

RAINBOW ENGLISH



О. В. Афанасьева, И. В. Михеева,
А. В. Сьянов

АНГЛИЙСКИЙ ЯЗЫК



ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ПРАКТИКУМ

к учебнику О. В. Афанасьевой, И. В. Михеевой

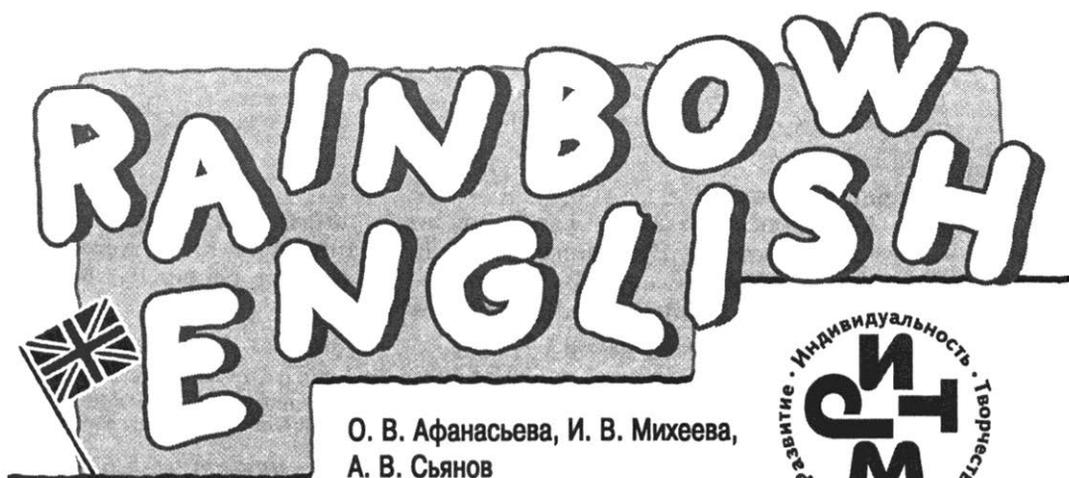


3

КЛАСС



И Ч М



О. В. Афанасьева, И. В. Михеева,
А. В. Сьянов

АНГЛИЙСКИЙ ЯЗЫК

ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ПРАКТИКУМ

к учебнику О. В. Афанасьевой, И. В. Михеевой

3

КЛАСС

2-е издание, стереотипное



МОСКВА

ДРОФА

2016

УДК 373.167.1:811.111
ББК 81.2Англ-922
А94

Афанасьева, О. В.

А94 Английский язык. 3 класс : лексико-грамматический практикум к учебнику О. В. Афанасьевой, И. В. Михеевой / О. В. Афанасьева, И. В. Михеева, А. В. Сьянов. — 2-е изд., стереотип. — М. : Дрофа, 2016. — 160 с. : ил. — (Rainbow English).

ISBN 978-5-358-16293-8

Данное пособие является неотъемлемой частью учебно-методического комплекса «Английский язык» для 3 класса серии «Rainbow English» авторов О. В. Афанасьевой, И. В. Михеевой. В него включены упражнения для дополнительной отработки лексического и грамматического материала учебника.

УДК 373.167.1:811.111
ББК 81.2Англ-922

Серия «Rainbow English»

Учебное издание

Афанасьева Ольга Васильевна
Михеева Ирина Владимировна
Сьянов Александр Валерьевич

АНГЛИЙСКИЙ ЯЗЫК

3 класс

Лексико-грамматический практикум
к учебнику О. В. Афанасьевой, И. В. Михеевой

Зав. редакцией *Е. Ю. Шмакова*. Редактор *И. П. Гончарова*
Художественный редактор *Л. П. Копачева*. Художественное оформление *В. А. Кляшев*
Технический редактор *Е. В. Баева*. Компьютерная верстка *Г. А. Фетисова*
Корректор *Г. Н. Кузьмина*



Сертификат соответствия
№ РОСС RU.АГ99.Н01901.

6+

Подписано в печать 13.07.15. Формат 70 × 100 ¹/₁₆. Бумага офсетная.
Гарнитура «Школьная». Печать офсетная. Усл. печ. л. 12,90. Тираж 5000 экз. Заказ № 459.

ООО «ДРОФА», 127254, Москва, Огородный проезд, д. 5, стр. 2.

Предложения и замечания по содержанию и оформлению книги
просим направлять в редакцию общего образования издательства «Дрофа»:
127254, Москва, а/я 19. Тел.: (495) 795-05-41. E-mail: chief@drofa.ru

По вопросам приобретения продукции издательства «Дрофа»
обращаться по адресу: 127254, Москва, Огородный проезд, д. 5, стр. 2.
Тел.: (495) 795-05-50, 795-05-51. Факс: (495) 795-05-52.

Сайт ООО «ДРОФА»: www.drofa.ru

Электронная почта: sales@drofa.ru

Тел.: 8-800-200-05-50 (звонок по России бесплатный)

Отпечатано в ГП ПО «Псковская областная типография».
180004, г. Псков, ул. Ротная, 34.

ISBN 978-5-358-16293-8

© ООО «ДРОФА», 2015

What We See and What We Have

Steps 1—7

1 а) Допиши строчные буквы к этим заглавным.

B____, D____, S____, P____, E____, T____, F____,
I____, W____, J____, C____, O____, R_____.

б) Допиши заглавные буквы к этим строчным.

k____, z____, g____, m____, x____, n____, l____,
v____, h____, y____, a____, q____, u_____.

2 Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

wing, pink, song, English, king, bank,
morning, kangaroo, stocking, skating rink,
thank, evening

[ŋ]

wing

[ŋk]

pink

[ŋg]

English

3 Вставь в предложения недостающие местоимения *my, her, his, its*.

1. This is a boy. His name is Ben. He is by the lake with _____ boat. _____ name is "Ann".

2. I am Sally. This is _____ granny. _____ name is Cindy. She is on the bench with _____ cat. _____ name is Missy.

3. You can see a girl. _____ name is Meggy. She is in the park with _____ friend. _____ name is Roy. This is _____ teddy bear.

4. Hi! _____ name is Dustin. This is _____ father. _____ name is Raymond. And that is _____ house. _____ roof is green.

4 Напиши нужную форму неопределённого артикля — *a* или *an*.

1. an apple; 2. _____ ring; 3. _____ evening; 4. _____ birch; 5. _____ old

king; 6. _____ good evening; 7. _____
brown ant; 8. _____ old bank; 9. _____
orange.

5 Заполни пропуски, используя неопределённый артикль *a* в нужной форме.

1. This is an ant. 2. Kate has _____
new doll. 3. The king has _____ good
ring. 4. Fred has _____ old spoon. 5. Pete
has _____ English book. 6. The bird has
_____ egg. 7. Emma has _____ red cow.
8. Mike has _____ new clock. 9. It is
_____ good evening.

6 Заполни пропуски нужной формой глагола — *have* или *has*.

1. Betty has a big house. 2. Ann _____
two pink stockings. 3. They _____ three
brown kangaroos. 4. We _____ six black
caps. 5. Rex _____ four big bones.
6. Benny and Sid _____ eleven sweet
bananas. 7. I _____ seven nice rings.
8. You _____ an old phone.

7 Придумай и напиши, кому принадлежат эти вещи и животные. Слова из рамки тебе помогут.

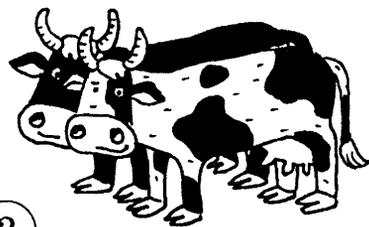
Helen, Ben and Jim, Jane, Sally and Nick,
Pete Smith, Kate and Emma, Ann and
Kitty, Pam Brown

1. Helen has a pet.
2. Sally and Nick have a nice house.
3. _____ has a cute doll.
4. _____ has a funny cat.
5. _____ have a good old clock.
6. _____ has a brown cat.
7. _____ have new toys.
8. _____ have new desks.

8 Сделай подписи к рисункам, используй *this* или *these*.



① This is a king



② _____

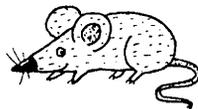
3



4



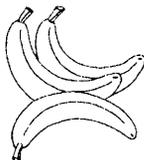
5



6



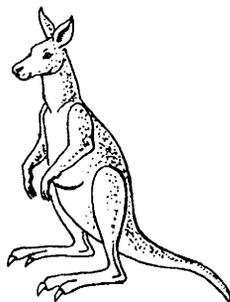
7



8



9



9 Напиши недостающие словосочетания во множественном или единственном числе.

1. this car — these cars

2. _____ — those kangaroos

3. that boot — _____

4. _____ — those rings

5. this king — _____
6. that skating rink — _____
7. _____ — these buses

10 Расшифруй слова и напиши их.

- | | |
|-----------------------|-------------------|
| 1. ikgn — <u>king</u> | 5. mroingn _____ |
| 2. nElshig _____ | 6. irng _____ |
| 3. osng _____ | 7. eingven _____ |
| 4. wgni _____ | 8. kngoaoar _____ |

11 Перепиши эти предложения, используя существительные во множественном числе.

1. This clown is funny. — These clowns are funny.
2. That is a red roof. _____

3. This bus is big. _____

4. That is a banana cake. _____

5. She is a happy girl. _____

6. This ball is under the table. _____

7. That is a good playroom. _____

8. This is a purple flower. _____

9. This is a brown kangaroo. _____

10. That is a blue stocking. _____

12 Перепиши эти предложения, используя существительные в единственном числе.

1. These are good pets. — This is a good pet.

2. These are old kings. _____

3. Those are little hooks. _____

4. These are good schools. _____

5. These are red buses. _____

6. Those are cute chicks. _____

7. These are pink roses. _____

8. Those are English books. _____

13 Переделай данные вопросы в утверждения и напиши их.

1. Are they black cats? — They are black cats.

2. Is this a red cow? _____

3. Are those old turtles? _____

4. Is that a good orange? _____

5. Is it a big farm? _____

6. Is this her cookbook? _____

7. Is this his name? _____

8. Are these green hills? _____

9. Are they blue ships? _____

14 Переделай данные утверждения в вопросы и напиши их.

1. It is a big lorry. — Is it a big lorry?

2. Pete is from London. _____

3. They are good nurses. _____

4. It is a French book. _____

5. The cats are sweet. _____

6. He is a funny clown. _____

7. It is a red rose. _____

8. They are eight. _____

9. It is morning. _____

15 Заполни пропуски нужной формой глагола — *have* или *has*.

1. Hi! I'm Tom. I have a big family.

2. Greg and Polly _____ a big house by the lake.

3. The house _____ a green roof and pink walls.

4. We _____ a big green garden.

5. Sally _____ four cows and three chicks.

6. My parents _____ a black car.

7. My dog _____ a bone.

8. Birds _____ two wings.

16 Заполни пропуски в предложениях, выбрав нужные местоимения в скобках.

1. Hello! (I/My) My name is Dustin.

(I/My) _____ am a pupil. (I/My) _____

have a granny. (She/Her) _____ is from

London. (She/Her) _____ name is Gwen.
(She/Her) _____ is old and sweet. (She/
Her) _____ dog is old too.

2. This is Greg. (He/His) _____ is a
teacher. (He/His) _____ teaches English at
school in the morning. (He/His) _____
likes to sing. (He/His) _____ sings in the
afternoon. (He/His) _____ bird likes to
sing too. (It/Its) _____ name is Witty.
(It/Its) _____ wings are yellow.

3. Polly is a student. (She/Her) _____ is
not old. (She/Her) _____ is from Leeds.
(She/Her) _____ room is little and cute.
(It/Its) _____ walls are pink. (She/Her)
_____ has a cat. (It/Its) _____ name
is Lilly. (It/Its) _____ bed is in a big
box.

17 Составь и напиши предложения о том,
что и когда делают упомянутые в таблице
люди.

| Morning | Afternoon | Evening |
|--------------------------------|---------------|-------------------|
| My parents (They) | | |
| 1. work | 2. meet | 3. read |
| Dustin and Kitty (They) | | |
| 4. sing songs | 5. ride bikes | 6. skate |
| Polly and I (We) | | |
| 7. go to school | 8. meet | 9. play ping-pong |

1. My parents work in the morning.

2. They _____

3. They _____

4. Dustin and Kitty _____

5. They _____

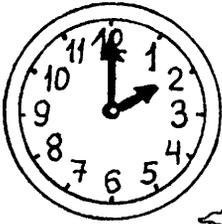
6. They _____

7. Polly and I _____

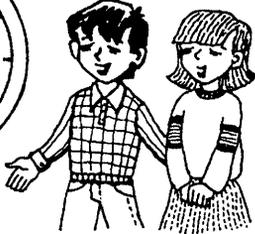
8. We _____

9. We _____

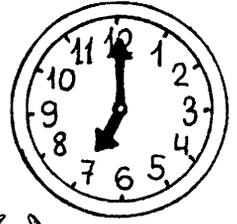
18 a) Посмотри на картинки и напиши, что и в какое время делают их герои.



Robin Gwen



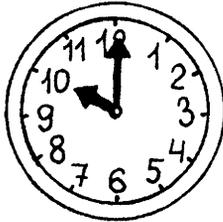
1



Kitty



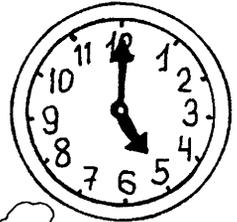
2



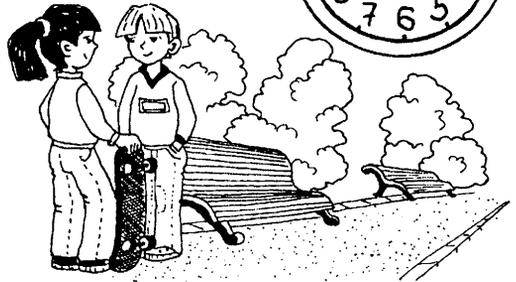
Cliff Sid



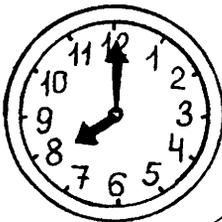
3



Ann Joe

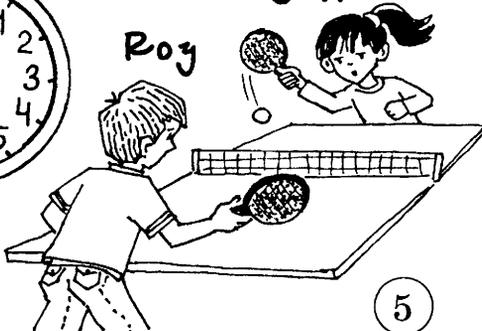


4



Jill

Roy



5

1. Robin and Gwen sing at 2 o'clock in the afternoon.

2. _____

3. _____

4. _____

5. _____

b) Напиши, что ты делаешь в это же время.

1. _____

2. _____

3. _____

4. _____

5. _____

19 Выбери нужные предлоги из рамки и заполни ими пропуски в предложениях.

in, on, under, by

1. The house is under the trees. 2. The kite is _____ the sky. 3. The plates are _____ the table. 4. The old man is _____ the bench. 5. Two ships are _____ the lake. 6. The cake is _____ the plate. 7. The

farm is _____ the lake. 8. Three birds are _____ the tree.

16

Unit 1

20 Посмотри на картинку и допиши предложения. Используй предлоги *in*, *on*, *by*, *under*.

1. The chimp is on the ball.

2. The small balls are _____

3. The big ball is _____

4. The table _____

5. The cat _____

6. The funny clown _____



21 Напиши семь предложений, используя таблицу.

| | | |
|--------------|------------|---------------|
| I | | nice toys |
| He | | English songs |
| She | like/likes | red bikes |
| They | have/has | cute dolls |
| The children | | nice cakes |
| We | | |

1. I like nice toys.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

22 Напиши, что эти люди любят делать в вечернее время.

1. We/to meet at home — We like to meet at home in the evening.

2. Mum and dad/to run in the park

3. Dustin and Polly/to ride horses in the park

4. My little sisters/to play games

5. Bess and Fred/to read English books

6. These children/to sing songs

7. I/feed my dog

23 Составь предложения и напиши их.

1. swims/King Roy/in the morning/at 8 o'clock.

King Roy swims at 8 o'clock in the morning.

2. has/this house/two big rooms/and a green roof.

3. we/at 4 o'clock/meet/in the afternoon.

4. have/big/black boots/I.

5. bikes/we/ride/in the park/in the evening.

6. these children/at school/are/in the morning.

7. like/I/her/by the park/house. _____

24 Вычеркни одно лишнее слово в каждой строчке.

1. morning, afternoon, evening, o'clock
2. boot, stocking, cow, blouse
3. spoon, room, roof, house
4. in, on, by, how
5. her, its, he, my
6. tulip, stone, birch, rose

25 Составь и напиши вопросы, чтобы они соответствовали ответам.

1. What is your name? — My name is Kate.
2. How _____?
— I'm very well, thank you.
3. What _____?
— His name is Pete.
4. Where _____?
— I'm at school.
5. What _____?
— It is a rose.
6. Are _____?
— Yes, they are good pets.
7. Where _____?
— I am at home.

26 Закончи предложения, используя слова из рамки.

What, Where, How

20

Unit 1

1. What are these books? 2. _____ is his house? 3. _____ old are you? 4. _____ is the time? 5. _____ is this? 6. _____ are Sue and Jack? — They are at home. 7. _____ are you? — I'm fine.

27 Обведи правильный ответ — *a* или *b*.

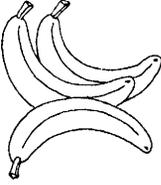
1. A: Good afternoon!
B: a) Good morning!
 (b) Good afternoon!
2. A: Nice to meet you!
B: a) Nice to meet you too!
 b) Nice to see you too!
3. A: What is your name?
B: a) My name is Max.
 b) The name is Max.
4. A: How are you?
B: a) I like it, thank you.
 b) I'm very well, thank you.
5. A: Good night!
B: a) Thank you!
 b) Good night!



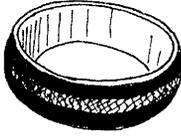
Разгадай кроссворд и узнай, какое слово скрывается под номером 9.



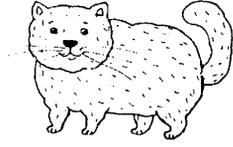
1



2



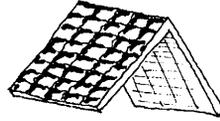
3



5



4



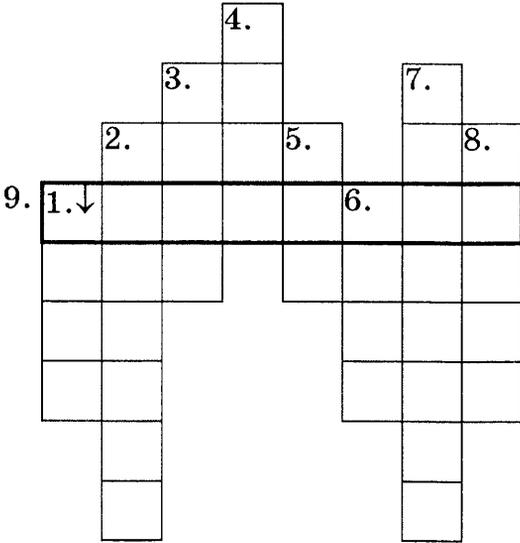
6



7



8



Steps 1—7

1 Распредели слова из рамки по трём столбикам в зависимости от произношения ударных гласных.

our, bear, chair, eat, flowerbed, there,
read, shower, speak, teach, their, tower,
these, evening, parents, flower

[aʊə]

our

[eə]

bear

[i:]

eat

2 Распредели глаголы в третьем лице единственного числа по трём столбикам в зависимости от произношения окончаний.

eats, speaks, meets, reads, teaches, rides,
sings, swims, cooks, feeds, runs, jumps,
likes, kisses, sleeps, plays, sits, helps

[s]

eats

[z]

reads

[ɪz]

teaches

3 Напиши данные словосочетания с существительными в единственном числе.

1. black cats — a black cat

2. nice mornings _____

3. pink tulips _____

4. purple plums _____

5. thick books _____

6. young kings _____

7. big birds _____

8. brown cows _____

4 Расшифруй слова и напиши их.

- | | |
|-------------------------|-------------------|
| 1. achte — <u>teach</u> | 7. swhreo _____ |
| 2. edra _____ | 8. ihcar _____ |
| 3. tae _____ | 9. erba _____ |
| 4. lewl _____ | 10. ntrapes _____ |
| 5. weotr _____ | 11. eirht _____ |
| 6. pakes _____ | 12. ryou _____ |

5 Напиши данные словосочетания во множественном числе.

1. a red kangaroo — red kangaroos
2. a good parent _____
3. a big wing _____
4. my chair _____
5. his grandparent _____
6. a red rose _____
7. a blue lake _____
8. an English pupil _____

6 Соедини прилагательные и существительные так, как тебе кажется правильным, и заверши предложения с помощью получившихся словосочетаний.

purple
brown
cold
old
white
funny

shower
flowers
tower
teddy bear
chair
bear

1. My father takes a cold shower in the morning. 2. We have nice _____ in the flowerbed. 3. Mary has a cute _____ and she likes it. 4. I can see an _____ on the hill. It is very, very old. 5. Rick has a white bed and a _____ in his bedroom. 6. This big _____ is young and strong.

7 Заполни таблицу недостающими местоимениями.

| Личные местоимения | Притяжательные местоимения |
|--------------------|----------------------------|
| I | my |
| you | |
| he | |
| | her |
| | its |
| we | |
| they | |

8 Заполни пропуски подходящими по смыслу местоимениями.

Hello! (1) My name is Alex. (2) _____
am nine years old. (3) _____ family is not
very big. (4) _____ have a little sister,
(5) _____ name is Sally. (6) _____ have
a mother, (7) _____ name is Anna and
a father, (8) _____ name is Andrew.
(9) _____ mother is a school teacher. (10)
_____ teaches English. And (11) _____
father is a cook, (12) _____ can cook very
well. (13) _____ have grandparents. (14)
_____ names are Emma and Jack Brown.
(15) _____ have a cat, (16) _____ name
is Bob. (17) _____ like (18) _____ cat
very much. It's very funny. And what is
(19) _____ name?

9 Заполни пропуски подходящими по смыслу местоимениями.

1. This is Ann. Her mother is very nice.
2. These are Tom and Sid. _____ father

likes to cook. 3. I am Mary. _____ sister teaches English. 4. They are Alice and Bob. _____ house is by the lake. 5. This is Polly. _____ parents run in the morning. 6. This is Ben Brown. _____ dog likes to swim in the lake. 7. They are Steve and Betty. _____ cows are red and brown.

10 Посмотри на картинку и закончи предложения, в которых мальчик по имени Марк (Mark) представляет членов своей семьи.

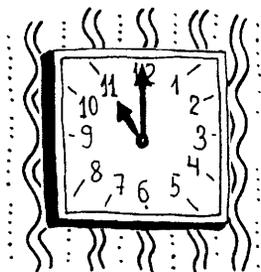
1. This is my father. His name is Jake. 2. This is _____ mother. _____ name is Rose. 3. This is _____ little sister. _____ name is Sally. 4. These are _____ grandparents. _____ names are Don and Meg. 5. This is _____ dog. _____ name is Rex. 6. This is _____ cat. _____ name is Bess.



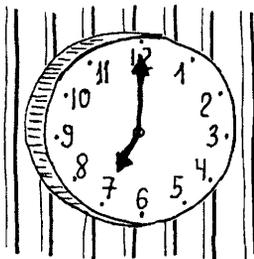


Посмотри на картинки с часами и напиши, который час.

What's the time?

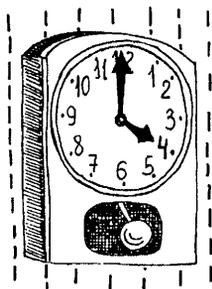


A.M.

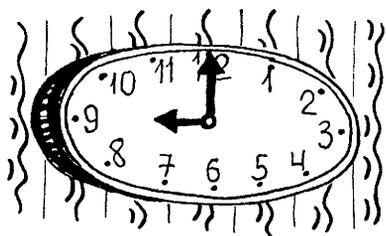


P.M.

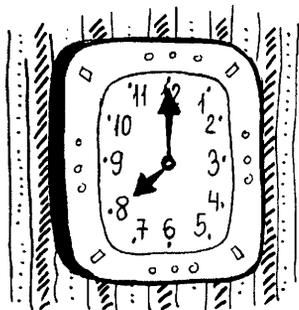
It's eleven o'clock
in the morning.



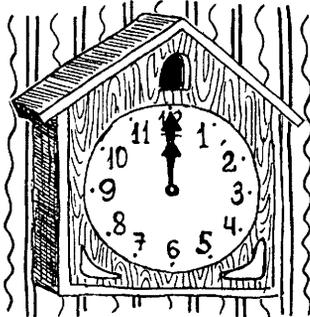
A.M.



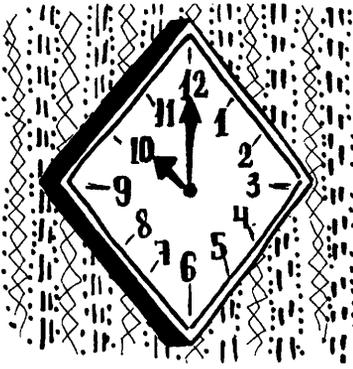
P.M.



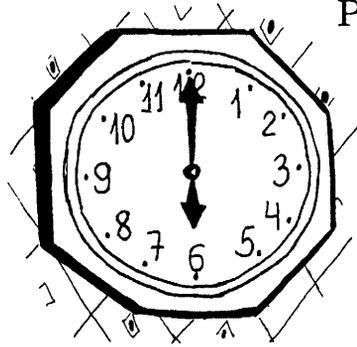
A.M.



P.M.

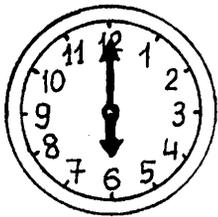


A.M.



P.M.

12 Посмотри на картинки и напиши, что делают изображённые на них дети и в какое время. Словосочетания из рамки тебе помогут.

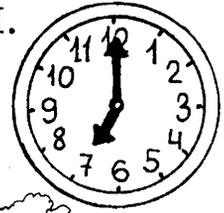


A.M.

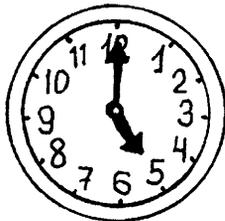


1

A.M.



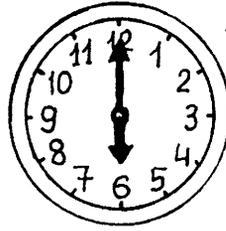
2



P.M.



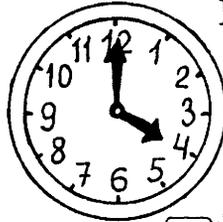
3



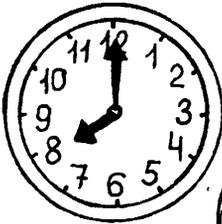
A.M.



4



P.M.



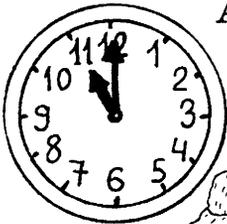
P.M.



5



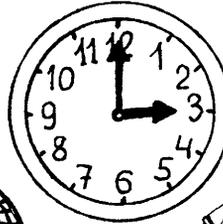
6



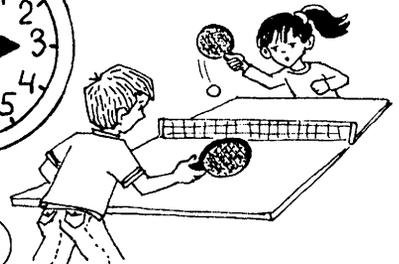
A.M.



7



P.M.



8

sleep in her bed, ride a bike, run in the park, sit by the lake, help their parents, read books, feed his dog, play ping-pong

1. She sleeps in her bed at six o'clock in the morning.

2. They run in the park at seven o'clock in the morning.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

13 Закончи предложения, используя глаголы из рамки.

play, sleep, feed, help, run, read, ride, sit

1. Don feeds his baby sister. 2. Bob _____ in his bed. 3. Jane _____ with her toys. 4. Len _____ his new bike. 5. Meg _____ a new book. 6. Liz _____ by the lake. 7. Ron _____ his mother in the kitchen. 8. Rose _____ by the window with her English book.

14 Напиши семь предложений о том, что указанные в таблице люди делают днём.

| | | |
|------------------|---------------|------------------------------|
| In the afternoon | Helen | meet/meets her little sister |
| | Eve | help/helps in the kitchen |
| | Ann and Linda | cook/cooks fish |
| | Alex and Rick | sleep/sleeps |
| | Will | read/reads books |
| | Sally | feed/feeds birds |
| | Tom and Meg | play/plays games |
| | Linda | teach/teaches English |

1. In the afternoon Helen meets her little sister.

2. _____

3. _____

4. _____
5. _____
6. _____
7. _____

15 Закончи предложения, используя нужную форму глагола — *like* или *likes*.

1. Jack likes to cook.
2. Betty and Will _____ their little chimp.
3. Henry _____ to play with his toys.
4. Jane _____ her brown teddy bear.
5. Jake and his father _____ to ride their bikes in the park.
6. My parents _____ to sit by the lake in the evening.
7. Ann and Mary _____ to speak English.
8. Nick _____ to teach English.

16 Напиши, что любят эти животные. Слова из рамки тебе помогут.

bananas, apples, milk, fish, bones

1. Cats like _____
2. Horses _____
3. Bears _____
4. Chimps _____
5. Dogs _____

17 Посмотри на таблицу и напиши, что нравится указанным в ней людям.

| | Jake | Kate | Bob and Rick | Sue and Mary |
|--------------------|------|------|--------------|--------------|
| Run by the lake | + | | + | |
| Sit under the tree | | | | + |
| Play football | + | | | |
| Read books | | | + | |
| Swim in the lake | | + | | |
| Sing songs | | | | + |
| Cook | | + | | |

1. Jake likes to run by the lake.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

18 Составь и напиши предложения со словом *very*.

1. this old song/good — This old song is very good.

2. the king and the queen/sad — The king and the queen are very sad.

3. her parents/happy _____

4. the tower/old _____

5. the red flowers/nice _____

6. these teddy bears/cute _____

7. the clown/funny _____

8. their wings/big _____

19 Составь и напиши предложения со словом *well*.

1. my sister Lizzy/run — My sister Lizzy runs well.

2. Sam and Will/play ping-pong — Sam and Will play ping-pong well.

3. his father/cook fish _____

4. the little chimps/jump _____

5. Mary/ride her horse _____

6. the pupils/sing English songs _____

7. these students/speak English _____

8. my parents/swim _____

20 Закончи предложения, используя слова *very* или *well*.

1. Jim is very nice, I like him.
2. My mother cooks well.
3. We are _____ happy: we have a _____ good bike.
4. They can read _____.
5. Will and Mark can sing _____.
6. This pig is _____ big.
7. Dan can swim and run _____.
8. I can see those trees _____.
9. The houses are _____ old.
10. This bird is _____ funny.

21 Напиши, что эти люди умеют делать хорошо, очень хорошо или не очень хорошо. Используй *well* 😐, *very well* 😊 или *not very well* ☹️.

1. Jack/read English books ☹️ — Jack can read English books but not very well.

2. Ann/sing 😐 _____

3. Mrs Green/teach English at school 😊

4. Jim/swim ☹ _____

5. Henry and Ann/play ping-pong 😊 _____

6. Dick/ride a bike 😊 _____

7. Maggy/jump ☹ _____

8. Bob/speak English 😊 _____

9. Rex/run/jump 😊 _____

10. Mark/cook ☹ _____

22 Закончи предложения, вставив *to*, где необходимо.

1. She likes to eat apples. She can _____ eat many apples. 2. Dan likes _____ speak English. He can _____ speak English but not

very well. 3. The boys like ___ swim in the lake. They can ___ swim very well. 4. I like ___ kiss my parents goodbye. 5. Ben can ___ teach French well. He likes ___ teach pupils. 6. They like ___ sit by the lake in the evening. 7. Greg can ___ cook fish very well. He likes ___ cook fish.

23 Заполни пропуски в предложениях, выбрав правильные формы глаголов в скобках.

Jack and His Family

Jack (1) (have/has) has a family but it (2) (am/is/are) _____ not very big. He (3) (have/has) _____ a mother, a father and a little sister. His mother (4) (am/is/are) _____ a teacher. She (5) (teach/teaches) _____ English at school in the morning. In the evening she (6) (read/reads) _____ books and (7) (help/helps) _____ Jack with his English. His father (8) (am/is/are) _____ a cook. He can (9) (cook/cooks)

_____ very well. In the afternoon Jack and his father (10) (like/likes) _____ to swim and ride bikes in the park.

24 Напиши, что ты умеешь делать хорошо, очень хорошо и не очень хорошо. Используй слова из рамки.

swim, cook, sing, ride a bike/a horse,
jump, read Russian/English books,
run, speak Russian/English,
play the piano/video games

Образец: I can read Russian books well.

I can speak Russian very well.

I can swim but not very well.

1. _____

2. _____

3. _____

4. _____

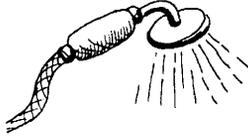
5. _____

6. _____

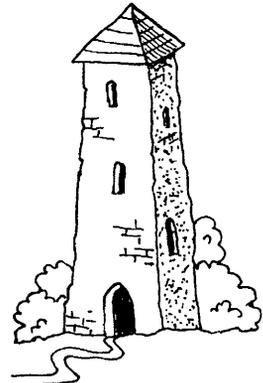
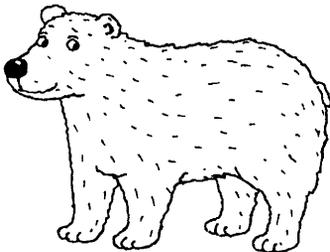
7. _____

8. _____

27 Найди и обведи десять слов, обозначающих предметы, животных и людей на картинках.



| | | | | | | | | | |
|---|---|---|----------|----------|----------|----------|----------|---|---|
| c | o | a | <u>c</u> | <u>l</u> | <u>o</u> | <u>c</u> | <u>k</u> | x | g |
| f | l | o | w | e | r | a | c | h | q |
| w | t | o | w | e | r | h | s | t | m |
| s | h | o | w | e | r | o | p | w | l |
| r | c | h | a | i | r | p | j | d | r |
| a | v | b | e | a | r | n | b | u | y |
| l | g | d | p | a | r | e | n | t | s |
| m | o | t | h | e | r | k | d | e | x |
| f | a | t | h | e | r | z | v | c | n |
| f | l | o | w | e | r | b | e | d | q |



What Colour?

Steps 1—7

1 Распредели слова из рамки по двум столбикам в соответствии с произношением выделенных букв.

Moscow, rainbow, cow, tower, window, town, shower, narrow, brown, sparrow, slow, flower, low, how, yellow, old

[aʊ]

cow

[əʊ]

Moscow

2 Закончи фразы, используя слова из рамки.

town, bear, narrow, slow, cow, low,
rainbow, shower, sparrow, yellow, flower

1. a big bright flower
2. a white and brown _____
3. a big _____
4. a _____ window
5. a small old _____
6. a cold _____
7. a _____ street
8. a funny teddy _____
9. a little grey _____
10. a _____ car
11. a beautiful _____
12. a _____ door

3 Распредели слова из рамки по двум столбикам в соответствии с произношением выделенных букв.

map, bright, night, bag, flag, light, fine,
lamp, fat, sky, fly, pie

[æ]

map

[aɪ]

bright

44

Unit 3

4 Распредели слова из рамки по двум столбикам в соответствии с их произношением.

you, her, fern, birch, tulip, cute, student,
new, nurse, pupil, turtle, girl

[ju:]

you

[ɜ:]

her

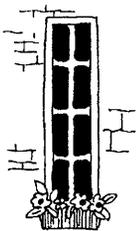
5 Заполни пропуски в предложениях, используя притяжательные местоимения.

1. Nick meets his friends. 2. Jane and Rose read _____ books. 3. The dog sleeps in _____ doghouse. 4. Will sits on _____ chair. 5. The children feed _____ birds. 6. Mike rides _____ bike. 7. Sue looks at _____ house. 8. Fred and Dan sing _____ songs. 9. I like _____ new kite.

6 Расшифруй и напиши данные слова.

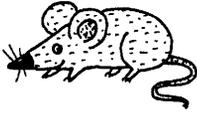
- | | |
|---------------------|------------------|
| 1. wlo — <u>low</u> | 7. ibgrht _____ |
| 2. kadr _____ | 8. ltihg _____ |
| 3. oculro _____ | 9. ewak _____ |
| 4. hatw _____ | 10. itnh _____ |
| 5. wen _____ | 11. tsrnog _____ |
| 6. onuyg _____ | 12. atf _____ |

7 Сделай подписи к картинкам.



1. a little _____
2. a narrow _____
3. the bright _____





4. a weak _____

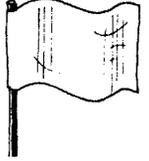
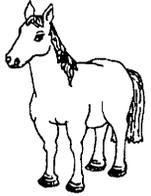
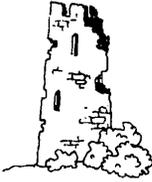
5. a strong _____



6. a slow _____

7. a white _____

8. an old _____



8 Расшифруй и напиши названия цветов.

1. der — red

6. iknp _____

2. lacbk _____

7. ulbe _____

3. lowyle _____

8. rpulep _____

4. robnw _____

9. hweti _____

5. regen _____

10. yger _____

9 Соотнеси животных, предметы и их цвета. Напиши предложения, используя получившиеся словосочетания.

| | | |
|---------|---|--------|
| frogs | → | red |
| mice | → | yellow |
| bears | → | orange |
| oranges | → | green |
| lemons | → | blue |
| pigs | → | pink |
| the sky | → | black |
| the sun | → | brown |
| nights | → | grey |

1. Frogs are green.
2. The sky is blue.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

10 Заполни пропуски в предложениях, используя *can be* или *cannot be*.

1. Mice can be white, black, grey but they cannot be orange.
2. Cats _____ grey, white, black but they _____ pink.
3. Horses _____ yellow but they _____ white, dark brown, black.
4. The sky _____ bright blue, orange, black but it _____ green.
5. The stars in the sky _____ blue, white, dark blue but they _____ grey.
6. Apples _____ grey, purple but they _____ bright green or dark red.
7. The sun

_____ bright yellow, white, orange but
it _____ bright blue. 8. The grapes
_____ orange but they _____ dark
purple, purple, dark blue.

11 Напиши вопросы и ответы на них, используя слова из рамок.

the sky, the sun, the moon, the night,
lakes, the rainbow

blue, yellow, green, white, grey, orange,
black, red, purple, pink, brown, dark blue

1. What colour is the sky? — It is blue.
2. _____
3. _____
4. _____
5. _____
6. _____

12 Напиши вопросы и ответы на них, используя слова из рамки.

bananas, lemons, oranges, bears,
plums, apples

1. What colour are bananas? — They are yellow.

2. _____
3. _____
4. _____
5. _____
6. _____

13 Заполни пропуски в вопросах и ответах, вписав в них нужные слова.

1. What colour is your car, Mike? — My car is red.

2. _____ are these trees? — They _____ green and yellow.

3. _____ colour _____ those birds? — _____ grey.

4. What colour _____ the sun? — _____ is _____.

5. _____ colour _____ your bike, Jack? — _____ bike _____ yellow.

6. _____ is _____ cat, Jane? — It _____ black and white.

7. _____ the bananas? — _____ are yellow.

8. What colour _____ the oranges? — The _____ are _____.

9. What _____ is _____ blouse? — Her _____ dark blue.

10. _____ are their hats? — _____ purple.

14 Напиши предложения, расставив слова в правильном порядке.

1. is/look,/a red rose/it. — Look, it is a red rose.

2. birches/these/green/are/yellow/and. _____

3. are/colour/books/what/those? _____

4. under/the tulips/are/the window. _____

5. on/black/cats/those/are/the white roof. _____

6. the brown/dog/is/the house/by. _____

7. the night/dark/cold/is/and. _____

8. and/big/the apple/is/sweet. _____

9. are/funny/good/clowns/and? _____

10. morning/this/bright/is/and/hot. _____

15 Заполни пропуски в предложениях, вписав глагол *can* 😊 или *can't* ☹️.

1. Polly 😊 can ride a bike but she ☹️ can't

ride a horse. 2. Jane and Willy ☹️ _____

speak French but they 😊 _____ speak Eng-

lish. 3. The children ☹️ _____ play in the

street but they 😊 _____ play in the park.

4. Mike ☹️ _____ eat oranges but he 😊

_____ eat apples. 5. Little Polly 😊 _____

speak but she ☹️ _____ read. 6. Horses 😊

_____ be white, dark brown, grey but they

☹️ _____ be pink. 7. James Brown 😊 _____

teach English but he ☹️ _____ teach Rus-

sian. 8. We ☹️ _____ see a kangaroo in our

school but we 😊 _____ see it in the zoo.

16 a) Напиши, что эти люди умеют делать хорошо, очень хорошо или не умеют делать. Используй *well* 😐, *very well* 😊, *cannot/can't* ☹️.

1. Marry/swim 😐 — Marry can swim well.
2. run/James 😊 _____
3. ride/a horse/Mike/ ☹️ _____
4. Sally/speak/French ☹️ _____
5. teach/Richard/English 😊 _____
6. sing/English/Jack/songs ☹️ _____
7. Wendy/cook 😐 _____
8. lemons/Jane/eat ☹️ _____
9. bike/Polly/her/ride ☹️ _____
10. play/Tom/games/computer 😊 _____

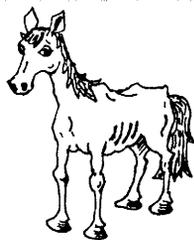
b) А теперь напиши о себе, начиная предложения словами: *I can// can't (cannot) ...*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

17 Охарактеризуй героев этих картинок и предметы на них, используя слова из рамок.

weak, young, fat, happy, old, strong,
thin, sad, narrow

bear, man, horse, king, clowns, books,
cat, girls, street



1

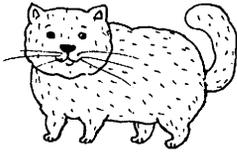
a weak horse



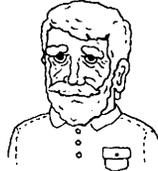
2



3



4



5



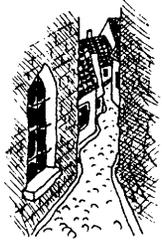
6



7



8



9

18 Опиши картинки, используя местоимения *this* и *these*.



1



2

This lorry is new.

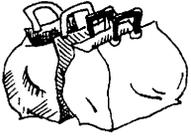
These cars are old.



3



4



5



6



7



8



9



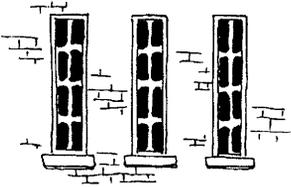
10



11



12



13

а) Заполни пропуски в вопросах и ответах словами из рамки.

big, strong, little, fast, happy, young, slow



1. Are you big?

Yes, I am.



2. Am I _____? — No, _____ aren't.

3. Are you _____? — Yes, _____

4. Am I _____? — Yes, _____

5. Are you _____? — Yes, _____

6. Am I _____? — No, _____ aren't

7. Am I _____? — Yes, _____

8. Are you _____? — Yes, I _____

б) А теперь напиши о себе.

I am _____

I am _____

I am _____

I am not _____

I am not _____

I am not _____

20 Закончи предложения, используя глаголы в скобках в правильной форме.

1. Jane can (ride) ride a bike very well.

She (ride) _____ her bike very well.

2. Mike and Kate can (speak) _____

English very well. They (speak) _____

English very well. 3. Mark (cook) _____

very well. He can (cook) _____ very well.

4. Anna can (sing) _____ French songs

very well. She (sing) _____ French songs

very well. 5. Robert (count) _____ very

well. He can (count) _____ very well.

6. My father and I (swim) _____ very

well. We can (swim) _____ very well.

7. Peter and Mary (play) _____ ping-pong

very well. They can (play) _____ ping-pong

very well.

21 Составь и напиши предложения.

1. the sky/bright/is/now/blue. — The sky is bright blue now.

2. father/his/is/strong? _____

3. fat/very/is/kangaroo/this. _____

4. house/this/narrow/windows/has. _____

5. can't/little/Mike/ride/a bike. _____

6. the clouds/are/white? _____

7. colour/is/the sun/what? _____

8. the rainbow/beautiful/is/today/very. _____

9. Ann/an old/has/bike/slow/and. _____

22 Напиши, из каких цветов состоит радуга, и раскрась её.

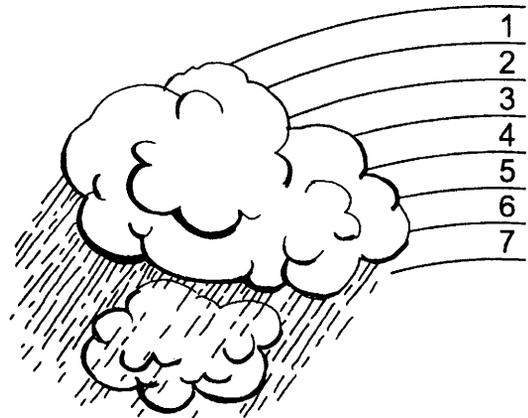
1. r _____

2. o _____

3. y _____

4. g _____

5. b _____



6. d _____ b _____

7. p _____

23 Впиши в клетки недостающие буквы из рамки.

m, l, n, t, d, s, b, r, a, y, e, w, i, o, c, p

| | | | | | | | |
|-----|-----|--|----|----|---|---|--|
| | | | | 1. | o | w | |
| | | | | 2. | o | w | |
| | | | | 3. | o | w | |
| | | | | 4. | o | w | |
| | | | 5. | | o | w | |
| | | | 6. | | o | w | |
| | 7. | | | | o | w | |
| | 8. | | | | o | w | |
| | 9. | | | | o | w | |
| | 10. | | | | o | w | |
| 11. | | | | | o | w | |
| 12. | | | | | o | w | |

How Many?

Steps 1—7

1 Распредели слова из рамки по трём столбикам в соответствии с произношением гласных букв.

hall, dance, drive, all, dark, farm, car, write,
wall, high, white, short, long, bright, park

| [ɔ:] | [ɑ:] | [aɪ] |
|-------|-------|-------|
| hall | dance | drive |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

2 Напиши числительные цифрами или словами.

- | | |
|--------------------|----------------------|
| a) 11 — _____ | f) _____ — sixteen |
| b) _____ — twelve | g) _____ — seventeen |
| c) 13 — _____ | h) 18 — _____ |
| d) 14 — _____ | i) _____ — nineteen |
| e) _____ — fifteen | j) 20 — _____ |

3 Впиши недостающие числительные от 1 до 20.

One, two, (a) _____, four, (b) _____, six, seven, (c) _____, nine, ten, eleven, (d) _____, thirteen, fourteen, (e) _____, (f) _____, (g) _____, eighteen, (h) _____; twenty.

4 Вспомни противоположные по смыслу слова и напиши их.

1. weak — strong
2. thick _____
3. young _____
4. happy _____
5. clean _____
6. short _____
7. high _____
8. slow _____
9. small _____
10. long _____

5 Напиши *tall* или *high* и закончи словосочетания.

1. a tall man
2. _____ houses
3. _____ windows
4. _____ girls

5. a _____ shelf 8. a _____ table
 6. a _____ tower 9. a _____ floor lamp
 7. a _____ hill 10. a _____ flower

62

Unit 4

6 Расшифруй и напиши слова.

1. rdvie — drive 6. dneac _____
 2. rweti _____ 7. idytr _____
 3. kaste _____ 8. osrht _____
 4. isk _____ 9. ceanl _____
 5. ocutn _____ 10. olng _____

7 Вставь *not* там, где это необходимо по смыслу.

1. Not all sparrows are small. 2. _____ all trees are tall. 3. _____ all boys and girls can read English books. 4. _____ all children like to play games. 5. _____ all oranges are orange. 6. _____ all young dogs like to run and jump.

8 Перефразируй эти предложения так, чтобы они звучали более вежливо и тактично.

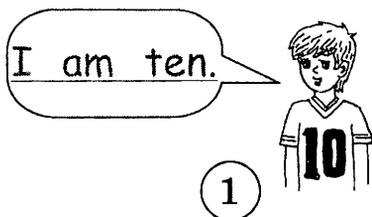
1. Jack Brown is an old man. — Jack Brown is not a young man.
 2. You are a bad student. _____

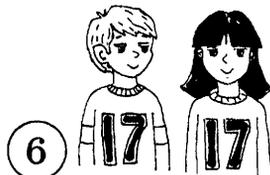
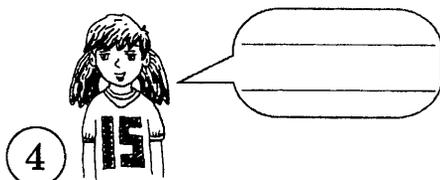
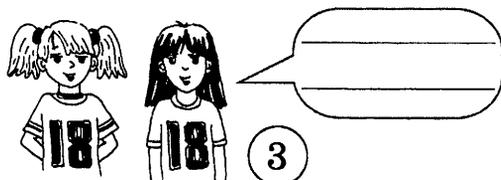
3. He is very dirty. _____
4. Mike is short. _____
5. Rex is a fat dog. _____
6. Bob is very weak. _____
7. His car is slow. _____
8. They are very sad. _____
9. Her bike is dirty. _____

9 Вставь *and* или *with* там, где это необходимо.

1. They have some tea with milk and a cheese sandwich for lunch.
2. We can see parents _____ their children _____ birds in the park.
3. We can see a girl _____ her doll _____ two boys _____ their trains.
4. We can see a mother _____ her little girl _____ a boy _____ his dog in the garden.

10 Напиши, сколько кому лет, используя личные местоимения *I, he, she, it, they, we*.





11 Напиши телефонные номера словами.

1. 496-23-12 — four nine six—two three—one two

2. 593-47-32 _____

3. 916-78-39 _____

4. 329-84-78 _____

5. 518-92-84 _____

6. 793-81-67 _____

12 Составь вопросы и напиши ответы на них, используя в ответах *very well*, *but not very well*, если необходимо.

1. you/English/can/books/read? — Can you read English books? — Yes, I can read English books very well.

2. French/read/father/your/can/books? _____

3. can/ski/you? _____

4. drive/can/grandfather/a car/your? _____

5. ping-pong/can/you/play? _____

6. skate/can/mother/your? _____

13 Составь и напиши предложения.

 — can ... very well

 — can ... but not very well

 — can't ... at all

1. Mary/ski  — Mary can ski very well.

2. Mike/read/English/books  _____

3. Mrs White/write/in/French  _____

4. his mother/cook  _____

5. little Ann/read/Russian/books ☹ _____

6. Tommy/count 😊 _____

66

Unit 4

14 Напиши ответы на следующие вопросы:

a) How many numbers can you see?

b) What numbers can you see?



a) I can see five numbers.

b) I can see these numbers: fifteen, three, ten, six, one.



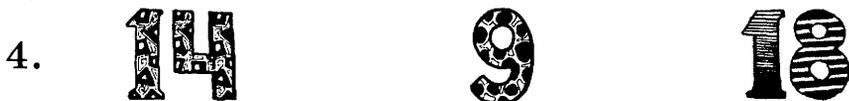
a) _____

b) _____



a) _____

b) _____



a) _____

b) _____

5.



a) _____

b) _____

6.



a) _____

b) _____

15 Заполни пропуски в предложениях подходящими по смыслу глаголами и прилагательными.

1. This cat is very funny. It is very fat.

2. Horses have s_____ legs. They can run very well. 3. Sparrows have sh_____

legs. They can't walk. 4. This house is very s_____.

It has a low door and small n_____ windows. 5. Mike has a new car.

He can d_____ a car very well. 6. Mary s_____ good English. She can w_____

very well too. 7. Mike has new skis and skates. He can s_____ and s_____ very

well.

16 Обведи правильные формы глаголов в скобках.

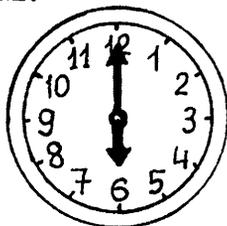
1. Mr Brown (drive/drives) a car very well.
2. Little Polly can (count/counts) very well.
3. My father (cook/cooks) every day.
4. His mother can (dance/dances) very well.
5. Children (like/likes) to play computer games.
6. This house (have/has) tall walls.
7. I (have/has) eighteen English books.

17 Посмотри на картинки и заполни пропуски в следующих за ними предложениях.

P.M.



①



②



③

A.M.

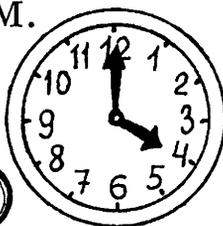


④

P.M.



⑤



⑥

A.M.



⑦

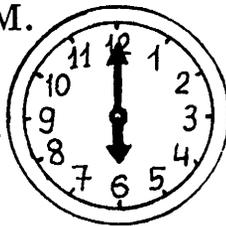


⑧

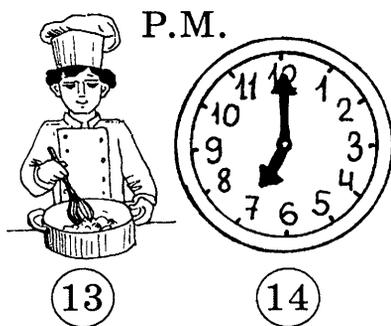
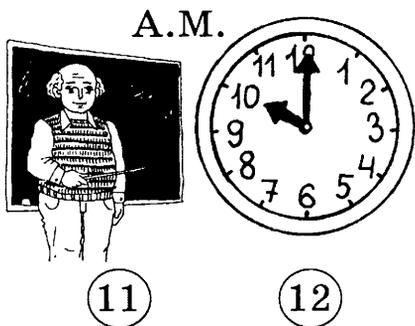
A.M.



⑨



⑩



They (1) swim in the lake at (2) 6 o'clock in the evening. He (3) _____ by the lake at (4) _____.

She (5) _____ her bike in the park at (6) _____.

They (7) _____ English books at (8) _____.

They (9) _____ at (10) _____. Mr Brown (11) _____ English at (12) _____.

Roy (13) _____ food at (14) _____.

18 Заполни пропуски в предложениях, используя *to*, где это необходимо.

1. Joe likes to read English books. He can _____ read in English very well. I can _____ read English books too. 2. Harry has a new car. He can _____ drive very well. He

likes ____ drive a lot. 3. Mr Green has a small house by the lake. He likes ____ sit and fish by the lake. He can ____ fish, but not very well. 4. Mary and Don can ____ ski very well. They like ____ ski in the morning. I can ____ ski too.

19 Заполни пропуски в предложениях, используя *to* там, где это необходимо.

1. Danny likes to sing. He can ____ sing English songs. He can ____ sing French songs too, but not very well. 2. Ann can ____ ride a bike very well. She can ____ ride a horse, but not very well. She likes ____ ride horses. 3. Mike has a shower in the evening. He likes ____ have a shower every day. I like ____ have a shower every day too. 4. We can ____ speak English at school. We like ____ speak English. I can ____ speak English too.

20 Обведи правильный ответ — *a* или *b*.

1. How old are you?

a) I'm not old.

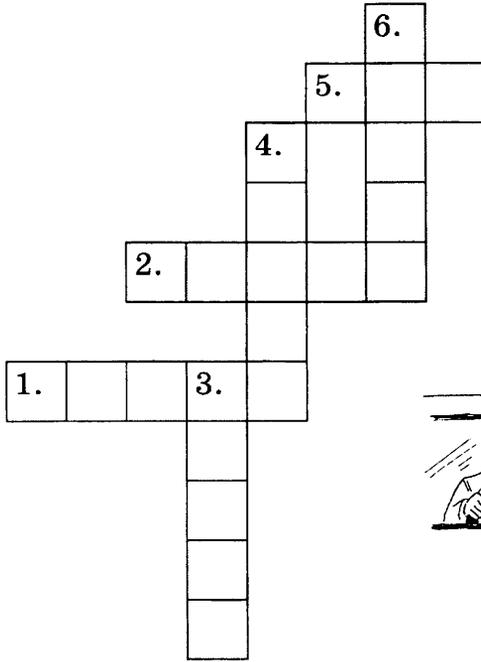
b) I'm ten.

2. How are you?
 - a) I'm fine, thank you.
 - b) I'm five.
3. How old is Mary?
 - a) She is fine.
 - b) She is five.
4. What's your name?
 - a) I'm Ann.
 - b) I'm Ann, thank you.
5. Where are you from?
 - a) I'm in Moscow.
 - b) I'm from London.
6. Where are you now?
 - a) I'm at home.
 - b) I'm very well.
7. What's the time?
 - a) It's eleven o'clock.
 - b) It's morning.

21 Впиши в клетки недостающие буквы названий числительных.

| | | | | | | | |
|----|----|--|--|---|---|---|---|
| 1. | | | | t | e | e | n |
| 2. | | | | t | e | e | n |
| | 3. | | | t | e | e | n |
| | 4. | | | t | e | e | n |
| 5. | | | | t | e | e | n |
| | 6. | | | t | e | e | n |
| | 7. | | | t | e | e | n |

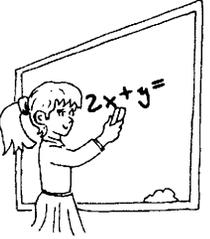
22 Впиши в кроссворд глаголы, обозначающие действия людей на картинках.



1



2



3



4



5



6

Happy Birthday!

Steps 1—7

1 Распредели слова из рамки по трём столбикам в соответствии с их произношением.

snail, toy, wall, boy, tail, ball, coin,
hall, pointer, train, birthday, plate, tall,
Roy, all

[eɪ]

snail

[ɔɪ]

toy

[ɔ:]

wall

2 Расшифруй и напиши слова.

1. aigan — again

5. uhabnds _____

2. edar _____

6. iwef _____

3. ocsni _____

7. difern _____

4. tpioren _____

8. rpesetn _____

3 Составь и напиши предложения, используя слова и словосочетания из рамки.

- | | |
|---|-----------------------------|
|  | — can ... very well |
|  | — can ... but not very well |
|  | — can't ... at all |

1. Jeff/drive/a car  — Jeff can drive a car but not very well.

2. Her grandparents/sing/dance  _____

3. The pupils/read/write  _____

4. My father/skate  _____

5. Mr Brown/teach/English  _____

6. Bob/write/French/texts  _____

4 Составь вопросы и напиши их.

1. can/count/you? — Can you count?

2. in/can/French/you/write? _____

3. English/can/mother/your/speak? _____

4. grandparents/your/sing/can/English/songs? _____

5. dance/parents/your/can? _____

6. texts/friend/English/write/your/can? _____

5 Заполни пропуски в предложениях, используя *to* там, где это необходимо.

1. My father can ___ cook very well. He likes ___ cook. He can ___ cook French food too. 2. Bill is very strong. He can ___ run very fast. He likes ___ run in the park. 3. The chimp likes ___ eat oranges. It can ___ eat twelve oranges in the morning. I like ___ eat oranges too. 4. My grandparents like ___ dance. They can ___

dance very well. My mother likes ___ dance too. 5. I have new skates. I like ___ skate. I can ___ skate very well. 6. Mr White likes ___ teach English at school. He can ___ teach English very well. 7. Ron likes ___ play computer games. He can ___ play computer games very well. His sister likes ___ play too. 8. Steve likes ___ swim. He can ___ swim very well. His little brother can ___ swim too, but not very well.

6 Заполни пропуски в предложениях, вставив *its* или *it's*.

1. My dad has a new car. It's dark blue.
2. We have a dog. ___ name is Fluffy.
3. Where is your train? ___ on the chair.
4. Where is my present? ___ under the tree. ___ red and green.
5. What time is it? ___ seven o'clock. ___ morning.
6. Where is your house? ___ in White Street.
7. Is this your cat? What is ___ name?
8. This is my new mug. ___ colour is blue.

7 Заполни пропуски прилагательными противоположного значения.

1. Is this cat thin or fat?
2. Are these girls tall or _____?
3. Is this wall high or _____?
4. Is your cat old or _____?
5. Are your hands dirty or _____?
6. Are these books thick or _____?
7. Are these boys weak or _____?
8. Is this car fast or _____?
9. Are these clowns happy or _____?

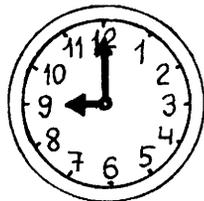
8 Напиши вопросы, соответствующие данным ответам.

1. What is the time?
— It's three o'clock.
2. How _____?
— I'm eleven.
3. How _____?
— Mary is very young. She is two.
4. Where _____?
— My books are in my schoolbag.
5. Can _____?
— Yes, I can. I can ride a horse well.
6. Is _____?
— Yes, he is. Fred is a very good friend.

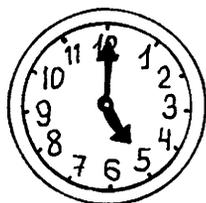
7. How many _____?
— I can see five yellow coins.

9 Посмотри на картинки и закончи предложения.

1. She drives her car at nine
o'clock in the morning.



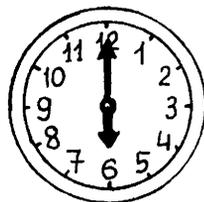
A.M.



P.M.

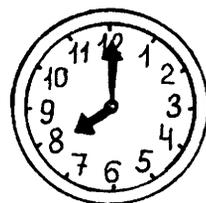
2. He likes to skate in the park
at _____

3. My grandparents dance together at _____



P.M.

4. She feeds her cat every day at _____

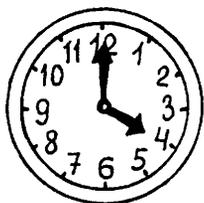


A.M.

5. They write at school at _____



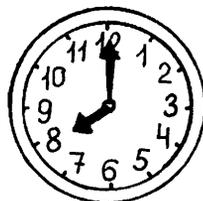
A.M.



P.M.

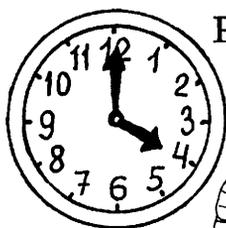
6. He sings English songs at _____

7. He goes to school at _____



A.M.

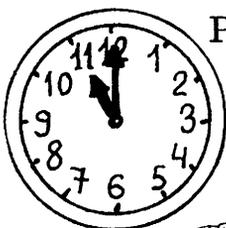
10 Посмотри на картинки и напиши, что и когда делают их герои.



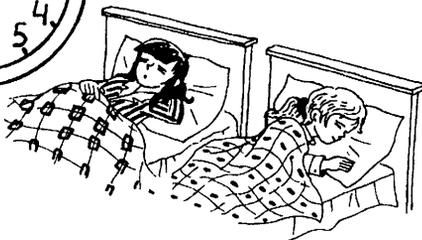
P.M.



Raymond



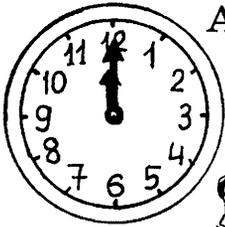
P.M.



Polly and Sally

1. Raymond rides his bike at four o'clock in the evening.

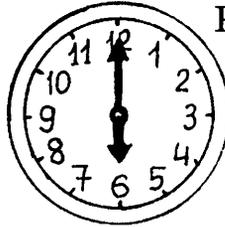
2. Polly and Sally sleep in their beds at eleven o'clock in the evening.



A.M.



Jack and Charlie



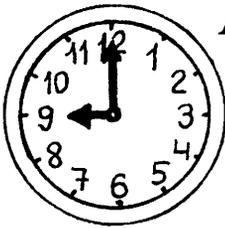
P.M.



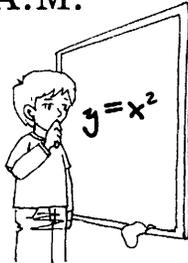
Fred

3. _____

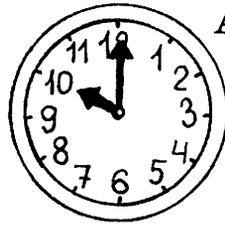
4. _____



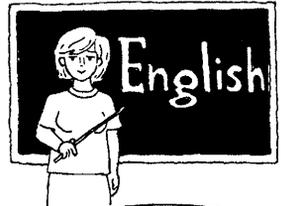
A.M.



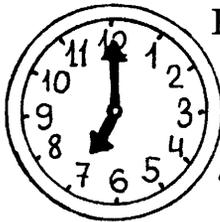
Ben



A.M.



Mrs Green



P.M.



Granny

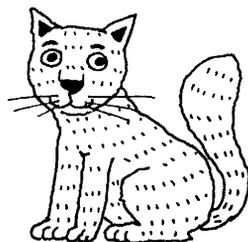
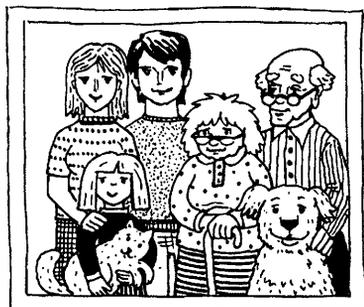
5. _____

6. _____

7. _____

11 Заполни пропуски в предложениях
нужными местоимениями.

1. We have a toy train. It's our train.
2. What are _____ names? — His name is Jack and her name is Kate.
3. Mark, where are _____ sisters? — My sisters are in Leeds.
4. Is it _____ cat, Maggy? What is _____ name?
5. Mary has three birthday presents. _____ presents are on the small table.
6. Don has a wife. _____ wife is in London.
7. Chimps have tails. _____ tails are long.
8. I have a big and happy family. _____ family lives on the farm.





a) Восстанови календарь, вписав недостающие буквы в названия дней недели.

82

Unit 5

| | Polly | Robin | Greg and Gwen |
|-----------|-------------------|----------|---------------|
| M_n__y | | 1. drive | 2. swim |
| Tu_sd__ | 3. play ping-pong | | |
| We_ne_d__ | | | 4. dance |
| Th_r__a_ | | 5. skate | |
| F_id_y | | | 6. sing |
| S_tu_d__ | 7. ski | | |
| S_n_a_ | 8. read books | | 9. ride bikes |

b) Напиши, что Полли, Робин, Грег и Гвен делают в каждый из дней недели.

1. Robin drives on Monday.

2. Greg and Gwen swim on Monday.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

13 Напиши, что и в какой день недели ты делаешь. Слова из рамки помогут тебе.

skate in the park, help my parents,
ride my bike, speak English, dance, ski,
play games, read books, meet friends

1. I skate in the park on Sunday.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

14 Заполни пропуски в предложениях, выбрав нужную форму глагола.

1. He (have/has) has two pencils.
2. Kangaroos (have/has) _____ strong legs.
3. He can (dance/dances) _____ very well.
4. They (meet/meets) _____ at school every day.
5. She (like/likes) _____ her new ball.
6. We (like/likes) _____ to ski very much.

7. I can (see/sees) _____ eight tall trees.
8. I (have/has) _____ my birthday today.

15 Напиши следующие словосочетания с существительными во множественном числе.

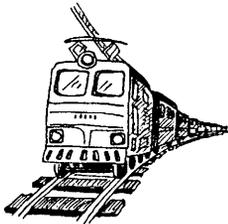
1. one blue toy — five blue toys
2. that slow snail — those slow snails
3. one gold coin — three _____
4. this long pointer — these _____
5. that happy family — _____
6. one bright candle — eight _____
7. one good friend — four _____
8. that long train — _____
9. one short tail — two _____
10. this happy wife — _____

16 Напиши предложения, используя существительные во множественном числе.

1. This is a short train. — These are short trains.
2. A kangaroo has a long tail. — Kangaroos have long tails.
3. This is a cute girl. _____
4. This is his toy. _____

5. This is a yellow coin. _____
6. The teacher has a pointer. _____
7. This is a doll for you, Mary. _____
8. The snail is slow. _____
9. The birthday cake has a candle. _____

17 Посмотри на картинки в таблице и напиши, что есть, а чего нет у детей. Напиши о себе тоже.

| |  |  |  |
|----------------|---|---|--|
| Willy | + | + | - |
| Ann | + | - | + |
| Steve and Jane | + | - | - |
| You | ? | ? | ? |

1. Willy has a toy train.
2. Steve and Jane have no coin.
3. _____
4. _____
5. _____
6. _____

7. _____

8. _____

9. _____

10. I have _____

11. _____

12. _____

18 Заполни пропуски в предложениях, используя форму глагола — *say* или *says*.

1. I say, "Hello!" 2. He _____, "Nice

to meet you!" 3. We _____, "Thank you."

4. They _____, "Happy Birthday!" 5. You

_____, "How are you?" 6. She _____, "I'm

thirteen." 7. My friend _____, "I'm happy."

8. My mother _____, "Good night!"

19 Закончи предложения, используя предлоги из рамки.

in, by, on, for, at

1. Look! A plane is in the sky. 2. I have

some coins _____ my bag today. 3. These

purple tulips are _____ you, Maggy. 4. The

gold coins are ____ the bank. 5. The park is ____ the lake. 6. Look! Can you see that old car ____ the street? 7. The birds are ____ the tree. 8. A good toy shop is ____ our street ____ the bank. 9. ____ Sundays we like to ride bikes ____ the park. 10. The pupils are ____ school ____ the morning.

20 Напиши, что говорят эти люди.

1. Mike: I have a new toy train.

Mike says he has a new toy train.

2. Jane: I like birthdays.

3. Nicola and Fred: We are from France.

4. Mary and her sister: We play tennis on Sundays.

5. The Greens: We have a big farm.

6. Teddy: Good night!

7. Roy: I have a present for my wife.

8. May and Kate: We play video games on Saturdays.

21 Напиши, что говорят эти люди.

1. Mark: I like apples and bananas.

Mark says he likes apples and bananas.

2. Mr and Mrs Robinson: We are husband and wife. We are very happy.

Mr and Mrs Robinson say they are husband and wife. They say they are very happy.

3. Kate: I'm twelve today. It's my birthday.

4. Mr Raymond: I have a wife. Her name is Jane.

5. Pete: I can play ping-pong well but I can't ride a horse.

6. Lizzy: I have a cute birthday present in this box.

7. Their friends: We are from London, not from Leeds.

8. Jenny: My family is big and happy.

9. Mark: Ann plays the guitar very well.

10. Rob: Happy Birthday! These purple tulips are for you, Mary.

22 Закончи предложения, используя недостающие предлоги из рамки.

in, on, by, under

1. The sun is in the sky.
2. The house is _____ the lake.
3. The boy is _____ the bike.
4. The man is _____ the car.
5. The streets _____ this town are narrow.
6. The apples are _____ the plate.
7. The black cow is _____ the tree.
8. The ball is _____ the wall.
9. We can see pigs _____ the farm.

23 Напиши, чьи семьи приглашены на праздник. Распредели гостей по спискам.

Mr Robin Spencer, Mrs May Green,
Sally Green, Mr Raymond Harrison,
Mrs Gwen Spencer, Mrs Mary Harrison,
Billy Harrison, Mr Greg Green, Willy Green

The Spencers: Mr Robin Spencer,

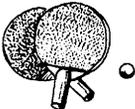
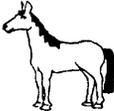
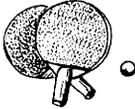
The _____

24 Заполни пропуски в предложениях, используя глаголы в скобках в правильной форме.

The Harrisons are a big and happy family. Mr and Mrs Harrison (1) (have) have three children: two boys and a girl. They (2) (have) _____ a house in a little town. Their house (3) (be) _____ by a green park. Their daughter Mary (4) (be) _____ seven. She (5) (like) _____ toys and her pet cat Lola. Her

brother Sam (6) (be) _____ fifteen. He (7) (like) _____ cars. Sam (8) (have) _____ no car. He (9) (like) _____ to look at new cars. Jerry (10) (be) _____ seventeen. He and his friends (11) (be) _____ students. They like (12) (play) _____ football.

25 Напиши, что делают члены семьи Финн (Finn) в разные дни недели.

| | Jack | Rose | Don and Fred |
|-----------|---|---|---|
| Sunday | |  | |
| Monday | | |  |
| Tuesday |  | | |
| Wednesday | |  | |
| Thursday |  | |  |
| Friday |  | | |
| Saturday | | |  |

1. Jack plays ping-pong on Tuesday.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

26 Вычеркни одно лишнее слово в каждой строчке.

1. wall, roof, room, hall, tall
2. birthday, cake, candle, present, snail
3. friend, wife, husband, granny, father
4. skate, read, ski, drive, run
5. count, speak, sleep, read, write
6. a, under, in, by, on

27 Обведи правильный ответ — *a* или *b*.

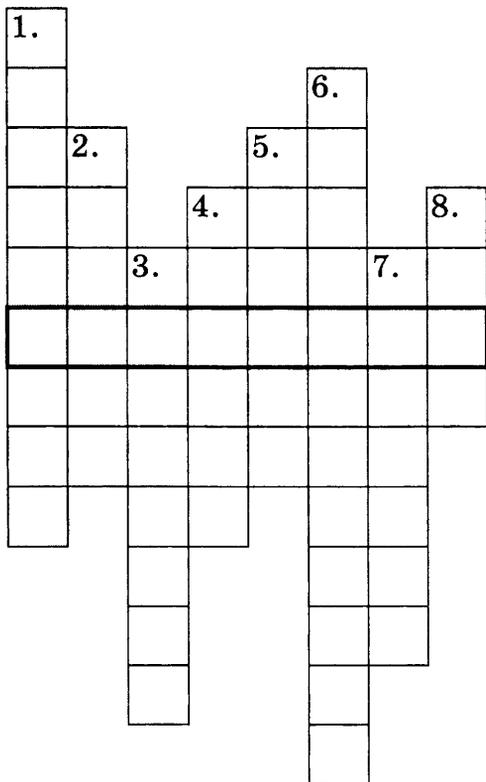
1. What colour is his train?
 - a) It's new.
 - b) It's blue.
2. What is it?
 - a) It's a hall.
 - b) It's tall.

3. Can you see that car?
 a) Yes, I can.
 b) Yes, I am.
4. Who is Mrs Brown?
 a) He is my friend.
 b) She is my friend.
5. How many flowers can you see?
 a) I can see twelve flowers.
 b) I can't see twenty flowers.
6. Can you drive a car?
 a) No, I am not.
 b) No, I cannot.
7. How old is Kim?
 a) He is eighteen.
 b) He is Kim.

28 Допиши недостающие буквы в названия дней недели.

| | | | | | | | | |
|---|---|---|---|--|--|---|---|---|
| | | | S | | | d | a | y |
| | | | M | | | d | a | y |
| | | T | | | | d | a | y |
| W | | | | | | d | a | y |
| | T | | | | | d | a | y |
| | | | F | | | d | a | y |
| | | | S | | | d | a | y |

29 Разгадай кроссворд с помощью картинок. Впиши выделенное слово в предложение, которое следует ниже.



1



2



3



4



5



6



7



8

Happy _____ !

What's Your Job?

Steps 1—7

1 Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

count, skater, skier, fire, mouse, speaker, blouse, diary, dancer, house, giant, tired

[aʊ]
count

[aɪə]
fire

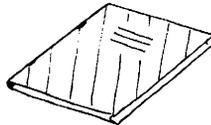
[ə]
skater

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

2 Допиши слова под рисунками.



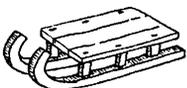
1. f _ _ e



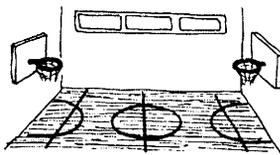
2. _ ia _ _



3. g _ _ n _



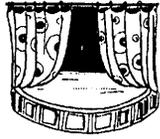
4. _ l _ _ g _



5. _ y _



6. _ a _ e



7. s _ _ _ e



8. _ ag _

3 Расшифруй и напиши названия профессий и занятий.

- | | |
|-------------------------|-------------------|
| 1. lconw — <u>clown</u> | 6. ilpot _____ |
| 2. nresu _____ | 7. direrv _____ |
| 3. ocdtro _____ | 8. gleenra _____ |
| 4. taeehcr _____ | 9. esvatnr _____ |
| 5. okco _____ | 10. wsmimre _____ |

4 Напиши эти словосочетания с существительными во множественном числе.

- this tall giant — these tall giants
- that big gym — those big gyms
- this low stage _____
- this old general _____
- that narrow sledge _____
- this yellow page _____
- this tired boy _____
- that hungry cat _____

9. that thirsty sparrow _____
10. this sick girl _____

5 Посмотри на картинки и закончи предложения.

1. Mr Robinson is a writer.



2. Miss Jenny is a good _____



3. Timmy is a _____



4. Steve and Willy are _____



5. Fred is a French _____



6. Robin is a good _____



7. May is a good _____



6 Посмотри на картинки, напиши вопросы о работе или виде деятельности этих людей и ответь на них.

1. What is his job? — He is a doctor.



2. What are their jobs? —



They are swimmers.

3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



7 Напиши недостающие предложения с существительными в единственном или множественном числе.

1. He is a good doctor. — They are good doctors.

2. He is a tennis player.

— _____

3. _____

— They are English teachers.

4. _____

— They are big stages.

5. He is a hungry boy.

— _____

6. _____

— They are old cages.

7. It is my new sledge.

— _____

8. _____

— They are happy farmers.

9. She is a young girl.

— _____

8 Какие названия профессий или видов деятельности можно образовать от этих глаголов? Что значат эти существительные?

1. swim — swimmer (пловец)

2. ride — _____

3. drive — _____

4. play — _____

5. sing — _____

6. jump — _____

7. teach — _____

8. help — _____

9. count — _____

10. dance — _____

100

Unit 6

9 Закончи предложения подходящими словами из рамки.

sad, happy, hungry, thirsty, fine, sick,
hot, clean, cold, dirty, long, short

1. Is this train long or short? 2. Are the boys hungry or _____? 3. This kangaroo has a very _____ and strong tail. 4. Is your friend happy or _____? 5. Is Dan sick or _____? 6. Are they hot or _____? 7. Are your hands clean or _____? 8. Fire is very _____. 9. I can eat a big cake, I'm very _____. 10. Do you help your parents to _____ your house? 11. This bird can't fly, it is _____. 12. Mike has a new sledge for his birthday. He is very _____.

10 Напиши вопросы, соответствующие данным ответам.

1. Are you weak?

— No, I'm not. I'm very strong.

2. _____

— Yes, we are. We are very cold.

3. _____

— No, we aren't. We are not sad.

4. _____

— Yes, they are. They are young.

5. _____

— No, she isn't. She is not sick.

6. _____

— Yes, I'm. I'm very thirsty.

7. _____

— Yes, they are. They are hungry.

8. _____

— Yes, he is. He is very tired.

9. _____

— No, it isn't. It's very weak. It's a mouse.

10. _____

— Yes, we are. We are fine, thank you.

11 Закончи предложения, используя предлоги из рамки.

in, on, by, with, for

1. The new English song is on Page 10.

2. We have a nice present _____ you.

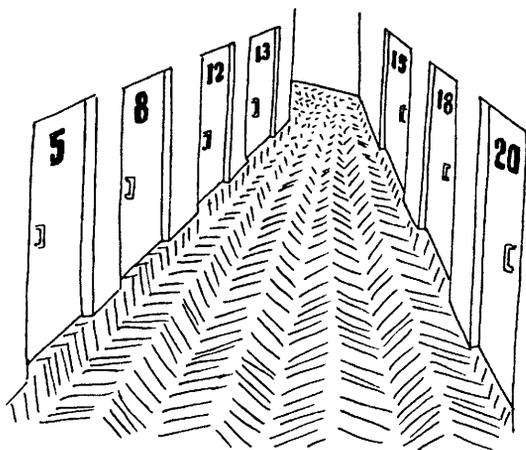
3. _____ Saturdays we can see Mark _____ his bike _____ the park. 4. Mary and Maggy like to dance _____ the stage. 5. Can you see a bird _____ the cage _____ the window? 6. _____ Fridays I like to play tennis _____ my friends _____ the school gym. 7. Greg has flowers _____ his wife May. 8. The children like to play _____ the lake. 9. Pete is _____ the car _____ his friend Sally. 10. I like to sit _____ my friends _____ the fire.

12 Закончи предложения, используя нужную форму глагола — *have* или *has*.

1. Ben has a funny toy clown. 2. Jane and Fred _____ new sledges. 3. Twitty, the bird, _____ a new big cage. 4. Do you _____ a bike? 5. Sally _____ an old thick diary. 6. This stage _____ good speakers. 7. Our school _____ a big and bright gym. 8. Does your mother _____ a job? 9. This thin book _____ twenty

pages. 10. These houses _____ narrow windows.

13 Посмотри на картинку и напиши словами номера комнат, расположенных на этом этаже гостиницы.



Room Five,

14 Напиши, как эти люди любят проводить вечера.

1. My mum and dad/to read English books —
My mum and dad like to read English books
in the evening.

2. Sally/to sing songs — Sally likes to sing
songs in the evening.

3. My friends/to play football in the gym

4. I/to play ping-pong _____

104

5. My little sister/to sleep _____

6. Kate/write in her diary _____

7. Mr and Mrs Black/to sit by the fire _____

8. Jack and Mike/to ride bikes _____

15 Допиши предложения, используя нужную форму глагола — *like* или *likes*.

1. I like to ride my bike and my father likes to swim in the lake on Sunday. 2. Roy

_____ bananas but Polly and Sid _____

apples. 3. My mother _____ her birthday

present. 4. Gwen is a nurse. She _____

her job. 5. Maggy _____ her new sledge.

6. They _____ to sing songs on the school

stage. 7. We _____ our new school gym.

8. My parents _____ their jobs.

16 Напиши вопросы, используя нужную форму глагола — *do* или *does*.

1. Do they eat sweets and cakes?
2. _____ you like to read books?
3. _____ your friends play football?
4. _____ you read English books?
5. _____ your brother like to sing songs?
6. _____ she like flowers?
7. _____ your mother play tennis?
8. _____ he drive a car?
9. _____ you have a pet?

17 Напиши вопросы, используя нужную форму глагола — *do* или *does*.

1. Does your teacher sing English songs?
2. _____ your parents like pets?
3. _____ your friend have a bike?
4. _____ boys play with toy trains?
5. _____ birds have wings?
6. _____ you drive a car?
7. _____ girls like to write in their diaries?
8. _____ this horse eat cakes?
9. _____ your kite fly high in the sky?

18 Допиши предложения, используя нужные местоимения.

1. How old are Ben and Maggy? — They are ten.

2. What is your name? — _____ am Mark.
3. Where is the bank? — _____ is by the tower.
4. We have a gym at school. _____ walls are bright yellow.
5. Sally has her birthday today. _____ is very happy.
6. What's the matter, Ben and Syd? — _____ are cold.
7. I can see a cage. _____ is very big.
8. We can see pupils. _____ are on the stage.
9. We have eight candles. _____ are in the box.

19 Составь и напиши утвердительные предложения.

1. is/Mr Norris/a good/driver. — Mr Norris is a good driver.

2. I/ski/can/and/very/skate/well. _____

3. the bird/a/has/big/bright/and/cage. _____

4. this/has/book/pages/clean. _____

5. by/sit/the fire/friend/my/likes/to. _____

6. new/like/my/I/sledge. _____

7. like/to/run/pupils/and/in/jump/gym/the. _____

8. a/doctor/good/Mr Williams/is. _____

9. feeds/Mrs Green/her/in/the morning/pet
bird. _____

20 Составь и напиши вопросы и краткие
ответы на них.

1. you/English/sing/can/songs? — Can you
sing English songs? — Yes, I can./No,
I cannot.

2. a/sister or/a/brother/do/have/you? _____

3. play/do/you/football? _____

4. can/speak/you/French? _____

5. a/student/are/you? _____

6. to/dance/you/do/like? _____

108

Unit 6

7. hungry/are/you? _____

8. is/your/sick/friend? _____

9. you/are/tired? _____

21 Переделай эти вопросы в утверждения и напиши их.

1. Are you a student? — You are a student.

2. Do you have a pet? _____

3. Does Mrs Smith like birds? _____

4. Do they swim very well? _____

5. Can your mother sing and dance? _____

6. Is she a good nurse? _____

7. Do you have a diary? _____

8. Does your father drive a car? _____

9. Can you ski well? _____

10. Do they like their jobs? _____

22 Напиши вопросы, соответствующие данным ответам.

1. Where do you ride your bike?

— I ride my bike in the park.

2. Are _____?

— Yes, they are. They are doctors.

3. Is _____?

— Yes, he is. He is a good pilot.

4. What _____?

— I'm a nurse.

5. What _____?

— We are drivers.

6. Do _____?

— Yes, I do. I like to read English books.

7. Does _____ ?

— Yes, he does. My friend likes ping-pong.

8. Do _____ ?

— Yes, they do. Monkeys like bananas.

9. What's _____ ?

— I'm thirsty.

23 Напиши, что происходит с людьми, чьи имена ты видишь в таблице.

| | tired | hungry | thirsty |
|-----------------|-------|--------|---------|
| Mr Willson | + | — | + |
| Miss Robinson | — | + | + |
| Dustin and Mary | + | + | — |
| Ron | + | — | + |
| I | ? | ? | ? |

1. Mr Willson is tired and thirsty. He is not hungry.

2. _____

3. _____

4. _____

5. _____

24 Выбери нужные глаголы в скобках и закончи эти вопросы.

1. (Do/Are) _____ these boys and girls pupils?
2. (Does/Is) _____ the book very thick?
3. (Do/Are) _____ the cakes nice?
4. (Do/Are) _____ you tired?
5. (Does/Is) _____ Nick play tennis on Monday?
6. (Does/Is) _____ your sister a nurse?
7. (Do/Are) _____ the clouds in the sky white?
8. (Do/Are) _____ the birds hungry?
9. (Do/Are) _____ the bikes new?

25 Вычеркни одно лишнее слово в каждой строчке.

1. giant, gym, general, present, girl
2. driver, pupil, pilot, teacher, nurse
3. bright, hot, not, thirsty, long
4. footballer, player, writer, runner, nurse
5. eat, ski, skate, sing, sleep

26 Выбери и обведи правильный ответ — а или б.

1. What's your name?
a) I am Mark.
b) We are Meg and Ben.
2. What's your job?
a) We are brothers. b) I am a nurse.

Steps 1—7

1 Распредели слова из рамок по двум столбикам в соответствии с произношением выделенных букв.

a) cat, clock, ice, cock, pencil, cinema, ice cream, mice, crocodile, cow

[k]

cat

[s]

ice

b) page, girl, cage, game, good, go, sledge, general, flag, again, gray, tiger, giant, stage, gym

[ʤ]

page

[g]

girl

2 Заполни пропуски нужной формой глагола — *live* или *lives*.

1. I live in Europe. 2. Does your mother _____ in Europe? 3. My friend _____ in America. 4. These girls _____ in Asia. 5. Kangaroos _____ in Australia. 6. Do elephants _____ in Africa? 7. Mary likes to _____ in Asia. 8. Where do you _____? 9. My family _____ in Africa. 10. Do you _____ in the USA?

3 Допиши слова под картинками.



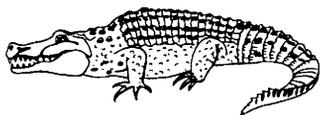
1. l _ _ n



2. _ le _ ha _ _



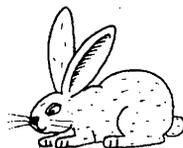
3. _ i _ af _ _



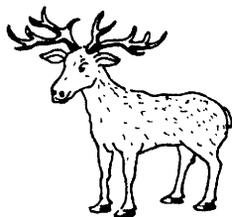
4. c _ _ c _ d _ le



5. _ i _ er



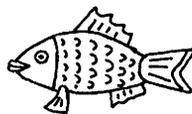
6. h _ _ e



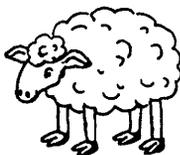
7. _ e e _



8. g _ _ se



9. f _ _ h



10. s _ e _ p



11. _ n _ _ a _ s

4 Вспомни и напиши, где живут животные. Слова из рамок тебе помогут.

bears, lions, tigers, kangaroos, elephants,
crocodiles, hares, giraffes, foxes

America, Africa, Europe, Asia, Australia

1. Bears live in America, Europe and Asia.

2. _____

3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

5 Расшифруй и напиши названия животных.

- | | |
|------------------------|----------------|
| 1. itreg — tiger _____ | 6. sihf _____ |
| 2. eelphnat _____ | 7. onil _____ |
| 3. rdoiceclo _____ | 8. ahre _____ |
| 4. figfare _____ | 9. ogsoe _____ |
| 5. osuem _____ | 10. eder _____ |

6 Посмотри на картинки и напиши, каких животных и птиц ты видишь и сколько их.

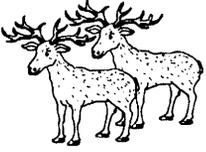
Образец: I can see a horse.

I can see three chimps.



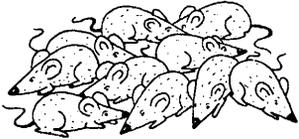
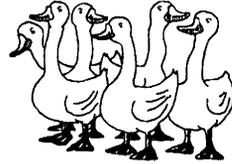
1. _____
- _____
- _____

2. _____



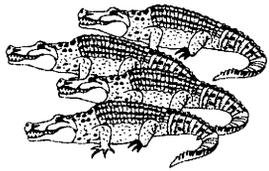
3. _____

4. _____



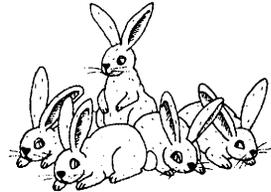
5. _____

6. _____



7. _____

8. _____



7 Напиши эти словосочетания с существительными во множественном числе.

1. this white page — these white pages

2. that new sledge — those new sledges

3. that grey mouse _____
4. this lemon ice cream _____
5. that white sheep _____
6. that yellow fish _____
7. this happy woman _____
8. this young deer _____
9. that tired man _____
10. that cute hare _____
11. this grey goose _____
12. that hungry child _____

8 Вставь в предложения предлоги из рамки.

in, on, by, at, under, for

1. The hare is under the tall birch.
2. The plane is _____ the sky.
3. Tigers live _____ Asia.
4. The children are _____ school in the morning.
5. Jane loves to run _____ the lake.
6. _____ Sunday my parents don't go to work.
7. The dog sleeps _____ the hall.
8. Ten little fish live _____ this pond.

9. Thanks _____ your help. 10. I can see five deer _____ the hill.

9 Используй глаголы из рамки в правильной форме, чтобы закончить предложения.

be (3), live, go, drive (2), like, have, read,
play, sleep

Jack Brown (1) is a bus driver. He (2) _____ in a little town. He (3) _____ to the gym at eight o'clock in the morning. At nine o'clock he (4) _____ his bus. Mr Brown (5) _____ to drive his bus very much. He (6) _____ very well. He (7) _____ a good driver. Jack (8) _____ at home at eight o'clock p.m. He (9) _____ his dinner. He (10) _____ books or (11) _____ video games in the evening. He (12) _____ at eleven o'clock.

10 Напиши, куда ходят эти люди утром.

1. Mr Robinson/the bank — Mr Robinson goes to the bank in the morning.

2. Joe and Pete/school — Joe and Pete go to school in the morning.

3. Mrs Williams/the shops _____

4. Farmers/town _____

5. Pupils/school _____

6. The skater Jill/the skating rink _____

7. Willy/the shower _____

8. Robin and his dog Rex/park _____

9. Kate and Ann/the cinema _____

10. Mike/the gym _____

11 Переделай отрицательные предложения в утвердительные и напиши их.

1. Meg doesn't go to the cinema. — Meg goes to the cinema.

2. On Saturday Nick doesn't go to the skating rink. _____

3. Children don't read English books at school. _____

4. On Friday Meg doesn't play ping-pong in the gym. _____

5. Cats don't eat fish. _____

6. Maggy doesn't like banana ice cream. _____

7. I don't like to run in the park in the morning. _____

8. Bess doesn't like crocodiles. _____

12 Закончи эти предложения, используя нужные местоимения.

1. I have a bird. I like my bird. _____ is very cute. 2. May likes animals. _____ goes

to the zoo on Sundays. 3. My friend Kate is eight. ___ goes to school. She likes ___ school. 4. Look at these children. ___ are very tired and thirsty. 5. My friend Rob lives in Asia. ___ likes it very much. 6. Miss May rides a horse but ___ can't drive a car. 7. Mrs Green teaches English at school. ___ is a good teacher. 8. Nick likes to play tennis. ___ is a good tennis player. 9. I have a big brown dog. ___ name is Rex. 10. I like football. ___ is a very good game.

13 Закончи предложения, используя правильную форму глаголов в скобках.

Hello! My name (1) is (am/is/are) Steve. I (2) _____ (am/is/are) from Leeds, England. I (3) _____ (am/is/are) eight. I (4) _____ (go/goes) to school. I (5) _____ (like/likes) my school very much. It (6) _____ (have/has) a big and light gym. I (7) _____ (love/loves) tennis. I (8)

_____ (have/has) a good friend Mike. He
 (9) _____ (play/plays) tennis too. We (10)
 _____ (play/plays) on Sundays. I can (11)
 _____ (skate/skates) and (12) _____
 (ski/skies) very well. Mike can (13) _____
 (skate/skates) too. We (14) _____
 (am/is/are) good friends.

14 Закончи предложения, используя *do/does* или *don't/doesn't*.

1. I don't swim well.
2. Meg _____ like to play video games.
3. _____ you like animals? — Yes, I _____.
4. They _____ run in the street.
5. He _____ run in the morning.
6. _____ she like to run by the lake? — Yes, she _____.
7. _____ they like to go to the cinema? — Yes, they _____.
8. _____ Sally go to bed at nine o'clock? — No, she _____.
9. _____ Steve and Mary sing English songs at school? — Yes, they _____.
10. Little Lizzy _____ like crocodiles.

15 Закончи текст, используя нужную форму глагола — *have* или *has*.

I (1) have a big family. We live on the farm and we (2) _____ a big house by the lake. It (3) _____ light brown walls and a red roof. We (4) _____ a lot of animals on the farm. We (5) _____ two cows, five geese, three sheep and a horse. I (6) _____ a funny dog Toby. He (7) _____ a nice doghouse. He likes it very much. I (8) _____ a good friend Mike. His parents (9) _____ a farm by the lake too. On their farm they (10) _____ ten chicks, a cock, five cows and two horses. Mike and I like to play together.

16 Допиши предложения, используя существительные в скобках во множественном числе там, где это необходимо. Отметь галочкой (✓) предложения с существительными в единственном числе.

1. Mr and Mrs Brown have lots of (goose) geese on their farm. ____

2. On Saturdays we can see a lot of (woman) _____ with children in the park. _____

3. The (deer) _____ lives in the forest. _____

4. We can see a white (sheep) _____ on the hill. _____

5. Two little (mouse) _____ live in my house. _____

6. This isn't a game for (child) _____ . _____

7. Can you see those (man) _____ by the bank? _____

8. I can see a (fish) _____ in the pond. _____

9. I like (hare) _____ . They are very cute. _____

17 Напиши советы друзьям о том, что можно и чего нельзя делать на уроке английского языка. Используй словосочетания из рамки.

write on the walls, read and speak English,
help your friends, speak Russian,
play video games, run or jump, eat apples
or cakes, sing English songs

1. Don't write on the walls.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

18 Соедини глаголы с существительными и закончи предложения, используя получившиеся словосочетания.

| | | |
|-------|---|-----------------|
| play | → | a lot of cakes |
| drive | | computer games |
| swim | | in cold water |
| feed | | a car |
| ride | | to the pet shop |
| go | | on the stage |
| sing | | your bike |
| eat | | animals |

1. Don't play computer games at night.
2. Mike can _____ very well. He is a good driver.
3. The lake is very cold. It's not good for you to _____

- _____. 4. They say, "Don't _____
in the zoo." 5. My mother says, "Please
don't _____ in the street."
6. They _____ and look at
cute, little animals. 7. These children like to
_____. They are good singers.
8. I don't _____: they're not
good for me.

19 Закончи предложения, используя *don't*
или *doesn't*, где это необходимо.

1. My mother doesn't eat lemons. She
_____ like them. 2. My friend
_____ eats fish. He _____ likes it.
3. My sister _____ dance very well and
she _____ like it. 4. The girls in my
school _____ play tennis. They hate it.
5. Tigers _____ live in Australia
but they _____ live in Asia.
6. I _____ like dark colours.
I _____ love bright colours. 7. Polly
_____ hate mice, she _____ likes

them. 8. The children hate banana ice cream. They _____ eat it. 9. He _____ hate his cat. He _____ loves it.

128

20 Составь и напиши предложения.

1. French/don't/speak/I/English/speak/I/but.

I don't speak French but I speak English.

2. we/on Saturday/to/the shop/go. _____

3. geese/they/a/on/lot/of/have/farm/their. _____

4. Little Polly/but/hates snails/she/loves. _____

5. run/don't/the room/in/please. _____

6. cinema/do/like/you? _____

7. don't/the children/go/school/to/on Sundays. _____

8. live/where/kangaroos/do? _____

9. job/Ann/is/what/your? _____

21 Напиши, на каких этажах живут эти люди.

1. Ann (5) — Ann lives on Floor Five.

2. My parents (10) — My parents live on Floor Ten.

3. Mrs Green and her cat (2) _____

4. Mr and Mrs Williams (17) _____

5. Emily (18) _____

6. Dave and his brother (16) _____

7. My good friend (8) _____

8. The Fords (12) _____

9. Sally and her mother (19) _____

10. You (?) _____

I _____

22 Составь и напиши вопросы и ответы на них.

1. you/ice cream/like/banana/do? — Do you like banana ice cream? — Yes, I do./No, I don't.

2. a sister/or/a brother/you/do/have? _____

3. to/like/dance/do/you? _____

4. cold days/your/does/like/friend? _____

5. your/does/mother/to/read/like/books? _____

6. play/do/video games/you/like/to? _____

7. like/do/sweets/you? _____

8. go/your/family/the cinema/to/does? _____

9. have/you/a cat/do/or/a dog? _____

10. on Sunday/you/do/to/school/go? _____

23 Напиши, что Фред (Fred) делает и чего не делает в разные дни недели.

| | + | - |
|------------------|------------------------------------|-------------------------------------|
| Sunday | go to the cinema | go to school |
| Monday | meet his friends at school | go to the park |
| Tuesday | play tennis with Jill | ride a bike by the lake |
| Wednesday | cook for his parents | go to the shops |
| Thursday | dance on the stage | sing |
| Friday | read English books | cook |
| Saturday | sit by the fire with his family | go to the cinema with friends |

1. On Sunday Fred goes to the cinema but he doesn't go to school.

2. _____

3. _____

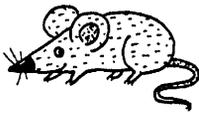
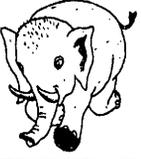
4. _____

5. _____

6. _____

7. _____

24 Напиши об отношении этих людей к животным на картинках. Используй таблицу.

| |  |  |  |
|-------------------|---|---|--|
| Roy | + | - | - |
| Greg | + | - | + |
| Lizzy | - | + | - |
| My friends | - | + | + |
| You | ? | ? | ? |

1. Roy likes mice but he doesn't like elephants and tigers.

2. Greg _____

3. Lizzy _____

4. My friends _____

5. I _____

133

Unit 7

25 Впиши в таблицу недостающие формы единственного и множественного числа существительных.

| | Единственное число | Множественное число |
|-----|-----------------------|------------------------|
| 1. | animal | animals |
| 2. | | mice |
| 3. | goose | |
| 4. | man | |
| 5. | zoo | |
| 6. | | children |
| 7. | deer | |
| 8. | | sheep |
| 9. | woman | |
| 10. | fish | |

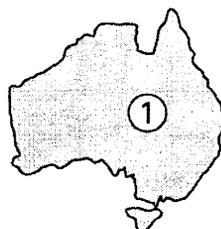
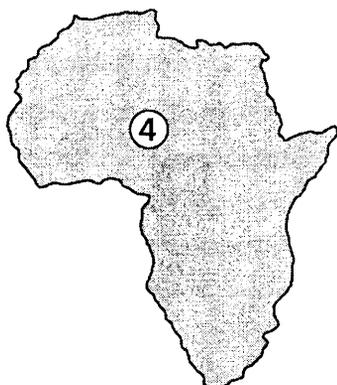
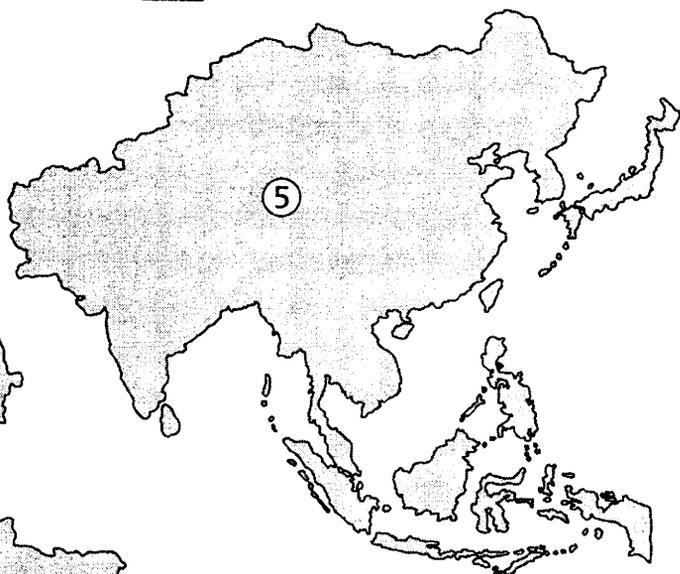
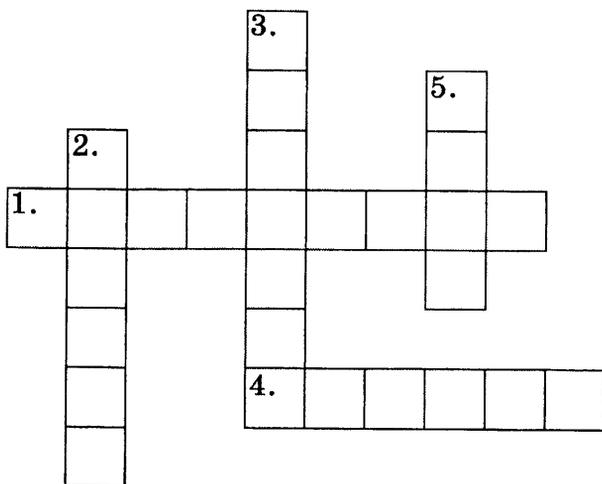
26 Вычеркни одно лишнее слово в каждой строчке.

1. man, goose, cat, fish, deer

2. America, London, Europe, Asia, Australia

3. lion, cow, sheep, pig, horse

28 Посмотри на картинки и разгадай кроссворд, вписав в него названия данных материков.

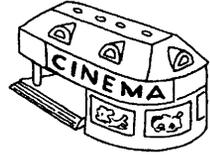




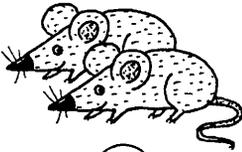
2



3



4

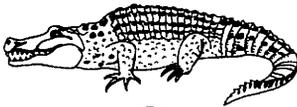


1



5

| | | | | | | | | | | | | | | | | | | | |
|----|--|----|---|----|----|---|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 1. | | i | | | | | | | | | | | | | | | | | |
| | | 2. | i | | | | | | | | | | | | | | | | |
| 3. | | | | | i | | | | | | | | | | | | | | |
| | | | | 4. | i | | | | | | | | | | | | | | |
| | | | | | 5. | i | | | | | | | | | | | | | |
| 6. | | | | | | i | | | | | | | | | | | | | |
| | | | | | 7. | i | | | | | | | | | | | | | |
| | | | | | 8. | i | | | | | | | | | | | | | |
| | | | | | 9. | i | | | | | | | | | | | | | |



6



7



8



9

30 Найди в змейке названия животных и напиши их.

haregiraffe crocodilelionelephanttiger mouse fishsheepkangaroo

137

Unit 7

1. hare

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Seasons and Months

138

Steps 1—7

Unit 8

1 Распредели слова из рамки по четырём столбикам в соответствии с произношением выделенных букв.

high, bright, winter, year, season, summer, near, light, September, weekend, October, speak, deer, drive, dear, evening

[aɪ]

high

[ə]

winter

[ɪə]

year

[i:]

speak

2 Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

friend, spell, hate, autumn, Australia,
pleasant, Asia, Spain, December, more,
small, late

[e]

friend

[ei]

hate

[ɔ:]

autumn

139

Unit 8

3 Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

dirty, thirsty, dance, March, month,
Monday, dark, summer, Thursday, France,
early, Russia

[ɜ:]

dirty

[ɑ:]

dance

[ʌ]

Russia

4 Распредели слова из рамки по двум столбикам в соответствии с произношением выделенных букв.

general, giraffe, **child**, teacher, March,
January, June, July, **children**, cherry

[tʃ]

general

[tʃ]

child

5 Напиши названия месяцев, относящиеся к разным временам года.

Spring:

March

Autumn:

Summer:

Winter:

6 Напиши слова из рамки в алфавитном порядке.

zoo, autumn, Monday, year, number,
birthday, kiss, live, under, old, cute,
weekend, December, van, pleasant, July,
quilt, Europe, telephone, happy, grapes,
Russia, ice, spoon, French

autumn,

7 Напиши, в какое время года и в каком месяце родились эти ребята, а также сколько им лет.

1. Greg/15/February

This is Greg. He is fifteen. His birthday is
in winter. It's in February.

2. Poly and Sue/8/March

These are Poly and Sue. They are eight.
Their birthdays are in spring. They're in
March.

3. Ben/17/April _____

4. Maggy/12/January _____

5. Raymond/20/July _____

6. Olga and Bob/13/September _____

7. Sally/18/October _____

8. Fred/11/June _____

9. Dustin/8/November _____

10. Charlie and Mark/14/August _____

11. Ann/19/May _____

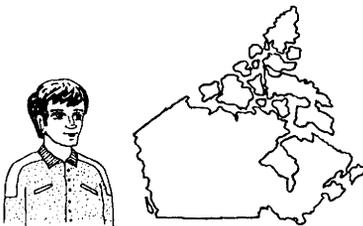
12. Fred and Kate/7/December _____

13. You — ? — I'm _____

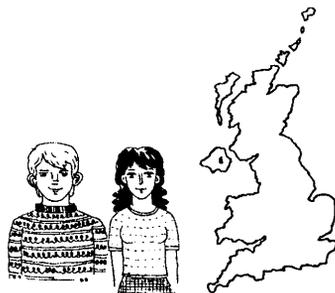
8 Расшифруй и напиши названия месяцев. Обозначь цифрами порядок, в котором следуют месяцы в году.

1. armch — March (3)
2. unjaray _____ (____)
3. rpial _____ (____)
4. ugauts _____ (____)
5. nvoember _____ (____)
6. edemcbre _____ (____)
7. bferuyra _____ (____)
8. spteerbme _____ (____)
9. aym _____ (____)
10. ujyl _____ (____)
11. ctobore _____ (____)
12. ujen _____ (____)

9 Посмотри на картинки и напиши, где сейчас эти люди.



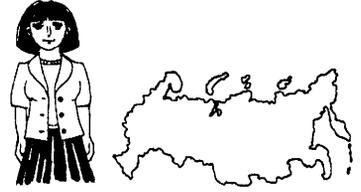
① Willson



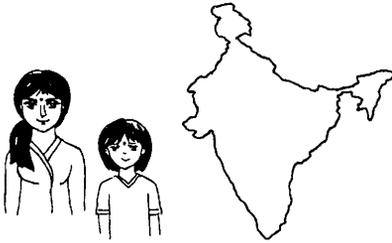
② The Greens



3 May and Peter



4 Meg



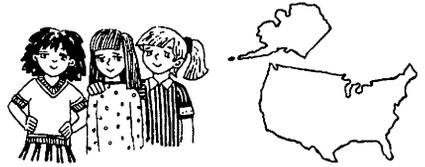
5 Margaret and Rose



6 The Smiths



7 Mr and Mrs Long



8 Sue

1. Mr Willson is in Canada. _____
2. The Greens are in Britain. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. I am _____

10 Мистер Браун (Mr Brown) — бизнесмен, много путешествует и иногда берёт с собой семью. Посмотри на график его поездок и напиши, где и когда он должен быть.

| | | | |
|----|---------------------------|-----------|----------|
| 1. | Mr Brown | the USA | January |
| 2. | Mr Brown and his wife | London | April |
| 3. | Mr Brown and his family | Paris | December |
| 4. | Mr Brown | India | March |
| 5. | Mr Brown and his children | Asia | June |
| 6. | Mr Brown | Australia | May |
| 7. | Mr Brown | Canada | August |
| 8. | Mr Brown and his family | Europe | November |

1. Mr Brown is in the USA in January.
2. Mr Brown and his wife are in London in April.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

11 Составь и напиши предложения.

1. the birds/in/are/the clear/sky.

The birds are in the clear sky.

146

Unit 8

2. are/the trees/in/autumn/and/yellow/red. _____

3. can/in/we/see/a/beautiful/lot/spring/
flowers/of. _____

4. pleasant/in/the days/summer/are/very. _____

5. friends/winter/and I/my/love. _____

6. in/birthday/January/is/my. _____

7. weekend/to/Gwen/go/doesn't/at/school. _____

8. in/children/spring/play/in/the park/games. _____

9. in/don't/pupils/to/go/school/summer. _____

12 Закончи эти предложения недостающими предлогами.

1. My sister and I go to bed _____
10 o'clock _____ the evening. 2. My
birthday is _____ winter, it is _____
February. 3. We don't go _____ school
_____ summer. 4. My parents aren't _____
home, they are _____ the cinema. 5. Our
school is _____ a big green park. 6. Deer
don't live _____ Africa. 7. I can see a
funny little hare _____ the tree _____
the park. 8. I like to play football _____
my friends _____ our gym.

13 Заполни таблицу существительными в единственном и множественном числе.

| Единственное число | Множественное число |
|--------------------|---------------------|
| child | children |
| | fish |
| | seasons |
| mouse | |
| woman | |
| month | |
| | men |
| | geese |
| parent | |

14 Представь, что твой новый знакомый из Великобритании рассказал о себе и задал тебе несколько вопросов. Как бы ты на них ответил?

148

Unit 8

1. I live in Britain. And you? — I live in Russia.

2. I go to school. And you? _____

3. I like my school. And you? _____

4. I have a lot of friends. And you? _____

5. I like to play tennis. And you? _____

6. I hate to clean my room. And you? _____

7. I have a pet dog. And you? _____

8. I can dance and sing well. And you? _____

9. I like summer. And you? _____

15 Закончи предложения, используя глаголы в скобках в правильной форме.

1. My friend Liza (like) likes animals.
2. Fred (not skate) _____, he is a bad skater.
3. Sue can (count) _____ very well.
4. Raymond (not know) _____ the name of this tree.
5. Elephants (not eat) _____ fish or birds.
6. Our teacher (read) _____ English books.
7. I can (sing) _____ and (dance) _____ for you.
8. James (play) _____ video games in the evening, he (not play) _____ in the morning.

16 Переделай эти утверждения в вопросы и напиши их.

1. Little Jim can spell his name. — Can
little Jim spell his name?

2. Harry knows their names. _____

3. April is a pleasant month. _____

4. These new flowers are beautiful. _____

5. Their children are at home. _____

6. India is very hot in summer. _____

7. Jack drives his car on weekdays. _____

17 Соедини подходящие слова в двух колонках. Закончи предложения, используя получившиеся словосочетания.

- | | |
|-------------|--------------|
| 1. go | a) animals |
| 2. clear | b) is here |
| 3. big | c) blue sky |
| 4. trees | d) months |
| 5. spring | e) to bed |
| 6. summer | f) season |
| 7. pleasant | g) in autumn |

1. In summer they go to bed late, at 11 o'clock. 2. We like to see the sun in the _____. 3. Tigers are _____, they live in Asia. 4. I love to look at the red and yellow _____.

5. June, July and August are _____.
6. Late spring is a very _____, I like it a lot. 7. Look, _____! The trees are green and the sun is bright.

18 Выбери правильные глаголы в скобках и закончи предложения.

1. My parents (don't/doesn't) don't like to ski; but they are good skaters. 2. Mary (don't/doesn't) _____ sing well but she can (dance/dances) _____. 3. Russia, the USA and Canada (is/are) _____ big countries. 4. Winter (is/are) _____ a beautiful season in Russia. 5. These children (go/goes) _____ to school early in the morning. 6. Steve (drive/drives) _____ his car very well. 7. Ron (don't/doesn't) _____ eat lemons or oranges, they are not good for him. 8. Polly (don't/doesn't) _____ spell well, she is a little girl. 9. Jane (know/knows) _____ France well, she (go/goes) _____ to France in summer.

19 Соотнеси вопросы с ответами на них.

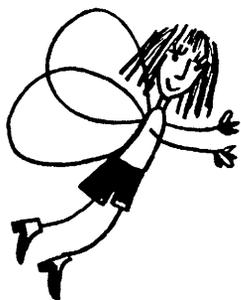
- | | |
|---------------------------------------|---|
| 1. Do you like late autumn? | a) Yes, I do. She is my good friend. |
| 2. Is Mike from the USA? | b) No, he doesn't. He is from Leeds. |
| 3. Do you know Mary? | c) Yes, it is. But December is not. |
| 4. Do you like weekends? | d) No, he isn't. He is from Canada. |
| 5. Does your friend live in our town? | e) No, I don't. It's not a pleasant season. |
| 6. Can Jane speak Russian? | f) No, she cannot. She doesn't know it. |
| 7. Is November an autumn month? | g) Yes, I do. I can play games with my friends. |

20 Закончи предложения правильными формами глагола *to be*.

1. Jane is happy: she has a lot of nice presents. 2. Don and Pete _____ nineteen, they _____ students. 3. Our town _____ very old. 4. I _____ a clown. 5. The little birds _____ in the cage. 6. Her new mug _____ on the shelf. 7. My friend writes,

“I _____ in Scotland.” 8. Our birthdays
_____ in January.

21 Напиши семь предложений о том, что говорит Эмили.



1. I am an elf.

2. I don't live in town.

3. Harry is my good friend.

4. I have a sister.

5. I don't go to school.

6. Harry and I don't like winter.

7. I can't sing well but I can dance.

1. Emily says she is an elf. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

22 Напиши глаголы в скобках в правильной форме.

154

Unit 8

Sue (1) (is) is nine. She (2) (live) _____ in a big town. She (3) (not like) _____ it. Sue (4) (like) _____ to live on the farm. The farm (5) (be) _____ near a big lake. In summer Sue and her friends can (6) (swim) _____ in the lake. They (7) (play) _____ ping-pong together. In summer Sue (8) (not go) _____ to school, she (9) (read) _____ a lot of books and (10) (write) _____ to her friends.

23 Вставь *do/does* или *is/are* в вопросы. Напиши краткие ответы на них.

1. Does the year have four seasons? — Yes, it does.

2. _____ it have twelve months? _____

3. _____ January a winter month? _____

4. _____ autumn a cold season? _____
5. _____ birds sing in winter? _____
6. _____ trees beautiful in autumn? _____
7. _____ children go to school in early
summer? _____
8. _____ you like spring, summer, autumn
and winter? _____

24 Соедини слова в двух колонках. Напиши, что ты можешь, а что не можешь делать летом. Используй получившиеся словосочетания.

- | | |
|---------|---------------------------------|
| 1. see | a) in the wood or in the park |
| 2. go | b) under a beautiful green tree |
| 3. eat | c) on the lake |
| 4. play | d) a kite |
| 5. ski | e) a lot of birds |
| 6. fly | f) lots of nice fruit |
| 7. meet | g) to the skating rink |
| 8. sit | h) my friend |

1. In summer I can see a lot of birds.
2. _____
3. _____
4. _____
5. _____
6. _____

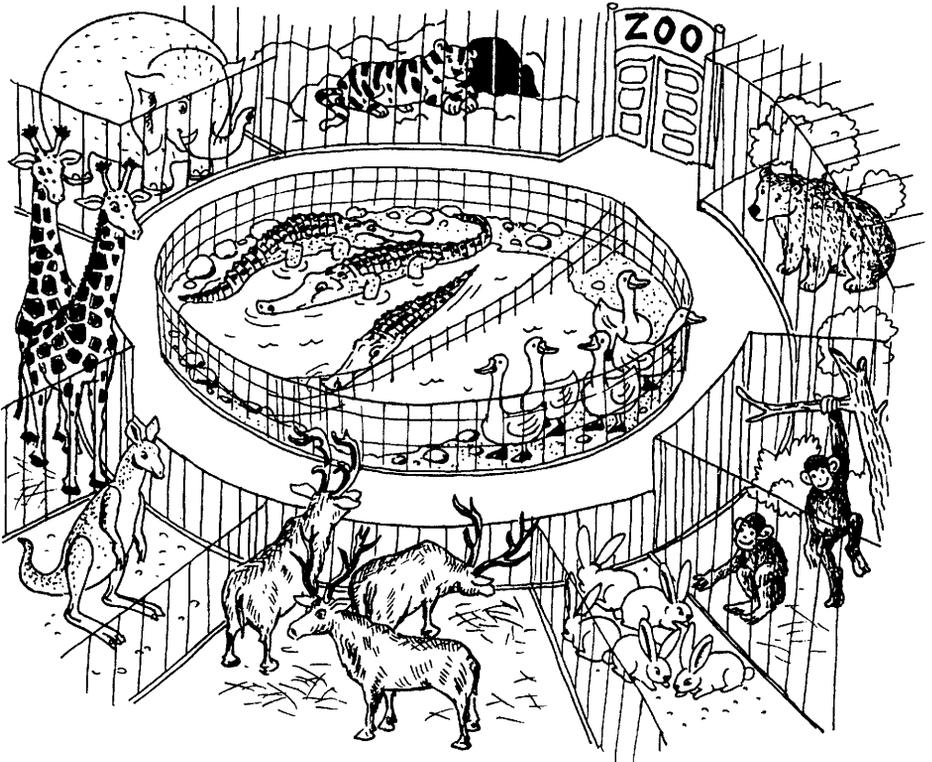
7. _____

8. _____

25 Вычеркни одно лишнее слово в каждой строчке.

1. year, day, bird, week, month
2. white, brown, purple, yellow, bright
3. ski, sledge, song, sit, cold
4. night, sky, day, man, pen
5. dark, colour, bright, clear, beautiful

26 Напиши, каких животных можно увидеть в этом зоопарке и сколько их.



1. We can see two chimps in the zoo.

2. We can see a tiger in the zoo.

3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

27 Напиши вопросы к данным ответам.

1. Do you like late autumn? _____

— I like late autumn.

2. What _____?

— The sky is light blue in summer.

3. What _____?

— I'm an English teacher.

4. What _____?

— I like elephants, chimps and tigers.

5. What _____?

— It's spring now.

6. Where _____?

— Mike is from Canada.

7. When _____ ?
— My birthday is in April.
8. Where _____ ?
— Ann is in Africa in October.
9. Where _____ ?
— I go to the cinema on Friday evening.

28 Обведи правильный ответ.

1. What's your name?
a) I'm Mike. b) Mike I am.
2. Are you a pupil?
a) Yes, I do. b) Yes, I am.
3. Do you go to school?
a) Yes, I do. b) Yes, I am.
4. Is your birthday in summer?
a) Yes. It's in June.
b) Yes. It's in February.
5. What month is number eight?
a) It's September. b) It's August.
6. What's a weekend?
a) It's Saturday and Sunday.
b) It's Sunday and Monday.
7. Do you have brothers or sisters?
a) Yes, I have. b) Yes, I do.

8. Can you read English texts?

a) Yes, I can.

b) Yes, I do.

9. Are you a good swimmer?

a) Yes, I am.

b) Yes, I can.

29 Какие страны ты видишь на картинках? Разгадай кроссворд.

The crossword puzzle grid consists of the following numbered squares:

- 1. 1 horizontal square at the top right.
- 2. 1 horizontal square below 1.
- 3. 1 vertical square to the right of 2.
- 4. 1 horizontal square on the left side.
- 5. 1 horizontal square to the right of 4.
- 6. 1 horizontal square at the bottom left.
- 7. 1 horizontal square at the bottom right.

The maps and their corresponding numbers are:

- 1. Italy (Rome)
- 2. India (New Delhi)
- 3. Canada (Ottawa)
- 4. United Kingdom (London)
- 5. Russia (Moscow)
- 6. Spain (Madrid)
- 7. France (Paris)

Contents

.....

| | | |
|----------------|-------------------------------------|------------|
| Unit 1. | What We See and What We | |
| | Have | 3 |
| Unit 2. | What We Like | 22 |
| Unit 3. | What Colour? | 42 |
| Unit 4. | How Many? | 60 |
| Unit 5. | Happy Birthday! | 73 |
| Unit 6. | What's Your Job? | 95 |
| Unit 7. | Animals | 113 |
| Unit 8. | Seasons and Months | 138 |