\_\_

3. y \_\_\_\_\_

4. g \_\_\_\_\_

5. b \_\_\_\_\_



6. d\_\_\_\_\_ b\_\_\_\_\_

7. p\_\_\_\_\_

**23** Впиши в клетки недостающие буквы из рамки.

m, l, n, t, d, s, b, r, a, y, e, w, i, o, c, p

				1.	o	w	
				2.	o	w	
				3.	o	w	
				4.	o	w	
			5.		o	w	
			6.		o	w	
	7.				o	w	
	8.				o	w	
	9.				o	w	
	10.				o	w	
11.					o	w	
12.					o	w	

## How Many?

60

Unit 4

### Steps 1—7

**1** Распредели слова из рамки по трём столбикам в соответствии с произношением гласных букв.

hall, dance, drive, all, dark, farm, car, write,  
wall, high, white, short, long, bright, park

[ɔ:]	[ɑ:]	[aɪ]
hall	dance	drive
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**2** Напиши числительные цифрами или словами.

- |                    |                      |
|--------------------|----------------------|
| a) 11 — _____      | f) _____ — sixteen   |
| b) _____ — twelve  | g) _____ — seventeen |
| c) 13 — _____      | h) 18 — _____        |
| d) 14 — _____      | i) _____ — nineteen  |
| e) _____ — fifteen | j) 20 — _____        |

**3** Впиши недостающие числительные от 1 до 20.

One, two, (a) \_\_\_\_\_, four, (b) \_\_\_\_\_, six, seven, (c) \_\_\_\_\_, nine, ten, eleven, (d) \_\_\_\_\_, thirteen, fourteen, (e) \_\_\_\_\_, (f) \_\_\_\_\_, (g) \_\_\_\_\_, eighteen, (h) \_\_\_\_\_, twenty.

**4** Вспомни противоположные по смыслу слова и напиши их.

1. weak — strong
2. thick \_\_\_\_\_
3. young \_\_\_\_\_
4. happy \_\_\_\_\_
5. clean \_\_\_\_\_
6. short \_\_\_\_\_
7. high \_\_\_\_\_
8. slow \_\_\_\_\_
9. small \_\_\_\_\_
10. long \_\_\_\_\_

**5** Напиши *tall* или *high* и закончи словосочетания.

- |                      |                  |
|----------------------|------------------|
| 1. a <u>tall</u> man | 3. _____ windows |
| 2. _____ houses      | 4. _____ girls   |

5. a \_\_\_\_\_ shelf      8. a \_\_\_\_\_ table  
 6. a \_\_\_\_\_ tower      9. a \_\_\_\_\_ floor lamp  
 7. a \_\_\_\_\_ hill      10. a \_\_\_\_\_ flower

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Unit 4

**6** Расшифруй и напиши слова.

- |                         |                |
|-------------------------|----------------|
| 1. rdvie — <u>drive</u> | 6. dneac _____ |
| 2. rweti _____          | 7. idytr _____ |
| 3. kaste _____          | 8. osrht _____ |
| 4. isk _____            | 9. ceanl _____ |
| 5. ocutn _____          | 10. olng _____ |

**7** Вставь *not* там, где это необходимо по смыслу.

1. Not all sparrows are small. 2. \_\_\_\_\_ all trees are tall. 3. \_\_\_\_\_ all boys and girls can read English books. 4. \_\_\_\_\_ all children like to play games. 5. \_\_\_\_\_ all oranges are orange. 6. \_\_\_\_\_ all young dogs like to run and jump.

**8** Перефразируй эти предложения так, чтобы они звучали более вежливо и тактично.

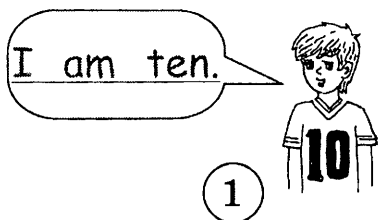
1. Jack Brown is an old man. — Jack Brown is not a young man.  
 2. You are a bad student. \_\_\_\_\_

3. He is very dirty. \_\_\_\_\_
4. Mike is short. \_\_\_\_\_
5. Rex is a fat dog. \_\_\_\_\_
6. Bob is very weak. \_\_\_\_\_
7. His car is slow. \_\_\_\_\_
8. They are very sad. \_\_\_\_\_
9. Her bike is dirty. \_\_\_\_\_

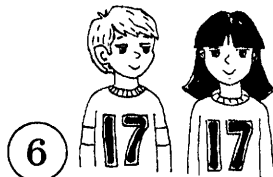
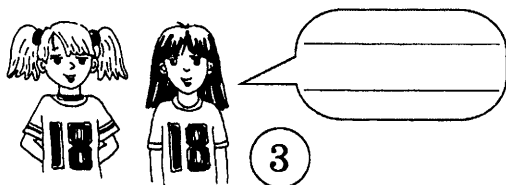
**9** Вставь *and* или *with* там, где это необходимо.

1. They have some tea with milk and a cheese sandwich for lunch.
2. We can see parents \_\_\_\_\_ their children \_\_\_\_\_ birds in the park.
3. We can see a girl \_\_\_\_\_ her doll \_\_\_\_\_ two boys \_\_\_\_\_ their trains.
4. We can see a mother \_\_\_\_\_ her little girl \_\_\_\_\_ a boy \_\_\_\_\_ his dog in the garden.

**10** Напиши, сколько кому лет, используя личные местоимения *I, he, she, it, they, we*.







**11** Напиши телефонные номера словами.

1. 496-23-12 — four nine six—two three—one two

2. 593-47-32 \_\_\_\_\_

3. 916-78-39 \_\_\_\_\_

4. 329-84-78 \_\_\_\_\_

5. 518-92-84 \_\_\_\_\_

6. 793-81-67 \_\_\_\_\_

**12** Составь вопросы и напиши ответы на них, используя в ответах *very well, but not very well*, если необходимо.

1. you/English/can/books/read? — Can you read English books? — Yes, I can read English books very well.

2. French/read/father/your/can/books? \_\_\_\_\_

3. can/ski/you? \_\_\_\_\_

4. drive/can/grandfather/a car/your? \_\_\_\_\_

5. ping-pong/can/you/play? \_\_\_\_\_

6. skate/can/mother/your? \_\_\_\_\_

**13** Составь и напиши предложения.



— can ... very well



— can ... but not very well



— can't ... at all

1. Mary/ski 😊 — Mary can ski very well.

2. Mike/read/English/books 😐 \_\_\_\_\_

3. Mrs White/write/in/French ☹️ \_\_\_\_\_

4. his mother/cook 😊 \_\_\_\_\_

5. little Ann/read/Russian/books ☹ \_\_\_\_\_

6. Tommy/count 😊 \_\_\_\_\_

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Unit 4

**14** Напиши ответы на следующие вопросы:


a) How many numbers can you see?

b) What numbers can you see?

1.     

a) I can see five numbers.

b) I can see these numbers: fifteen, three, ten, six, one.

2.    

a) \_\_\_\_\_

b) \_\_\_\_\_

3.    

a) \_\_\_\_\_

b) \_\_\_\_\_

4.   

a) \_\_\_\_\_

b) \_\_\_\_\_

5.



a) \_\_\_\_\_

b) \_\_\_\_\_

6.



a) \_\_\_\_\_

b) \_\_\_\_\_

**15** Заполни пропуски в предложениях подходящими по смыслу глаголами и прилагательными.

1. This cat is very funny. It is very fat.

2. Horses have s\_\_\_\_\_ legs. They can

run very well. 3. Sparrows have sh\_\_\_\_\_

legs. They can't walk. 4. This house is

very s\_\_\_\_\_. It has a low door and small

n\_\_\_\_\_ windows. 5. Mike has a new car.

He can d\_\_\_\_\_ a car very well. 6. Mary

s\_\_\_\_\_ good English. She can w\_\_\_\_\_

very well too. 7. Mike has new skis and

skates. He can s\_\_\_\_\_ and s\_\_\_\_\_ very

well.

**16** Обведи правильные формы глаголов в скобках.

1. Mr Brown (drive/drives) a car very well.
2. Little Polly can (count/counts) very well.
3. My father (cook/cooks) every day.
4. His mother can (dance/dances) very well.
5. Children (like/likes) to play computer games.
6. This house (have/has) tall walls.
7. I (have/has) eighteen English books.

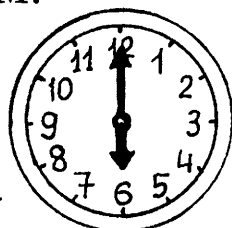
**17** Посмотри на картинки и заполни пропуски в следующих за ними предложениях.

P.M.

A.M.



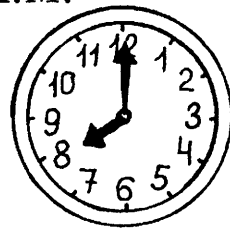
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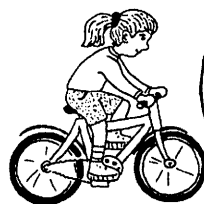
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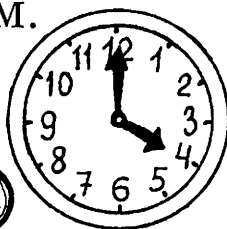
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P.M.

A.M.



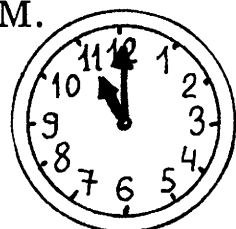
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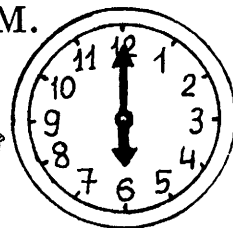


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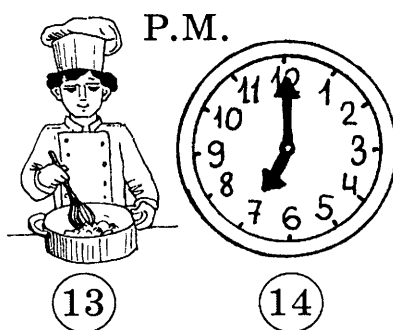
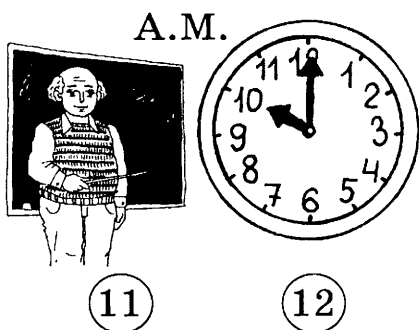
A.M.



⑨



⑩



They (1) swim in the lake at (2) 6 o'clock  
 in the evening. He (3) \_\_\_\_\_ by the lake  
 at (4) \_\_\_\_\_.  
 She (5) \_\_\_\_\_ her bike in the  
 park at (6) \_\_\_\_\_.  
 They (7) \_\_\_\_\_ English books at (8)  
 \_\_\_\_\_. They (9) \_\_\_\_\_  
 at (10) \_\_\_\_\_. Mr  
 Brown (11) \_\_\_\_\_ English at (12) \_\_\_\_\_  
 \_\_\_\_\_. Roy (13) \_\_\_\_\_ food at  
 (14) \_\_\_\_\_.

**18** Заполни пропуски в предложениях, используя *to*, где это необходимо.

1. Joe likes to read English books. He  
 can \_\_\_\_\_ read in English very well. I can  
 \_\_\_\_\_ read English books too. 2. Harry has a  
 new car. He can \_\_\_\_\_ drive very well. He

likes \_\_\_\_ drive a lot. 3. Mr Green has a small house by the lake. He likes \_\_\_\_ sit and fish by the lake. He can \_\_\_\_ fish, but not very well. 4. Mary and Don can \_\_\_\_ ski very well. They like \_\_\_\_ ski in the morning. I can \_\_\_\_ ski too.

**19** Заполни пропуски в предложениях, используя *to* там, где это необходимо.

1. Danny likes to sing. He can \_\_\_\_ sing English songs. He can \_\_\_\_ sing French songs too, but not very well. 2. Ann can \_\_\_\_ ride a bike very well. She can \_\_\_\_ ride a horse, but not very well. She likes \_\_\_\_ ride horses. 3. Mike has a shower in the evening. He likes \_\_\_\_ have a shower every day. I like \_\_\_\_ have a shower every day too. 4. We can \_\_\_\_ speak English at school. We like \_\_\_\_ speak English. I can \_\_\_\_ speak English too.

**20** Обведи правильный ответ — *a* или *b*.

1. How old are you?

a) I'm not old.

Ⓐ I'm ten.

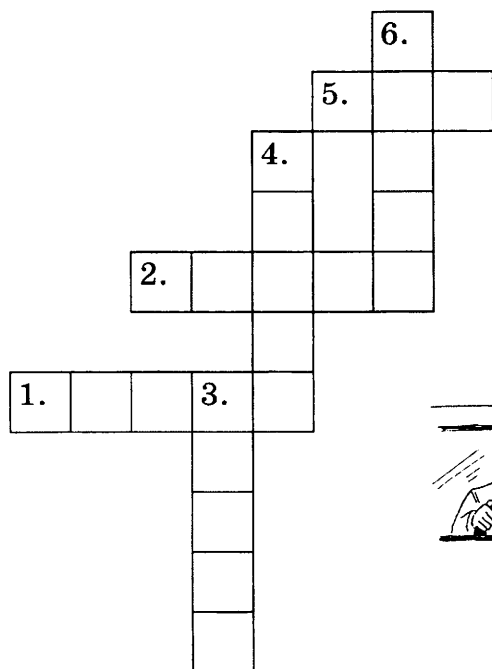
2. How are you?
  - a) I'm fine, thank you.
  - b) I'm five.
3. How old is Mary?
  - a) She is fine.
  - b) She is five.
4. What's your name?
  - a) I'm Ann.
  - b) I'm Ann, thank you.
5. Where are you from?
  - a) I'm in Moscow.
  - b) I'm from London.
6. Where are you now?
  - a) I'm at home.
  - b) I'm very well.
7. What's the time?
  - a) It's eleven o'clock.
  - b) It's morning.

**21** Впиши в клетки недостающие буквы названий числительных.

1.				t	e	e	n
2.				t	e	e	n
	3.			t	e	e	n
	4.			t	e	e	n
5.				t	e	e	n
	6.			t	e	e	n
	7.			t	e	e	n



**22** Впиши в кроссворд глаголы, обозначающие действия людей на картинках.



1



2



3



4



5



6

# Happy Birthday!

## Steps 1—7

**1** Распредели слова из рамки по трём столбикам в соответствии с их произношением.

snail, toy, wall, boy, tail, ball, coin,  
hall, pointer, train, birthday, plate, tall,  
Roy, all

[eɪ]

snail

[ɔɪ]

toy

[ɔ:]

wall

**2** Расшифруй и напиши слова.

1. aigan — again

5. uhabnds \_\_\_\_\_

2. edar \_\_\_\_\_

6. iwef \_\_\_\_\_




3. ocsni \_\_\_\_\_


7. difern \_\_\_\_\_


4. tpioren \_\_\_\_\_


8. rpesetn \_\_\_\_\_

**3** Составь и напиши предложения, используя слова и словосочетания из рамки.

-  — can ... very well  
 — can ... but not very well  
 — can't ... at all


1. Jeff/drive/a car  — Jeff can drive a car but not very well.

2. Her grandparents/sing/dance  \_\_\_\_\_

3. The pupils/read/write  \_\_\_\_\_

4. My father/skate  \_\_\_\_\_

5. Mr Brown/teach/English  \_\_\_\_\_

6. Bob/write/French/texts  \_\_\_\_\_

**4** Составь вопросы и напиши их.

1. can/count/you? — Can you count?

2. in/can/French/you/write? \_\_\_\_\_

3. English/can/mother/your/speak? \_\_\_\_\_

4. grandparents/your/sing/can/English/songs? \_\_\_\_\_

5. dance/parents/your/can? \_\_\_\_\_

6. texts/friend/English/write/your/can? \_\_\_\_\_

**5** Заполни пропуски в предложениях, используя *to* там, где это необходимо.

1. My father can \_\_\_\_ cook very well. He likes \_\_\_\_ cook. He can \_\_\_\_ cook French food too. 2. Bill is very strong. He can \_\_\_\_ run very fast. He likes \_\_\_\_ run in the park. 3. The chimp likes \_\_\_\_ eat oranges. It can \_\_\_\_ eat twelve oranges in the morning. I like \_\_\_\_ eat oranges too. 4. My grandparents like \_\_\_\_ dance. They can \_\_\_\_

dance very well. My mother likes \_\_\_\_ dance too. 5. I have new skates. I like \_\_\_\_ skate. I can \_\_\_\_ skate very well. 6. Mr White likes \_\_\_\_ teach English at school. He can \_\_\_\_ teach English very well. 7. Ron likes \_\_\_\_ play computer games. He can \_\_\_\_ play computer games very well. His sister likes \_\_\_\_ play too. 8. Steve likes \_\_\_\_ swim. He can \_\_\_\_ swim very well. His little brother can \_\_\_\_ swim too, but not very well.

**6** Заполни пропуски в предложениях, вставив *its* или *it's*.

1. My dad has a new car. It's dark blue.
2. We have a dog. \_\_\_\_ name is Fluffy.
3. Where is your train? \_\_\_\_ on the chair.
4. Where is my present? \_\_\_\_ under the tree. \_\_\_\_ red and green.
5. What time is it? \_\_\_\_ seven o'clock. \_\_\_\_ morning.
6. Where is your house? \_\_\_\_ in White Street.
7. Is this your cat? What is \_\_\_\_ name?
8. This is my new mug. \_\_\_\_ colour is blue.

**7** Заполни пропуски прилагательными противоположного значения.

1. Is this cat thin or fat? 2. Are these girls tall or \_\_\_\_\_? 3. Is this wall high or \_\_\_\_\_? 4. Is your cat old or \_\_\_\_\_? 5. Are your hands dirty or \_\_\_\_\_? 6. Are these books thick or \_\_\_\_\_? 7. Are these boys weak or \_\_\_\_\_? 8. Is this car fast or \_\_\_\_\_? 9. Are these clowns happy or \_\_\_\_\_?

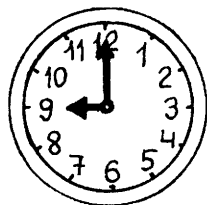
**8** Напиши вопросы, соответствующие данным ответам.

1. What is the time?  
— It's three o'clock.
2. How \_\_\_\_\_?  
— I'm eleven.
3. How \_\_\_\_\_?  
— Mary is very young. She is two.
4. Where \_\_\_\_\_?  
— My books are in my schoolbag.
5. Can \_\_\_\_\_?  
— Yes, I can. I can ride a horse well.
6. Is \_\_\_\_\_?  
— Yes, he is. Fred is a very good friend.

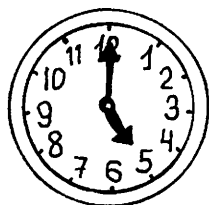
7. How many \_\_\_\_\_?  
— I can see five yellow coins.

**9** Посмотри на картинки и закончи предложения.

1. She drives her car at nine  
o'clock in the morning.



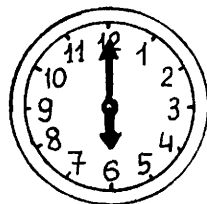
A.M.



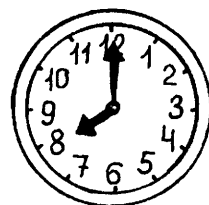
P.M.

2. He likes to skate in the park  
at \_\_\_\_\_

3. My grandparents dance toge-  
ther at \_\_\_\_\_



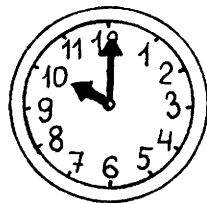
P.M.



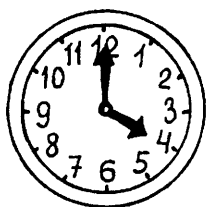
A.M.

4. She feeds her cat every day at \_\_\_\_\_

5. They write at school at \_\_\_\_\_



A.M.

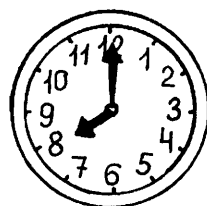


P.M.

6. He sings English songs at \_\_\_\_\_

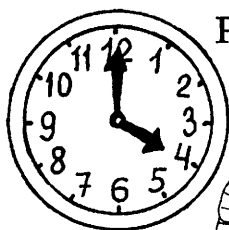
 \_\_\_\_\_  
 \_\_\_\_\_

7. He goes to school at \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_


A.M.

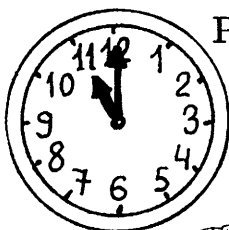
**10** Посмотри на картинки и напиши, что и когда делают их герои.



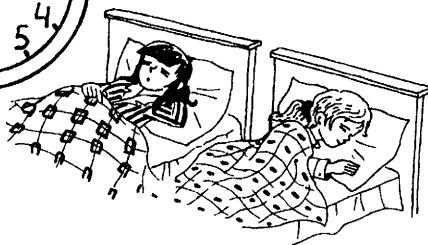
P.M.



Raymond



P.M.

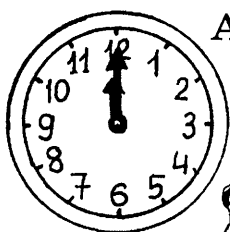


Polly and Sally

1. Raymond rides his bike at four o'clock in the evening.

2. Polly and Sally sleep in their beds at eleven o'clock in the evening.

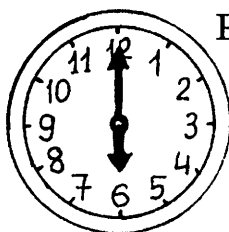




A.M.



Jack and Charlie



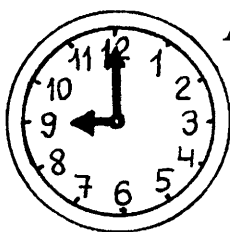
P.M.



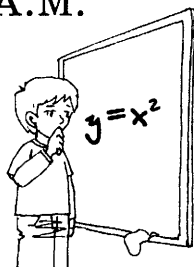
Fred

3. \_\_\_\_\_

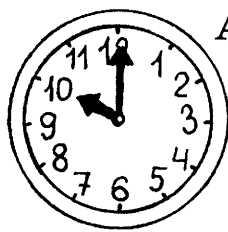
4. \_\_\_\_\_



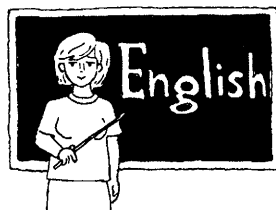
A.M.



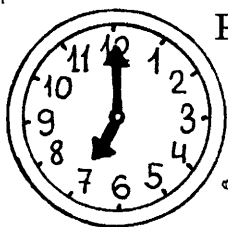
Ben



A.M.



Mrs Green



P.M.



Granny

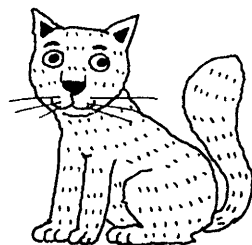
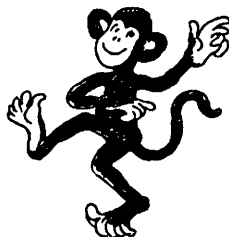
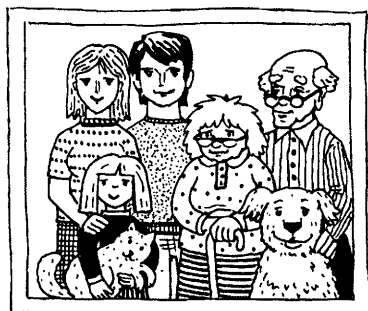
5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Заполни пропуски в предложениях  
нужными местоимениями.

1. We have a toy train. It's our train.
2. What are \_\_\_\_\_ names? — His name is Jack and her name is Kate.
3. Mark, where are \_\_\_\_\_ sisters? — My sisters are in Leeds.
4. Is it \_\_\_\_\_ cat, Maggy? What is \_\_\_\_\_ name?
5. Mary has three birthday presents. \_\_\_\_\_ presents are on the small table.
6. Don has a wife. \_\_\_\_\_ wife is in London.
7. Chimps have tails. \_\_\_\_\_ tails are long.
8. I have a big and happy family. \_\_\_\_\_ family lives on the farm.





**a)** Восстанови календарь, вписав недостающие буквы в названия дней недели.

82

Unit 5

	Polly	Robin	Greg and Gwen
M_n__y		1. drive	2. swim
Tu_sd__	3. play ping-pong		
We_ne_d__			4. dance
Th_r__a__		5. skate	
F_id__y			6. sing
S_tu_d__	7. ski		
S_n_a__	8. read books		9. ride bikes

**b)** Напиши, что Полли, Робин, Грег и Гвен делают в каждый из дней недели.

1. Robin drives on Monday.

2. Greg and Gwen swim on Monday.

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

**13** Напиши, что и в какой день недели ты делаешь. Слова из рамки помогут тебе.

skate in the park, help my parents,  
ride my bike, speak English, dance, ski,  
play games, read books, meet friends

83

Unit 5

1. I skate in the park on Sunday.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**14** Заполни пропуски в предложениях, выбрав нужную форму глагола.

1. He (have/has) has two pencils.
2. Kangaroos (have/has) \_\_\_\_\_ strong legs.
3. He can (dance/dances) \_\_\_\_\_ very well.
4. They (meet/meets) \_\_\_\_\_ at school every day.
5. She (like/likes) \_\_\_\_\_ her new ball.
6. We (like/likes) \_\_\_\_\_ to ski very much.

7. I can (see/sees) \_\_\_\_\_ eight tall trees.  
8. I (have/has) \_\_\_\_\_ my birthday today.

**15** Напиши следующие словосочетания с существительными во множественном числе.

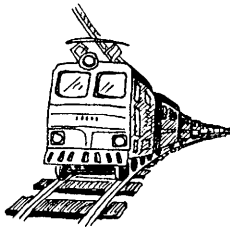

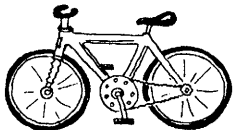
1. one blue toy — five blue toys  
2. that slow snail — those slow snails  
3. one gold coin — three \_\_\_\_\_  
4. this long pointer — these \_\_\_\_\_  
5. that happy family — \_\_\_\_\_  
6. one bright candle — eight \_\_\_\_\_  
7. one good friend — four \_\_\_\_\_  
8. that long train — \_\_\_\_\_  
9. one short tail — two \_\_\_\_\_  
10. this happy wife — \_\_\_\_\_

**16** Напиши предложения, используя существительные во множественном числе.

1. This is a short train. — These are short trains.  
2. A kangaroo has a long tail. — Kangaroos have long tails.  
3. This is a cute girl. \_\_\_\_\_  
4. This is his toy. \_\_\_\_\_

5. This is a yellow coin. \_\_\_\_\_
6. The teacher has a pointer. \_\_\_\_\_
7. This is a doll for you, Mary. \_\_\_\_\_
8. The snail is slow. \_\_\_\_\_
9. The birthday cake has a candle. \_\_\_\_\_

**17** Посмотри на картинки в таблице и напиши, что есть, а чего нет у детей. Напиши о себе тоже.

			
Willy	+	+	-
Ann	+	-	+
Steve and Jane	+	-	-
You	?	?	?

1. Willy has a toy train.
2. Steve and Jane have no coin.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. I have \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

**18** Заполни пропуски в предложениях, используя форму глагола — *say* или *says*.

1. I say, "Hello!" 2. He \_\_\_\_\_, "Nice

to meet you!" 3. We \_\_\_\_\_, "Thank you."

4. They \_\_\_\_\_, "Happy Birthday!" 5. You

\_\_\_\_\_, "How are you?" 6. She \_\_\_\_\_, "I'm

thirteen." 7. My friend \_\_\_\_\_, "I'm happy."

8. My mother \_\_\_\_\_, "Good night!"

**19** Закончи предложения, используя предлоги из рамки.

in, by, on, for, at

1. Look! A plane is in the sky. 2. I have

some coins \_\_\_\_\_ my bag today. 3. These

purple tulips are \_\_\_\_\_ you, Maggy. 4. The

gold coins are \_\_\_\_ the bank. 5. The park is \_\_\_\_ the lake. 6. Look! Can you see that old car \_\_\_\_ the street? 7. The birds are \_\_\_\_ the tree. 8. A good toy shop is \_\_\_\_ our street \_\_\_\_ the bank. 9. \_\_\_\_ Sundays we like to ride bikes \_\_\_\_ the park. 10. The pupils are \_\_\_\_ school \_\_\_\_ the morning.

**20** Напиши, что говорят эти люди.

1. Mike: I have a new toy train.

Mike says he has a new toy train.

2. Jane: I like birthdays.

---

3. Nicola and Fred: We are from France.

---

4. Mary and her sister: We play tennis on Sundays.

---

5. The Greens: We have a big farm.

---

6. Teddy: Good night!

---

7. Roy: I have a present for my wife.

---



8. May and Kate: We play video games on Saturdays.

---

**21** Напиши, что говорят эти люди.

1. Mark: I like apples and bananas.

Mark says he likes apples and bananas.

2. Mr and Mrs Robinson: We are husband and wife. We are very happy.

Mr and Mrs Robinson say they are husband and wife. They say they are very happy.

3. Kate: I'm twelve today. It's my birthday.

---

4. Mr Raymond: I have a wife. Her name is Jane.

---

5. Pete: I can play ping-pong well but I can't ride a horse.

---

6. Lizzy: I have a cute birthday present in this box.

---

7. Their friends: We are from London, not from Leeds.

---

8. Jenny: My family is big and happy.

---

9. Mark: Ann plays the guitar very well.

---

10. Rob: Happy Birthday! These purple tulips are for you, Mary.

---

**22** Закончи предложения, используя недостающие предлоги из рамки.

in, on, by, under

1. The sun is in the sky.

2. The house is \_\_\_\_\_ the lake.

3. The boy is \_\_\_\_\_ the bike.

4. The man is \_\_\_\_\_ the car.

5. The streets \_\_\_\_\_ this town are narrow.

6. The apples are \_\_\_\_\_ the plate.

7. The black cow is \_\_\_\_\_ the tree.

8. The ball is \_\_\_\_\_ the wall.

9. We can see pigs \_\_\_\_\_ the farm.

**23** Напиши, чьи семьи приглашены на праздник. Распредели гостей по спискам.

Mr Robin Spencer, Mrs May Green,  
Sally Green, Mr Raymond Harrison,  
Mrs Gwen Spencer, Mrs Mary Harrison,  
Billy Harrison, Mr Greg Green, Willy Green

The Spencers: Mr Robin Spencer,



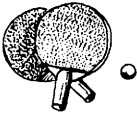


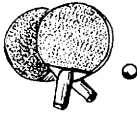


The \_\_\_\_\_

**24** Заполни пропуски в предложениях, используя глаголы в скобках в правильной форме.

The Harrisons are a big and happy family.  
Mr and Mrs Harrison (1) (have) have three  
children: two boys and a girl. They (2)  
(have) \_\_\_\_\_ a house in a little town. Their  
house (3) (be) \_\_\_\_\_ by a green park. Their  
daughter Mary (4) (be) \_\_\_\_\_ seven. She (5)  
(like) \_\_\_\_\_ toys and her pet cat Lola. Her

brother Sam (6) (be) \_\_\_\_\_ fifteen. He (7) (like) \_\_\_\_\_ cars. Sam (8) (have) \_\_\_\_\_ no car. He (9) (like) \_\_\_\_\_ to look at new cars. Jerry (10) (be) \_\_\_\_\_ seventeen. He and his friends (11) (be) \_\_\_\_\_ students. They like (12) (play) \_\_\_\_\_ football.

**25** Напиши, что делают члены семьи Финн (Finn) в разные дни недели.

	Jack	Rose	Don and Fred
Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			

1. Jack plays ping-pong on Tuesday.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**26** Вычеркни одно лишнее слово в каждой строчке.

1. wall, roof, room, hall, tall
2. birthday, cake, candle, present, snail
3. friend, wife, husband, granny, father
4. skate, read, ski, drive, run
5. count, speak, sleep, read, write
6. a, under, in, by, on

**27** Обведи правильный ответ — *a* или *b*.

1. What colour is his train?

a) It's new.

☒ b) It's blue.

2. What is it?

a) It's a hall.

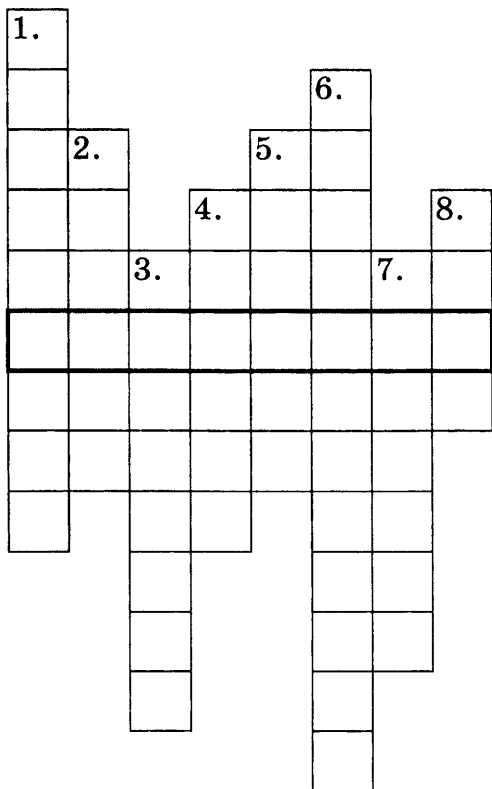
b) It's tall.

3. Can you see that car?
  - a) Yes, I can.
  - b) Yes, I am.
4. Who is Mrs Brown?
  - a) He is my friend.
  - b) She is my friend.
5. How many flowers can you see?
  - a) I can see twelve flowers.
  - b) I can't see twenty flowers.
6. Can you drive a car?
  - a) No, I am not.
  - b) No, I cannot.
7. How old is Kim?
  - a) He is eighteen.
  - b) He is Kim.

**28** Допиши недостающие буквы в названия дней недели.

			S			d	a	y
			M			d	a	y
		T				d	a	y
W						d	a	y
	T					d	a	y
			F			d	a	y
	S					d	a	y

**29** Разгадай кроссворд с помощью картинок. Впиши выделенное слово в предложение, которое следует ниже.



1



2



3



4



5



6



7



8

Happy \_ \_ \_ \_ \_ !

## What's Your Job?

## Steps 1—7

**1** Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

count, skater, skier, fire, mouse, speaker,  
blouse, diary, dancer, house, giant, tired

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Unit 6

[aʊ]

count

[aɪə]

fire

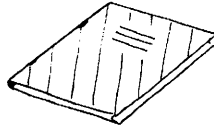
[ə]

skater

**2** Допиши слова под рисунками.



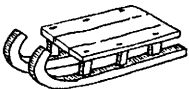
1. f \_ \_ e



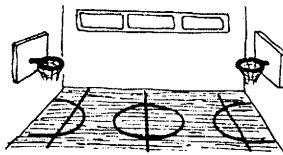
2. \_ ia \_ \_



3. g \_ \_ n \_



4. \_ l \_ \_ g \_

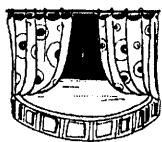


5. \_ y \_



6. \_ a \_ e





7. s \_ \_ \_ e



8. \_ ag \_

**3** Расшифруй и напиши названия профессий и занятий.

- |                         |                   |
|-------------------------|-------------------|
| 1. lconw — <u>clown</u> | 6. ilpot _____    |
| 2. nresu _____          | 7. direrv _____   |
| 3. ocdtro _____         | 8. gleenra _____  |
| 4. taeehcr _____        | 9. esvatnr _____  |
| 5. okco _____           | 10. wsmimre _____ |

**4** Напиши эти словосочетания с существительными во множественном числе.

- this tall giant — these tall giants
- that big gym — those big gyms
- this low stage \_\_\_\_\_
- this old general \_\_\_\_\_
- that narrow sledge \_\_\_\_\_
- this yellow page \_\_\_\_\_
- this tired boy \_\_\_\_\_
- that hungry cat \_\_\_\_\_

9. that thirsty sparrow \_\_\_\_\_

10. this sick girl \_\_\_\_\_

**5** Посмотри на картинки и закончи предложения.

1. Mr Robinson is a writer.



2. Miss Jenny is a good \_\_\_\_\_



3. Timmy is a \_\_\_\_\_



4. Steve and Willy are \_\_\_\_\_



5. Fred is a French \_\_\_\_\_



6. Robin is a good \_\_\_\_\_



7. May is a good \_\_\_\_\_



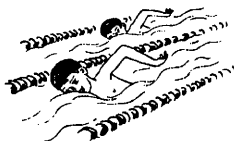
**6** Посмотри на картинки, напиши вопросы о работе или виде деятельности этих людей и ответь на них.

1. What is his job? — He is a doctor.



2. What are their jobs? —

They are swimmers.



3. \_\_\_\_\_



4. \_\_\_\_\_

\_\_\_\_\_



5. \_\_\_\_\_

\_\_\_\_\_



6. \_\_\_\_\_

\_\_\_\_\_



7. \_\_\_\_\_

\_\_\_\_\_



8. \_\_\_\_\_

\_\_\_\_\_



**7** Напиши недостающие предложения с существительными в единственном или множественном числе.

1. He is a good doctor. — They are good doctors.

2. He is a tennis player.

— \_\_\_\_\_

3. \_\_\_\_\_

— They are English teachers.

4. \_\_\_\_\_

— They are big stages.

5. He is a hungry boy.

— \_\_\_\_\_

6. \_\_\_\_\_

— They are old cages.

7. It is my new sledge.

— \_\_\_\_\_

8. \_\_\_\_\_

— They are happy farmers.

9. She is a young girl.

— \_\_\_\_\_

**8** Какие названия профессий или видов деятельности можно образовать от этих глаголов? Что значат эти существительные?

1. swim — swimmer (пловец)

2. ride — \_\_\_\_\_

3. drive — \_\_\_\_\_

4. play — \_\_\_\_\_

5. sing — \_\_\_\_\_

6. jump — \_\_\_\_\_

7. teach — \_\_\_\_\_

8. help — \_\_\_\_\_

9. count — \_\_\_\_\_

10. dance — \_\_\_\_\_

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6

Unit 6

**9** Закончи предложения подходящими словами из рамки.

sad, happy, hungry, thirsty, fine, sick,  
hot, clean, cold, dirty, long, short

1. Is this train long or short? 2. Are the boys hungry or \_\_\_\_\_? 3. This kangaroo has a very \_\_\_\_\_ and strong tail. 4. Is your friend happy or \_\_\_\_\_? 5. Is Dan sick or \_\_\_\_\_? 6. Are they hot or \_\_\_\_\_? 7. Are your hands clean or \_\_\_\_\_? 8. Fire is very \_\_\_\_\_. 9. I can eat a big cake, I'm very \_\_\_\_\_. 10. Do you help your parents to \_\_\_\_\_ your house? 11. This bird can't fly, it is \_\_\_\_\_. 12. Mike has a new sledge for his birthday. He is very \_\_\_\_\_.

**10** Напиши вопросы, соответствующие данным ответам.

1. Are you weak?

— No, I'm not. I'm very strong.

2. \_\_\_\_\_

— Yes, we are. We are very cold.

3. \_\_\_\_\_

— No, we aren't. We are not sad.

4. \_\_\_\_\_

— Yes, they are. They are young.

5. \_\_\_\_\_

— No, she isn't. She is not sick.

6. \_\_\_\_\_

— Yes, I'm. I'm very thirsty.

7. \_\_\_\_\_

— Yes, they are. They are hungry.

8. \_\_\_\_\_

— Yes, he is. He is very tired.

9. \_\_\_\_\_

— No, it isn't. It's very weak. It's a mouse.

10. \_\_\_\_\_

— Yes, we are. We are fine, thank you.

**11** Закончи предложения, используя предлоги из рамки.

in, on, by, with, for

1. The new English song is on Page 10.

2. We have a nice present \_\_\_\_\_ you.

3. \_\_\_\_\_ Saturdays we can see Mark  
 \_\_\_\_\_ his bike \_\_\_\_\_ the park. 4. Mary  
 and Maggy like to dance \_\_\_\_\_ the stage.  
 5. Can you see a bird \_\_\_\_\_ the cage  
 \_\_\_\_\_ the window? 6. \_\_\_\_\_ Fridays  
 I like to play tennis \_\_\_\_\_ my friends  
 \_\_\_\_\_ the school gym. 7. Greg has flowers  
 \_\_\_\_\_ his wife May. 8. The children like  
 to play \_\_\_\_\_ the lake. 9. Pete is \_\_\_\_\_  
 the car \_\_\_\_\_ his friend Sally. 10. I like  
 to sit \_\_\_\_\_ my friends \_\_\_\_\_ the fire.

**12** Закончи предложения, используя нужную форму глагола — *have* или *has*.

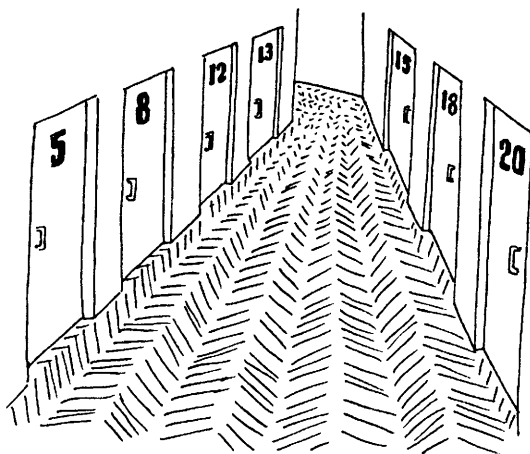
1. Ben has a funny toy clown. 2. Jane  
 and Fred \_\_\_\_\_ new sledges. 3. Twitty,  
 the bird, \_\_\_\_\_ a new big cage. 4. Do  
 you \_\_\_\_\_ a bike? 5. Sally \_\_\_\_\_ an  
 old thick diary. 6. This stage \_\_\_\_\_ good  
 speakers. 7. Our school \_\_\_\_\_ a big and  
 bright gym. 8. Does your mother \_\_\_\_\_  
 a job? 9. This thin book \_\_\_\_\_ twenty

pages. 10. These houses \_\_\_\_\_ narrow windows.

**13** Посмотри на картинку и напиши словами номера комнат, расположенных на этом этаже гостиницы.

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Unit 6



Room Five,

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**14** Напиши, как эти люди любят проводить вечера.

1. My mum and dad/to read English books —  
My mum and dad like to read English books  
in the evening.

2. Sally/to sing songs — Sally likes to sing  
songs in the evening.



3. My friends/to play football in the gym

4. I/to play ping-pong

5. My little sister/to sleep

6. Kate/write in her diary

7. Mr and Mrs Black/to sit by the fire

8. Jack and Mike/to ride bikes

**15** Допиши предложения, используя нужную форму глагола — *like* или *likes*.

1. I like to ride my bike and my father likes to swim in the lake on Sunday. 2. Roy \_\_\_\_\_ bananas but Polly and Sid \_\_\_\_\_ apples. 3. My mother \_\_\_\_\_ her birthday present. 4. Gwen is a nurse. She \_\_\_\_\_ her job. 5. Maggy \_\_\_\_\_ her new sledge. 6. They \_\_\_\_\_ to sing songs on the school stage. 7. We \_\_\_\_\_ our new school gym. 8. My parents \_\_\_\_\_ their jobs.

**16** Напиши вопросы, используя нужную форму глагола — *do* или *does*.

1. Do they eat sweets and cakes?
2. \_\_\_\_\_ you like to read books? 3. \_\_\_\_\_ your friends play football? 4. \_\_\_\_\_ you read English books? 5. \_\_\_\_\_ your brother like to sing songs? 6. \_\_\_\_\_ she like flowers? 7. \_\_\_\_\_ your mother play tennis? 8. \_\_\_\_\_ he drive a car? 9. \_\_\_\_\_ you have a pet?

**17** Напиши вопросы, используя нужную форму глагола — *do* или *does*.

1. Does your teacher sing English songs?
2. \_\_\_\_\_ your parents like pets? 3. \_\_\_\_\_ your friend have a bike? 4. \_\_\_\_\_ boys play with toy trains? 5. \_\_\_\_\_ birds have wings? 6. \_\_\_\_\_ you drive a car? 7. \_\_\_\_\_ girls like to write in their diaries? 8. \_\_\_\_\_ this horse eat cakes? 9. \_\_\_\_\_ your kite fly high in the sky?

**18** Допиши предложения, используя нужные местоимения.

1. How old are Ben and Maggy? — They are ten.

2. What is your name? — \_\_\_\_\_ am Mark.
3. Where is the bank? — \_\_\_\_\_ is by the tower.
4. We have a gym at school. \_\_\_\_\_ walls are bright yellow.
5. Sally has her birthday today. \_\_\_\_\_ is very happy.
6. What's the matter, Ben and Syd? — \_\_\_\_\_ are cold.
7. I can see a cage. \_\_\_\_\_ is very big.
8. We can see pupils. \_\_\_\_\_ are on the stage.
9. We have eight candles. \_\_\_\_\_ are in the box.

**19** Составь и напиши утвердительные предложения.

1. is/Mr Norris/a good/driver. — Mr Norris is a good driver.

2. I/ski/can/and/very/skate/well. \_\_\_\_\_

3. the bird/a/has/big/bright/and/cage. \_\_\_\_\_

4. this/has/book/pages/clean. \_\_\_\_\_

5. by/sit/the fire/friend/my/likes/to. \_\_\_\_\_

6. new/like/my/I/sledge. \_\_\_\_\_

7. like/to/run/pupils/and/in/jump/gym/the. \_\_\_\_\_

8. a/doctor/good/Mr Williams/is. \_\_\_\_\_

9. feeds/Mrs Green/her/in/the morning/pet  
bird. \_\_\_\_\_

**20** Составь и напиши вопросы и краткие  
ответы на них.

1. you/English/sing/can/songs? — Can you  
sing English songs? — Yes, I can./No,  
I cannot.

2. a/sister or/a/brother/do/have/you? \_\_\_\_\_

3. play/do/you/football? \_\_\_\_\_

4. can/speak/you/French? \_\_\_\_\_

5. a/student/are/you? \_\_\_\_\_

6. to/dance/you/do/like? \_\_\_\_\_

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Unit 6

7. hungry/are/you? \_\_\_\_\_

8. is/your/sick/friend? \_\_\_\_\_

9. you/are/tired? \_\_\_\_\_

**21** Переделай эти вопросы в утверждения и напиши их.

1. Are you a student? — You are a student.

2. Do you have a pet? \_\_\_\_\_

3. Does Mrs Smith like birds? \_\_\_\_\_

4. Do they swim very well? \_\_\_\_\_

5. Can your mother sing and dance? \_\_\_\_\_

6. Is she a good nurse? \_\_\_\_\_

7. Do you have a diary? \_\_\_\_\_

8. Does your father drive a car? \_\_\_\_\_

9. Can you ski well? \_\_\_\_\_

10. Do they like their jobs? \_\_\_\_\_

**22** Напиши вопросы, соответствующие данным ответам.

1. Where do you ride your bike?

— I ride my bike in the park.

2. Are \_\_\_\_\_?

— Yes, they are. They are doctors.

3. Is \_\_\_\_\_?

— Yes, he is. He is a good pilot.

4. What \_\_\_\_\_?

— I'm a nurse.

5. What \_\_\_\_\_?

— We are drivers.

6. Do \_\_\_\_\_?

— Yes, I do. I like to read English books.

7. Does \_\_\_\_\_?

— Yes, he does. My friend likes ping-pong.

8. Do \_\_\_\_\_?

— Yes, they do. Monkeys like bananas.

9. What's \_\_\_\_\_?

— I'm thirsty.

**23** Напиши, что происходит с людьми, чьи имена ты видишь в таблице.

	tired	hungry	thirsty
Mr Willson	+	—	+
Miss Robinson	—	+	+
Dustin and Mary	+	+	—
Ron	+	—	+
I	?	?	?

1. Mr Willson is tired and thirsty. He is not hungry.

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

**24** Выбери нужные глаголы в скобках и закончи эти вопросы.

1. (Do/Are) \_\_\_\_\_ these boys and girls pupils?
2. (Does/Is) \_\_\_\_\_ the book very thick?
3. (Do/Are) \_\_\_\_\_ the cakes nice?
4. (Do/Are) \_\_\_\_\_ you tired?
5. (Does/Is) \_\_\_\_\_ Nick play tennis on Monday?
6. (Does/Is) \_\_\_\_\_ your sister a nurse?
7. (Do/Are) \_\_\_\_\_ the clouds in the sky white?
8. (Do/Are) \_\_\_\_\_ the birds hungry?
9. (Do/Are) \_\_\_\_\_ the bikes new?

**25** Вычеркни одно лишнее слово в каждой строчке.

1. giant, gym, general, present, girl
2. driver, pupil, pilot, teacher, nurse
3. bright, hot, not, thirsty, long
4. footballer, player, writer, runner, nurse
5. eat, ski, skate, sing, sleep

**26** Выбери и обведи правильный ответ — *a* или *b*.

1. What's your name?  
☒ a) I am Mark.  
b) We are Meg and Ben.
2. What's your job?  
a) We are brothers.      b) I am a nurse.



3. Where's your mother?
  - a) She is fine.
  - b) She is at home.
4. What's the matter?
  - a) I'm a pupil.
  - b) I'm cold.
5. What's the time?
  - a) It's ten in the morning.
  - b) It's a bright morning.
6. Can you swim?
  - a) Yes, I can.
  - b) Yes, I do.
7. Do you play football?
  - a) Yes, I am.
  - b) Yes, I do.
8. Is your father a teacher?
  - a) Yes, he does.
  - b) Yes, he is.

**27** Найди в таблице и обведи названия 12 профессий или видов деятельности.

A	G	E	N	E	R	A	L	W	S
N	Z	X	R	C	O	O	K	X	I
U	P	C	L	O	W	N	Q	D	N
R	D	O	C	T	O	R	V	R	G
S	W	P	I	L	O	T	X	I	E
E	T	E	A	C	H	E	R	V	R
Q	S	E	R	V	A	N	T	E	Z
S	K	A	T	E	R	T	V	R	C
F	O	O	T	B	A	L	L	E	R
V	Y	W	R	I	T	E	R	Z	Q

# Animals

## Steps 1—7

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Unit 7

**1** Распредели слова из рамок по двум столбикам в соответствии с произношением выделенных букв.

a)

cat, clock, ice, cock, pencil, cinema,  
ice cream, mice, crocodile, cow

[k]

cat

[s]

ice

b)

page, girl, cage, game, good, go, sledge,  
general, flag, again, gray, tiger, giant,  
stage, gym

[ʒ]

page

[g]

girl

**2** Заполни пропуски нужной формой глагола — *live* или *lives*.

1. I live in Europe. 2. Does your mother \_\_\_\_\_ in Europe? 3. My friend \_\_\_\_\_ in America. 4. These girls \_\_\_\_\_ in Asia. 5. Kangaroos \_\_\_\_\_ in Australia. 6. Do elephants \_\_\_\_\_ in Africa? 7. Mary likes to \_\_\_\_\_ in Asia. 8. Where do you \_\_\_\_\_? 9. My family \_\_\_\_\_ in Africa. 10. Do you \_\_\_\_\_ in the USA?

**3** Допиши слова под картинками.



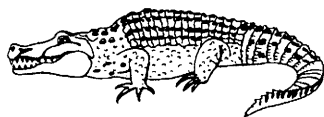
1. l \_ \_ n



2. \_ le \_ ha \_ \_



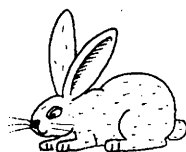
3. \_ i \_ af \_ \_



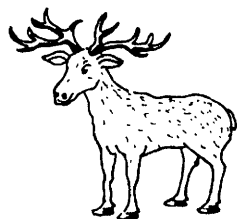
4. c \_ \_ c \_ d \_ le



5. \_ i \_ er



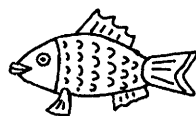
6. h \_ \_ e



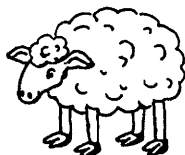
7. \_ e e \_



8. g \_ \_ se



9. f \_ \_ h



10. s \_ e \_ p



11. \_ n \_ \_ a \_ s

**4** Вспомни и напиши, где живут животные. Слова из рамок тебе помогут.

bears, lions, tigers, kangaroos, elephants,  
crocodiles, hares, giraffes, foxes

America, Africa, Europe, Asia, Australia

1. Bears live in America, Europe and Asia.

2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**5** Расшифруй и напиши названия животных.

- |                        |                |
|------------------------|----------------|
| 1. itreg — tiger _____ | 6. sihf _____  |
| 2. eelphnat _____      | 7. onil _____  |
| 3. rdoiceclo _____     | 8. ahre _____  |
| 4. figfare _____       | 9. ogsoe _____ |
| 5. osuem _____         | 10. eder _____ |

**6** Посмотри на картинки и напиши, каких животных и птиц ты видишь и сколько их.

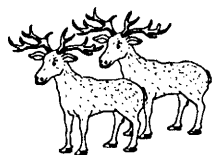
Образец: I can see a horse. \_\_\_\_\_

I can see three chimps. \_\_\_\_\_



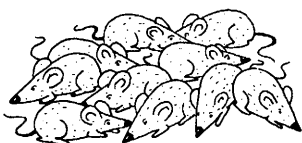
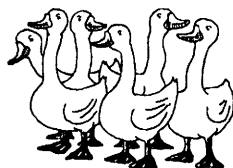
1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_



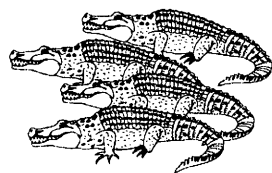
3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_



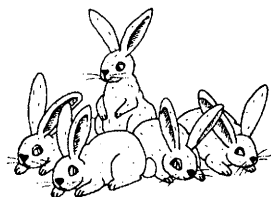
5. \_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_



7. \_\_\_\_\_  
\_\_\_\_\_

8. \_\_\_\_\_  
\_\_\_\_\_



**7** Напиши эти словосочетания с существительными во множественном числе.

1. this white page — these white pages
2. that new sledge — those new sledges

3. that grey mouse \_\_\_\_\_
4. this lemon ice cream \_\_\_\_\_
5. that white sheep \_\_\_\_\_
6. that yellow fish \_\_\_\_\_
7. this happy woman \_\_\_\_\_
8. this young deer \_\_\_\_\_
9. that tired man \_\_\_\_\_
10. that cute hare \_\_\_\_\_
11. this grey goose \_\_\_\_\_
12. that hungry child \_\_\_\_\_

**8** Вставь в предложения предлоги из рамки.

in, on, by, at, under, for

1. The hare is under the tall birch.
2. The plane is \_\_\_\_\_ the sky.
3. Tigers live \_\_\_\_\_ Asia.
4. The children are \_\_\_\_\_ school in the morning.
5. Jane loves to run \_\_\_\_\_ the lake.
6. \_\_\_\_\_ Sunday my parents don't go to work.
7. The dog sleeps \_\_\_\_\_ the hall.
8. Ten little fish live \_\_\_\_\_ this pond.

9. Thanks \_\_\_\_\_ your help. 10. I can see five deer \_\_\_\_\_ the hill.

**9** Используй глаголы из рамки в правильной форме, чтобы закончить предложения.

be (3), live, go, drive (2), like, have, read,  
play, sleep

Jack Brown (1) is a bus driver. He (2) \_\_\_\_\_ in a little town. He (3) \_\_\_\_\_ to the gym at eight o'clock in the morning. At nine o'clock he (4) \_\_\_\_\_ his bus. Mr Brown (5) \_\_\_\_\_ to drive his bus very much. He (6) \_\_\_\_\_ very well. He (7) \_\_\_\_\_ a good driver. Jack (8) \_\_\_\_\_ at home at eight o'clock p.m. He (9) \_\_\_\_\_ his dinner. He (10) \_\_\_\_\_ books or (11) \_\_\_\_\_ video games in the evening. He (12) \_\_\_\_\_ at eleven o'clock.

**10** Напиши, куда ходят эти люди утром.

1. Mr Robinson/the bank — Mr Robinson goes to the bank in the morning.



2. Joe and Pete/school — Joe and Pete go to school in the morning.

3. Mrs Williams/the shops \_\_\_\_\_

4. Farmers/town \_\_\_\_\_

5. Pupils/school \_\_\_\_\_

6. The skater Jill/the skating rink \_\_\_\_\_

7. Willy/the shower \_\_\_\_\_

8. Robin and his dog Rex/park \_\_\_\_\_

9. Kate and Ann/the cinema \_\_\_\_\_

10. Mike/the gym \_\_\_\_\_

**11** Переделай отрицательные предложения в утвердительные и напиши их.

1. Meg doesn't go to the cinema. — Meg goes to the cinema.

2. On Saturday Nick doesn't go to the skating rink. \_\_\_\_\_

3. Children don't read English books at school. \_\_\_\_\_

4. On Friday Meg doesn't play ping-pong in the gym. \_\_\_\_\_

5. Cats don't eat fish. \_\_\_\_\_

6. Maggy doesn't like banana ice cream. \_\_\_\_\_

7. I don't like to run in the park in the morning. \_\_\_\_\_

8. Bess doesn't like crocodiles. \_\_\_\_\_

**12** Закончи эти предложения, используя нужные местоимения.

1. I have a bird. I like my bird. \_\_\_\_\_ is very cute. 2. May likes animals. \_\_\_\_\_ goes

to the zoo on Sundays. 3. My friend Kate is eight. \_\_\_\_ goes to school. She likes \_\_\_\_ school. 4. Look at these children. \_\_\_\_ are very tired and thirsty. 5. My friend Rob lives in Asia. \_\_\_\_ likes it very much. 6. Miss May rides a horse but \_\_\_\_ can't drive a car. 7. Mrs Green teaches English at school. \_\_\_\_ is a good teacher. 8. Nick likes to play tennis. \_\_\_\_ is a good tennis player. 9. I have a big brown dog. \_\_\_\_ name is Rex. 10. I like football. \_\_\_\_ is a very good game.

**13** Закончи предложения, используя правильную форму глаголов в скобках.

Hello! My name (1) is (am/is/are) Steve. I (2) \_\_\_\_\_ (am/is/are) from Leeds, England. I (3) \_\_\_\_\_ (am/is/are) eight. I (4) \_\_\_\_\_ (go/goes) to school. I (5) \_\_\_\_\_ (like/likes) my school very much. It (6) \_\_\_\_\_ (have/has) a big and light gym. I (7) \_\_\_\_\_ (love/loves) tennis. I (8)

\_\_\_\_\_ (have/has) a good friend Mike. He  
 (9) \_\_\_\_\_ (play/plays) tennis too. We (10)  
 \_\_\_\_\_ (play/plays) on Sundays. I can (11)  
 \_\_\_\_\_ (skate/skates) and (12) \_\_\_\_\_  
 (ski/skies) very well. Mike can (13) \_\_\_\_\_  
 (skate/skates) too. We (14) \_\_\_\_\_  
 (am/is/are) good friends.

**14** Закончи предложения, используя *do/does* или *don't/doesn't*.

1. I don't swim well.
2. Meg \_\_\_\_\_ like to play video games.
3. \_\_\_\_\_ you like animals? — Yes, I \_\_\_\_\_.
4. They \_\_\_\_\_ run in the street.
5. He \_\_\_\_\_ run in the morning.
6. \_\_\_\_\_ she like to run by the lake? — Yes, she \_\_\_\_\_.
7. \_\_\_\_\_ they like to go to the cinema? — Yes, they \_\_\_\_\_.
8. \_\_\_\_\_ Sally go to bed at nine o'clock? — No, she \_\_\_\_\_.
9. \_\_\_\_\_ Steve and Mary sing English songs at school? — Yes, they \_\_\_\_\_.
10. Little Lizzy \_\_\_\_\_ like crocodiles.

**15** Закончи текст, используя нужную форму глагола — *have* или *has*.

I (1) have a big family. We live on the farm and we (2) \_\_\_\_\_ a big house by the lake. It (3) \_\_\_\_\_ light brown walls and a red roof. We (4) \_\_\_\_\_ a lot of animals on the farm. We (5) \_\_\_\_\_ two cows, five geese, three sheep and a horse. I (6) \_\_\_\_\_ a funny dog Toby. He (7) \_\_\_\_\_ a nice doghouse. He likes it very much. I (8) \_\_\_\_\_ a good friend Mike. His parents (9) \_\_\_\_\_ a farm by the lake too. On their farm they (10) \_\_\_\_\_ ten chicks, a cock, five cows and two horses. Mike and I like to play together.

**16** Допиши предложения, используя существительные в скобках во множественном числе там, где это необходимо. Отметь галочкой (✓) предложения с существительными в единственном числе.

1. Mr and Mrs Brown have lots of (goose) geese on their farm. \_\_\_\_

2. On Saturdays we can see a lot of (woman) \_\_\_\_\_ with children in the park. \_\_\_\_\_

3. The (deer) \_\_\_\_\_ lives in the forest. \_\_\_\_\_

4. We can see a white (sheep) \_\_\_\_\_ on the hill. \_\_\_\_\_

5. Two little (mouse) \_\_\_\_\_ live in my house. \_\_\_\_\_

6. This isn't a game for (child) \_\_\_\_\_ . \_\_\_\_\_

7. Can you see those (man) \_\_\_\_\_ by the bank? \_\_\_\_\_

8. I can see a (fish) \_\_\_\_\_ in the pond. \_\_\_\_\_

9. I like (hare) \_\_\_\_\_ . They are very cute. \_\_\_\_\_

**17** Напиши советы друзьям о том, что можно и чего нельзя делать на уроке английского языка. Используй словосочетания из рамки.

write on the walls, read and speak English,  
help your friends, speak Russian,  
play video games, run or jump, eat apples  
or cakes, sing English songs

1. Don't write on the walls.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**18** Соедини глаголы с существительными и закончи предложения, используя получившиеся словосочетания.

play	→	a lot of cakes
drive		computer games
swim		in cold water
feed		a car
ride		to the pet shop
go		on the stage
sing		your bike
eat		animals

1. Don't play computer games at night.
2. Mike can \_\_\_\_\_ very well. He is a good driver.
3. The lake is very cold. It's not good for you to \_\_\_\_\_

\_\_\_\_\_. 4. They say, "Don't \_\_\_\_\_  
in the zoo." 5. My mother says, "Please  
don't \_\_\_\_\_ in the street."  
6. They \_\_\_\_\_ and look at  
cute, little animals. 7. These children like to  
\_\_\_\_\_. They are good singers.  
8. I don't \_\_\_\_\_: they're not  
good for me.

**19** Закончи предложения, используя *don't*  
или *doesn't*, где это необходимо.

1. My mother doesn't eat lemons. She  
\_\_\_\_\_ like them. 2. My friend  
\_\_\_\_\_ eats fish. He \_\_\_\_\_ likes it.  
3. My sister \_\_\_\_\_ dance very well and  
she \_\_\_\_\_ like it. 4. The girls in my  
school \_\_\_\_\_ play tennis. They hate it.  
5. Tigers \_\_\_\_\_ live in Australia  
but they \_\_\_\_\_ live in Asia.  
6. I \_\_\_\_\_ like dark colours.  
I \_\_\_\_\_ love bright colours. 7. Polly  
\_\_\_\_\_ hate mice, she \_\_\_\_\_ likes



them. 8. The children hate banana ice cream. They \_\_\_\_\_ eat it. 9. He \_\_\_\_\_ hate his cat. He \_\_\_\_\_ loves it.

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**20** Составь и напиши предложения.

1. French/don't/speak/I/English/speak/I/but.

I don't speak French but I speak English.

2. we/on Saturday/to/the shop/go. \_\_\_\_\_

3. geese/they/a/on/lot/of/have/farm/their. \_\_\_\_\_

4. Little Polly/but/hates snails/she/hares/loves. \_\_\_\_\_

5. run/don't/the room/in/please. \_\_\_\_\_

6. cinema/do/like/you? \_\_\_\_\_

7. don't/the children/go/school/to/on Sundays. \_\_\_\_\_

8. live/where/kangaroos/do? \_\_\_\_\_

9. job/Ann/is/what/your? \_\_\_\_\_

**21** Напиши, на каких этажах живут эти люди.

1. Ann (5) — Ann lives on Floor Five.

2. My parents (10) — My parents live on Floor Ten.

3. Mrs Green and her cat (2) \_\_\_\_\_

4. Mr and Mrs Williams (17) \_\_\_\_\_

5. Emily (18) \_\_\_\_\_

6. Dave and his brother (16) \_\_\_\_\_

7. My good friend (8) \_\_\_\_\_

8. The Fords (12) \_\_\_\_\_

9. Sally and her mother (19) \_\_\_\_\_

10. You (?) \_\_\_\_\_

I \_\_\_\_\_



Составь и напиши вопросы и ответы на них.

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Unit 7

1. you/ice cream/like/banana/do? — Do you like banana ice cream? — Yes, I do./No, I don't.

2. a sister/or/a brother/you/do/have? \_\_\_\_\_

3. to/like/dance/do/you? \_\_\_\_\_

4. cold days/your/does/like/friend? \_\_\_\_\_

5. your/does/mother/to/read/like/books? \_\_\_\_\_

6. play/do/video games/you/like/to? \_\_\_\_\_

7. like/do/sweets/you? \_\_\_\_\_

8. go/your/family/the cinema/to/does? \_\_\_\_\_

9. have/you/a cat/do/or/a dog? \_\_\_\_\_

10. on Sunday/you/do/to/school/go? \_\_\_\_\_

**23** Напиши, что Фред (Fred) делает и чего не делает в разные дни недели.

	+	-
<b>Sunday</b>	go to the cinema	go to school
<b>Monday</b>	meet his friends at school	go to the park
<b>Tuesday</b>	play tennis with Jill	ride a bike by the lake
<b>Wednesday</b>	cook for his parents	go to the shops
<b>Thursday</b>	dance on the stage	sing
<b>Friday</b>	read English books	cook
<b>Saturday</b>	sit by the fire with his family	go to the cinema with friends

1. On Sunday Fred goes to the cinema but he doesn't go to school.

2. \_\_\_\_\_

3. \_\_\_\_\_

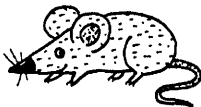


4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**24** Напиши об отношении этих людей к животным на картинках. Используй таблицу.

			
<b>Roy</b>	+	-	-
<b>Greg</b>	+	-	+
<b>Lizzy</b>	-	+	-
<b>My friends</b>	-	+	+
<b>You</b>	?	?	?

1. Roy likes mice but he doesn't like elephants and tigers.

2. Greg \_\_\_\_\_

3. Lizzy \_\_\_\_\_

4. My friends \_\_\_\_\_

\_\_\_\_\_

5. I \_\_\_\_\_

\_\_\_\_\_

**25** Впиши в таблицу недостающие формы единственного и множественного числа существительных.

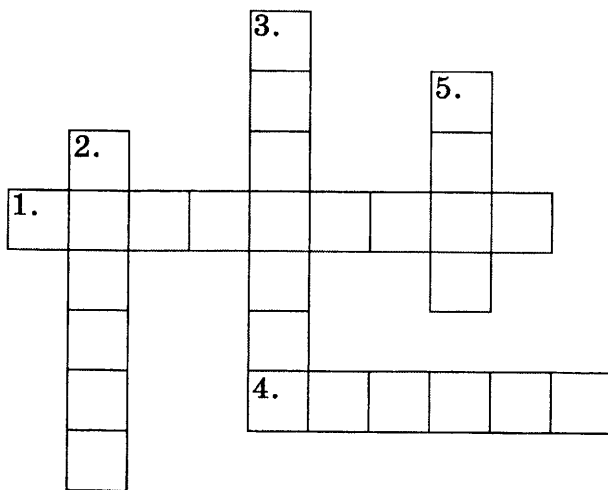
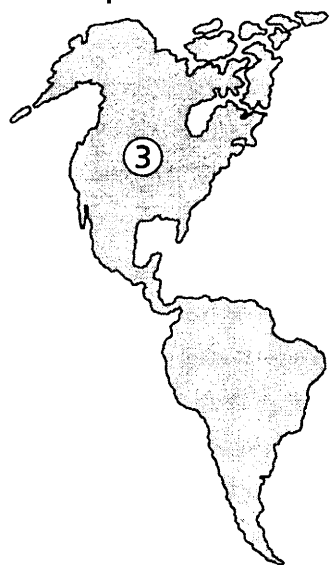
	Единственное число	Множественное число
1.	animal	animals
2.		mice
3.	goose	
4.	man	
5.	zoo	
6.		children
7.	deer	
8.		sheep
9.	woman	
10.	fish	

**26** Вычеркни одно лишнее слово в каждой строчке.

- 1. man, goose, cat, fish, deer
- 2. America, London, Europe, Asia, Australia
- 3. lion, cow, sheep, pig, horse

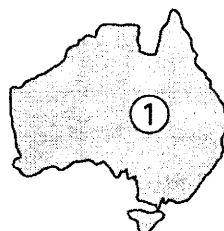
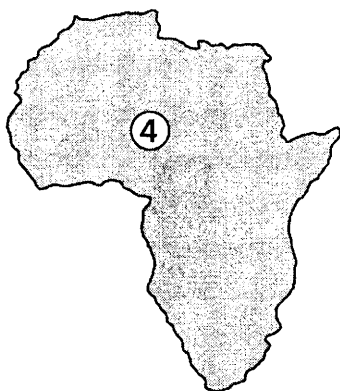
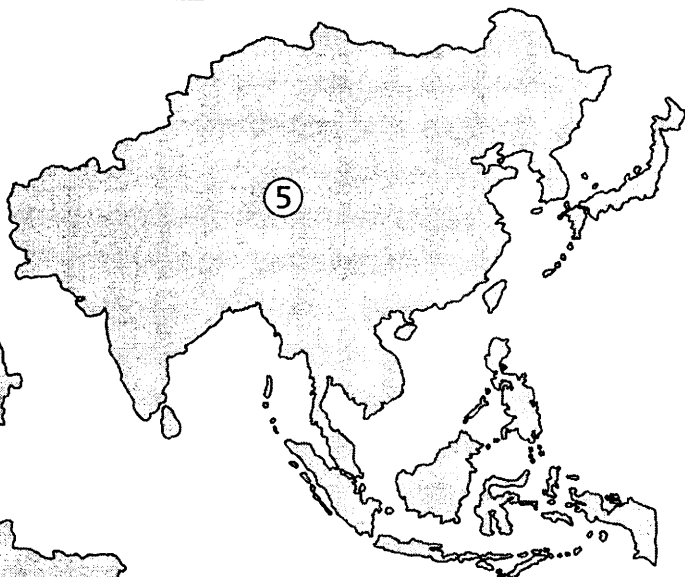


**28** Посмотри на картинки и разгадай кроссворд, вписав в него названия данных материков.



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Unit 7



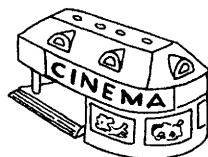




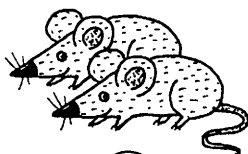
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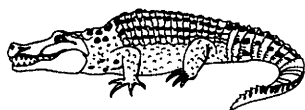
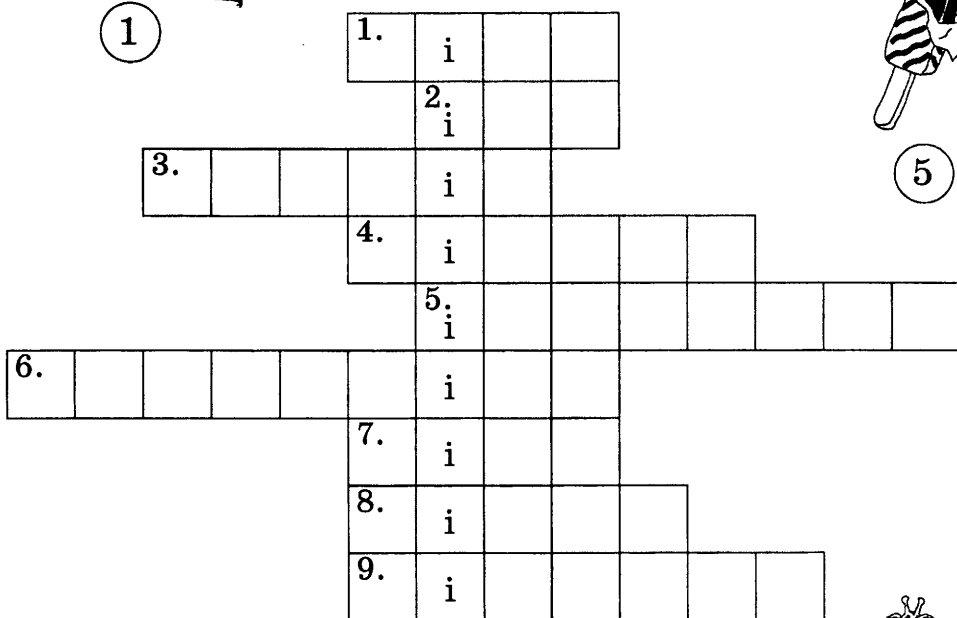
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1



5



6



7



8



9



Найди в змейке названия животных и напиши их.

haregiraffecrocodilelionelephanttigermousefishsheepkangaroo

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Unit 7

1. hare
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Seasons and Months

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Unit 8

## Steps 1—7

**1** Распредели слова из рамки по четырём столбикам в соответствии с произношением выделенных букв.

high, bright, winter, year, season, summer, near, light, September, weekend, October, speak, deer, drive, dear, evening

[aɪ]

high

[ə]

winter

[ɪə]

year

[i:]

speak

**2** Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

friend, spell, hate, autumn, Australia,  
pleasant, Asia, Spain, December, more,  
small, late

[e]

friend

[ei]

hate

[ɔ:]

autumn

**3** Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

dirty, thirsty, dance, March, month,  
Monday, dark, summer, Thursday, France,  
early, Russia

[ɜ:]

dirty

[ɑ:]

dance

[ʌ]

Russia

**4** Распредели слова из рамки по двум столбикам в соответствии с произношением выделенных букв.

general, giraffe, **child**, teacher, March,  
January, June, July, **children**, **cherry**

[tʃ]

general

[tʃ]

child

**5** Напиши названия месяцев, относящиеся к разным временам года.

Spring:

March

Autumn:

Summer:

Winter:

**6** Напиши слова из рамки в алфавитном порядке.

zoo, autumn, Monday, year, number,  
birthday, kiss, live, under, old, cute,  
weekend, December, van, pleasant, July,  
quilt, Europe, telephone, happy, grapes,  
Russia, ice, spoon, French

autumn,

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Unit 8

**7** Напиши, в какое время года и в каком месяце родились эти ребята, а также сколько им лет.

1. Greg/15/February

This is Greg. He is fifteen. His birthday is  
in winter. It's in February.

2. Poly and Sue/8/March

These are Poly and Sue. They are eight.  
Their birthdays are in spring. They're in  
March.

3. Ben/17/April \_\_\_\_\_  
\_\_\_\_\_
4. Maggy/12/January \_\_\_\_\_  
\_\_\_\_\_
5. Raymond/20/July \_\_\_\_\_  
\_\_\_\_\_
6. Olga and Bob/13/September \_\_\_\_\_  
\_\_\_\_\_
7. Sally/18/October \_\_\_\_\_  
\_\_\_\_\_
8. Fred/11/June \_\_\_\_\_  
\_\_\_\_\_
9. Dustin/8/November \_\_\_\_\_  
\_\_\_\_\_
10. Charlie and Mark/14/August \_\_\_\_\_  
\_\_\_\_\_
11. Ann/19/May \_\_\_\_\_  
\_\_\_\_\_
12. Fred and Kate/7/December \_\_\_\_\_  
\_\_\_\_\_
13. You — ? — I'm \_\_\_\_\_  
\_\_\_\_\_

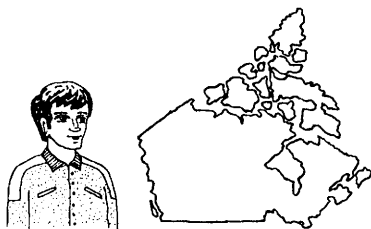
**8** Расшифруй и напиши названия месяцев. Обозначь цифрами порядок, в котором следуют месяцы в году.

1. armch — March ( 3 )
2. unjaray \_\_\_\_\_ (\_\_\_\_)
3. rpial \_\_\_\_\_ (\_\_\_\_)
4. ugauts \_\_\_\_\_ (\_\_\_\_)
5. nvoember \_\_\_\_\_ (\_\_\_\_)
6. edemcbre \_\_\_\_\_ (\_\_\_\_)
7. bferuyra \_\_\_\_\_ (\_\_\_\_)
8. spteebme \_\_\_\_\_ (\_\_\_\_)
9. aym \_\_\_\_\_ (\_\_\_\_)
10. ujyl \_\_\_\_\_ (\_\_\_\_)
11. ctobore \_\_\_\_\_ (\_\_\_\_)
12. ujen \_\_\_\_\_ (\_\_\_\_)

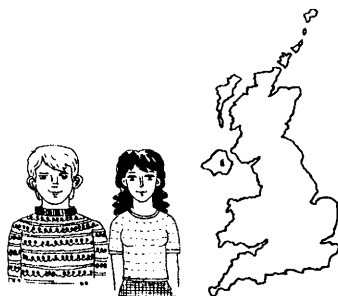
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Unit 8

**9** Посмотри на картинки и напиши, где сейчас эти люди.



① Willson



② The Greens

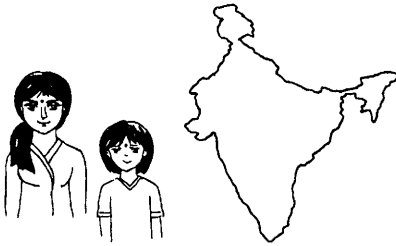




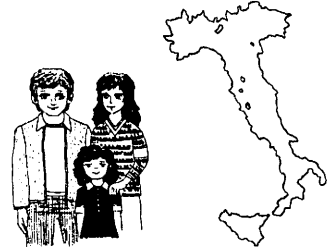
③ May and Peter



④ Meg



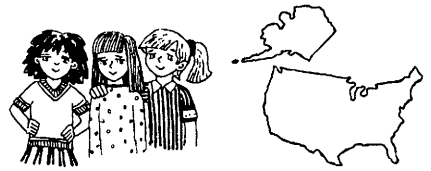
⑤ Margaret and Rose



⑥ The Smiths



⑦ Mr and Mrs Long



⑧ Sue

1. Mr Willson is in Canada.
2. The Greens are in Britain.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. I am \_\_\_\_\_

**10** Мистер Браун (Mr Brown) — бизнесмен, много путешествует и иногда берёт с собой семью. Посмотри на график его поездок и напиши, где и когда он должен быть.

1.	Mr Brown	the USA	January
2.	Mr Brown and his wife	London	April
3.	Mr Brown and his family	Paris	December
4.	Mr Brown	India	March
5.	Mr Brown and his children	Asia	June
6.	Mr Brown	Australia	May
7.	Mr Brown	Canada	August
8.	Mr Brown and his family	Europe	November

1. Mr Brown is in the USA in January.
2. Mr Brown and his wife are in London in April.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**11** Составь и напиши предложения.

1. the birds/in/are/the clear/sky.

The birds are in the clear sky.

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Unit 8

2. are/the trees/in/autumn/and/yellow/red. \_\_\_\_

3. can/in/we/see/a/beautiful/lot/spring/  
flowers/of. \_\_\_\_\_

4. pleasant/in/the days/summer/are/very. \_\_\_\_

5. friends/winter/and I/my/love. \_\_\_\_\_

6. in/birthday/January/is/my. \_\_\_\_\_

7. weekend/to/Gwen/go/doesn't/at/school. \_\_\_\_

8. in/children/spring/play/in/the park/games. \_\_\_\_\_

9. in/don't/pupils/to/go/school/summer. \_\_\_\_\_

**12** Закончи эти предложения недостающими предлогами.

1. My sister and I go to bed \_\_\_\_\_  
 10 o'clock \_\_\_\_\_ the evening. 2. My  
 birthday is \_\_\_\_\_ winter, it is \_\_\_\_\_  
 February. 3. We don't go \_\_\_\_\_ school  
 \_\_\_\_\_ summer. 4. My parents aren't \_\_\_\_\_  
 home, they are \_\_\_\_\_ the cinema. 5. Our  
 school is \_\_\_\_\_ a big green park. 6. Deer  
 don't live \_\_\_\_\_ Africa. 7. I can see a  
 funny little hare \_\_\_\_\_ the tree \_\_\_\_\_  
 the park. 8. I like to play football \_\_\_\_\_  
 my friends \_\_\_\_\_ our gym.

**13** Заполни таблицу существительными в единственном и множественном числе.

Единственное число	Множественное число
child	children
	fish
	seasons
mouse	
woman	
month	
	men
	geese
parent	

**14** Представь, что твой новый знакомый из Великобритании рассказал о себе и задал тебе несколько вопросов. Как бы ты на них ответил?

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Unit 3

1. I live in Britain. And you? — I live in Russia.

2. I go to school. And you? \_\_\_\_\_

3. I like my school. And you? \_\_\_\_\_

4. I have a lot of friends. And you? \_\_\_\_\_

5. I like to play tennis. And you? \_\_\_\_\_

6. I hate to clean my room. And you? \_\_\_\_\_

7. I have a pet dog. And you? \_\_\_\_\_

8. I can dance and sing well. And you? \_\_\_\_\_

9. I like summer. And you? \_\_\_\_\_

**15** Закончи предложения, используя глаголы в скобках в правильной форме.

1. My friend Liza (like) likes animals.
2. Fred (not skate) \_\_\_\_\_, he is a bad skater.
3. Sue can (count) \_\_\_\_\_ very well.
4. Raymond (not know) \_\_\_\_\_ the name of this tree.
5. Elephants (not eat) \_\_\_\_\_ fish or birds.
6. Our teacher (read) \_\_\_\_\_ English books.
7. I can (sing) \_\_\_\_\_ and (dance) \_\_\_\_\_ for you.
8. James (play) \_\_\_\_\_ video games in the evening, he (not play) \_\_\_\_\_ in the morning.

**16** Переделай эти утверждения в вопросы и напиши их.

1. Little Jim can spell his name. — Can  
little Jim spell his name?

2. Harry knows their names. \_\_\_\_\_

3. April is a pleasant month. \_\_\_\_\_

4. These new flowers are beautiful. \_\_\_\_\_

5. Their children are at home. \_\_\_\_\_

6. India is very hot in summer. \_\_\_\_\_

7. Jack drives his car on weekdays. \_\_\_\_\_

**17** Соедини подходящие слова в двух колонках. Закончи предложения, используя получившиеся словосочетания.

- |             |              |
|-------------|--------------|
| 1. go       | a) animals   |
| 2. clear    | b) is here   |
| 3. big      | c) blue sky  |
| 4. trees    | d) months    |
| 5. spring   | e) to bed    |
| 6. summer   | f) season    |
| 7. pleasant | g) in autumn |

1. In summer they go to bed late, at 11 o'clock. 2. We like to see the sun in the \_\_\_\_\_. 3. Tigers are \_\_\_\_\_, they live in Asia. 4. I love to look at the red and yellow \_\_\_\_\_.

5. June, July and August are \_\_\_\_\_.  
 6. Late spring is a very \_\_\_\_\_,  
 I like it a lot. 7. Look, \_\_\_\_\_!  
 The trees are green and the sun is bright.

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**18** Выбери правильные глаголы в скобках и закончи предложения.

1. My parents (don't/doesn't) don't like to ski; but they are good skaters.
2. Mary (don't/doesn't) \_\_\_\_\_ sing well but she can (dance/dances) \_\_\_\_\_.
3. Russia, the USA and Canada (is/are) \_\_\_\_\_ big countries.
4. Winter (is/are) \_\_\_\_\_ a beautiful season in Russia.
5. These children (go/goes) \_\_\_\_\_ to school early in the morning.
6. Steve (drive/drives) \_\_\_\_\_ his car very well.
7. Ron (don't/doesn't) \_\_\_\_\_ eat lemons or oranges, they are not good for him.
8. Polly (don't/doesn't) \_\_\_\_\_ spell well, she is a little girl.
9. Jane (know/knows) \_\_\_\_\_ France well, she (go/goes) \_\_\_\_\_ to France in summer.



**19** Соотнеси вопросы с ответами на них.

- |                                       |   |
|---------------------------------------|---|
| 1. Do you like late autumn?           | a) Yes, I do. She is my good friend.            |
| 2. Is Mike from the USA?              | b) No, he doesn't. He is from Leeds.            |
| 3. Do you know Mary?                  | c) Yes, it is. But December is not.             |
| 4. Do you like weekends?              | d) No, he isn't. He is from Canada.             |
| 5. Does your friend live in our town? | e) No, I don't. It's not a pleasant season.     |
| 6. Can Jane speak Russian?            | f) No, she cannot. She doesn't know it.         |
| 7. Is November an autumn month?       | g) Yes, I do. I can play games with my friends. |

**20** Закончи предложения правильными формами глагола *to be*.

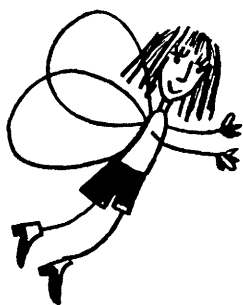
1. Jane is happy: she has a lot of nice presents. 2. Don and Pete \_\_\_\_\_ nineteen, they \_\_\_\_\_ students. 3. Our town \_\_\_\_\_ very old. 4. I \_\_\_\_\_ a clown. 5. The little birds \_\_\_\_\_ in the cage. 6. Her new mug \_\_\_\_\_ on the shelf. 7. My friend writes,

"I \_\_\_\_\_ in Scotland." 8. Our birthdays  
\_\_\_\_\_ in January.

**21** Напиши семь предложений о том, что говорит Эмили.

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1. I am an elf.

2. I don't live in town.

3. Harry is my good friend.

4. I have a sister.

5. I don't go to school.

6. Harry and I don't like winter.

7. I can't sing well but I can dance.

1. Emily says she is an elf. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

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**22** Напиши глаголы в скобках в правильной форме.

Sue (1) (is) is nine. She (2) (live) \_\_\_\_\_ in a big town. She (3) (not like) \_\_\_\_\_ it. Sue (4) (like) \_\_\_\_\_ to live on the farm. The farm (5) (be) \_\_\_\_\_ near a big lake. In summer Sue and her friends can (6) (swim) \_\_\_\_\_ in the lake. They (7) (play) \_\_\_\_\_ ping-pong together. In summer Sue (8) (not go) \_\_\_\_\_ to school, she (9) (read) \_\_\_\_\_ a lot of books and (10) (write) \_\_\_\_\_ to her friends.

**23** Вставь *do/does* или *is/are* в вопросы. Напиши краткие ответы на них.

1. Does the year have four seasons? — Yes, it does.

2. \_\_\_\_\_ it have twelve months? \_\_\_\_\_

3. \_\_\_\_\_ January a winter month? \_\_\_\_\_

4. \_\_\_\_\_ autumn a cold season? \_\_\_\_\_
5. \_\_\_\_\_ birds sing in winter? \_\_\_\_\_
6. \_\_\_\_\_ trees beautiful in autumn? \_\_\_\_\_
7. \_\_\_\_\_ children go to school in early  
summer? \_\_\_\_\_
8. \_\_\_\_\_ you like spring, summer, autumn  
and winter? \_\_\_\_\_

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**24** Соедини слова в двух колонках. Напиши, что ты можешь, а что не можешь делать летом. Используй получившиеся словосочетания.

- |         |                                 |
|---------|---------------------------------|
| 1. see  | a) in the wood or in the park   |
| 2. go   | b) under a beautiful green tree |
| 3. eat  | c) on the lake                  |
| 4. play | d) a kite                       |
| 5. ski  | e) a lot of birds               |
| 6. fly  | f) lots of nice fruit           |
| 7. meet | g) to the skating rink          |
| 8. sit  | h) my friend                    |

1. In summer I can see a lot of birds. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

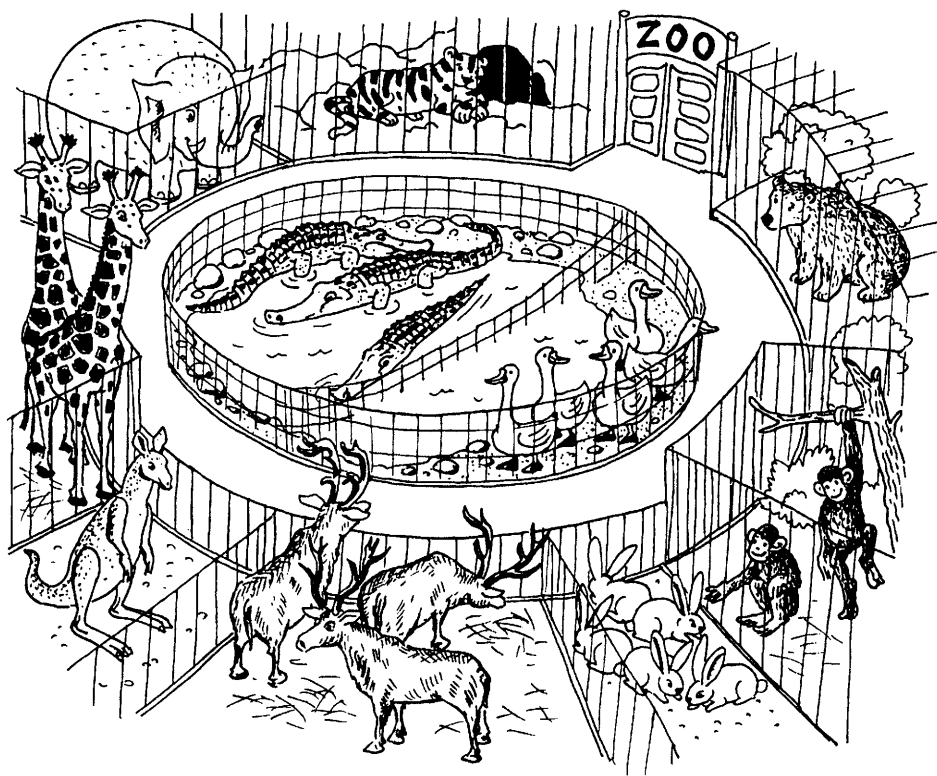
7. \_\_\_\_\_

8. \_\_\_\_\_

**25** Вычеркни одно лишнее слово в каждой строчке.

1. year, day, bird, week, month
2. white, brown, purple, yellow, bright
3. ski, sledge, song, sit, cold
4. night, sky, day, man, pen
5. dark, colour, bright, clear, beautiful

**26** Напиши, каких животных можно увидеть в этом зоопарке и сколько их.



1. We can see two chimps in the zoo.

2. We can see a tiger in the zoo.

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**27** Напиши вопросы к данным ответам.

1. Do you like late autumn?  
— I like late autumn.
2. What \_\_\_\_\_?  
— The sky is light blue in summer.
3. What \_\_\_\_\_?  
— I'm an English teacher.
4. What \_\_\_\_\_?  
— I like elephants, chimps and tigers.
5. What \_\_\_\_\_?  
— It's spring now.
6. Where \_\_\_\_\_?  
— Mike is from Canada.

7. When \_\_\_\_\_ ?

— My birthday is in April.

8. Where \_\_\_\_\_ ?

— Ann is in Africa in October.

9. Where \_\_\_\_\_ ?

— I go to the cinema on Friday evening.

**28** Обведи правильный ответ.

1. What's your name?

- a) I'm Mike.                      b) Mike I am.

2. Are you a pupil?

- a) Yes, I do.                      b) Yes, I am.

3. Do you go to school?

- a) Yes, I do.                      b) Yes, I am.

4. Is your birthday in summer?

- a) Yes. It's in June.  
b) Yes. It's in February.

5. What month is number eight?

- a) It's September.              b) It's August.

6. What's a weekend?

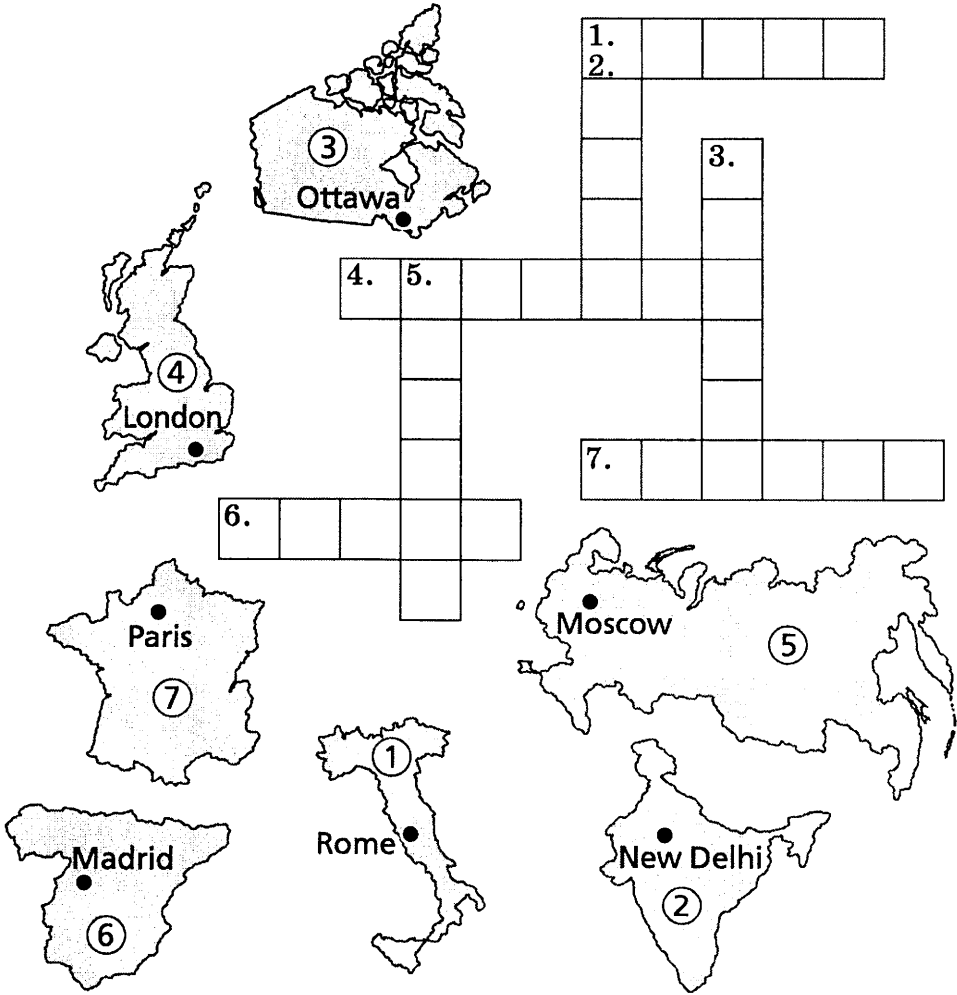
- a) It's Saturday and Sunday.  
b) It's Sunday and Monday.

7. Do you have brothers or sisters?

- a) Yes, I have.                      b) Yes, I do.

8. Can you read English texts?  
 a) Yes, I can.                      b) Yes, I do.
9. Are you a good swimmer?  
 a) Yes, I am.                        b) Yes, I can.

**29** Какие страны ты видишь на картинках? Разгадай кроссворд.





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